

# ANN MARIE GARRAN PHD

## Curriculum Vitae

University of Connecticut School of Social Work  
38 Prospect Street, Hartford, CT 06103  
[annmarie.garran@uconn.edu](mailto:annmarie.garran@uconn.edu) 959-200-3651

### EDUCATION

#### **Doctorate in Clinical Social Work**

Smith College School for Social Work, Northampton, MA

Dissertation: Cultural competence, racial identity, and ethno-cultural empathy in therapeutic engagement with at-risk, urban adolescents of color.

#### **Post Masters Certificate in Advanced Clinical Practice**

Hunter College School of Social Work, New York, NY

#### **Master of Social Work**

Hunter College School of Social Work, New York, NY

Major: Casework

#### **Bachelor of Science in Languages and Linguistics**

Georgetown University, Washington, DC

School of Languages and Linguistics

Major: French Minors: German, Sociology

### ACADEMIC POSITIONS

#### **Associate Professor:** Tenured 2016

University of Connecticut Graduate School of Social Work, West Hartford, CT

- *Director, MSW Program* (May 2016 - 2019)

#### **Assistant Professor:** 2010 – 2016

University of Connecticut Graduate School of Social Work, West Hartford, CT

### **DUTIES & RESPONSIBILITIES**

#### MSW Teaching:

Structural Inequality and Social Change (Course Co-Creator)

Intro and Advanced Clinical Practice

Foundation Courses: Human Oppression, Micro Theories,

#### BSW Teaching:

## SELECT PUBLICATIONS

### Refereed Journal Articles

- Burton, C., Garran, A. M., Liem, A., Nwangwu, N. C., Nyarko, S. C., Rozas, L. W., & Wright, V. (2026). Geoscience Diversity Programs: What Works and Does Not and Their Evolution Through Time. *Annual Review of Earth and Planetary Sciences*, 54. <https://www.annualreviews.org/content/journals/10.1146/annurev-earth-040623-101222>
- Garran, A.M. & Rasmussen, B.M. (2019). [How should organizations respond to racism against health care workers?](#) *AMA Journal of Ethics*, 21, (6), 499-504.
- Kang, H.K. & Garran, A.M. (2018). [Microaggressions in social work classrooms: Strategies for pedagogical intervention.](#) *Journal of Ethnic and Cultural Diversity in Social Work*, 27(1), 4-16.
- Werkmeister Rozas, L. & Garran, A.M. (2015). Towards a human rights culture in social work. *British Journal of Social Work*. <http://dx.doi.org/10.1093/bjsw/bcv032>
- Garran, A.M., & Rasmussen, B. (2014). Safety in the classroom: Reconsidered. *Journal of Teaching in Social Work*, 34(4): 401-412. <http://dx.doi.org/10.1080/08841233.2014.937517>
- Garran, A.M. & Werkmeister Rozas, L. (2013). Cultural competence revisited. *Journal of Ethnic and Cultural Diversity in Social Work*, 22(2): 97-111. <http://dx.doi.org/10.1080/15313204.2013.785337>

### Books

- Werkmeister Rozas, L.M., Garran, A.M., Kang, H.K-, & Miller, J.L. (anticipated release 1/2027). *Racism in the United States: Implications for the helping professions, 4<sup>th</sup> ed.*, Springer.
- Garran, A.M., Werkmeister Rozas, L.M., Kang, H.K-, & Miller, J.L. (2022). [Racism in the United States: Implications for the helping professions, 3rd ed](#), Springer.

### Book Chapters

- Garran, A.M., Currie, N.L., Burke, J., Lisenbee, R., and Meade, G. (2026) The process of decolonizing supervision (It do take nerve). In Currie, N. (Ed.). *Decolonized Clinical Supervision and Leadership: A Social Work Perspective*. Cambridge University Press.

Garran, A.M., Currie, N.L., and Nesser, J-E. (2026) Dismantling systems that traumatize and oppress: A comprehensive approach. In Currie, N. (Ed.). *Decolonized Clinical Supervision and Leadership: A Social Work Perspective*. Cambridge University Press.

Rasmussen, B.M. & Garran, A.M. (2021). Psychodynamic contributions to understanding racism: Implications for clinical practice. In J. Berzoff, L.M. Flanagan, & P. Hertz (Eds.), *Inside out and outside in: Psychodynamic clinical theory and psychopathology in contemporary multicultural contexts, 5<sup>th</sup> ed.* New York: Rowman & Littlefield.

## **SELECT PROFESSIONAL PRESENTATIONS**

Garran, A.M. and Goodman, D. White Privilege Conference. What do I say now?: Strategies for addressing microaggressions. April 2024. Tulsa, OK

Garran, A.M. and Goodman, D. National Conference on Race and Ethnicity in American Higher Education (NCORE), Allyship and Solidarity: Aligning Our Intentions with Our Action. June 7, 2022 (virtual).

Garran, A.M. and Goodman, D. National Conference on Race and Ethnicity in American Higher Education (NCORE), What Do I Say Now?: A Toolbox Of Strategies For Responding To Bias and Engaging In and Facilitating Difficult Dialogues. June 8, 2022 (virtual).

Garran, A.M. 4th Annual Eldercare Symposium: Lessons Learned, 18 months later, October 21, 2021. Panel Presentation - Racial and Ethnic Disparities in Senior Care: Challenges and Solutions (virtual)

### **International Presentations:**

Garran, A.M. ‘When Safety is not guaranteed: Microaggression Interventions.’ Social Work, Empowerment and Collective Organizing Conference. Hochschule Düsseldorf, Germany, April 5, 2018. (Invited)

Garran, A.M. “But someone will get mad at me if I say the wrong thing”: Conceptualizations of safety in the anti-oppression classroom. Human Diversity and the Environment: A common ground conference. Granada, Spain. July 28, 2016 (Peer-reviewed)

Garran, A.M. & Werkmeister Rozas, L. Utilizing faculty’s hidden and complex social identities to teach anti-oppression: An intersectional approach, Centre for Education for Racial Equality in Scotland. Edinburgh, Scotland, United Kingdom. June 25, 2015. (Peer-reviewed)

## **PROFESSIONAL SERVICE, TRAINING AND CONSULTATION**

EmPwR Training: Structural Inequality, poverty, and child welfare: Integrating casework in child welfare. All day training I developed for 70+ child welfare frontline workers and their supervisors at multiple BrightPoint Agency locations for research project.

Family therapy, clinical analysis, and race: The case of Lee. Oakwood University School of Social Work. Guest Lecture. October 2024.

Leadership Retreat – *Kolot Chayeinu*, Brooklyn NY – Anti-Racist Guidelines for Board Restructuring with Diane J. Goodman, EdD. (9/11/2022)

## PROFESSIONAL DIRECT CLINICAL/SUPERVISORY EXPERIENCE

Corporate Counseling Associates {EAP} (2009-2010) NY, NY  
Hunter College Employee Assistance Program (2005-2009) New York, NY  
Mount Sinai Adolescent Health Center (1991-1999) New York, NY

## MEDIA FEATURES AND OP-ED PIECE

UConn Today: <https://today.uconn.edu/2017/03/dr-garrans-2nd-edition-racism-united-states-published-2/> featuring 2<sup>nd</sup> edition of *Racism in the United States: Implications for the helping professions*.

Dr. Poussaint, A. (2013, October 30). *Starting out from Memphis* (Dr. A. M. Garran, Interviewer) [Video clip]. Retrieved from <http://vimeo.com/79509790>

Glastonbury neighborhoods forum yields insights by Steve Smith. (<http://www.remindernews.com/article/2013/10/25/glastonbury-neighborhoods-forum-yields-insights>). October 28, 2013.

‘Racism in the USA: When the car door locks click because you’re black’ (Transl: Rassismus in den USA: Wenn die Autoschlösser klicken, weil du schwarz bist). *Die Zeit* (German Newspaper) Interviewed by Ms. Kim Boden. (<http://www.zeit.de/politik/ausland/2013-07/rassismus-usa-ungleichheit>). July 2013.

## LANGUAGES

- English (U.S.) – native fluency
- French - strong reading, written, spoken
- Spanish - strong spoken, some reading, some written
- German - strong reading, written, spoken