

Meg S. Pacey, PhD, MSW

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ACADEMIC, RESEARCH, & ADMINISTRATIVE POSITIONS

University of Connecticut School of Social Work

Associate Professor (with tenure) 2023 – Present

University of Kansas School of Social Welfare

Associate Professor (with tenure) 2021 – 2023

Director, Toni Johnson Scholars for Racial & Social Justice Program 2021 – 2023

Co-Founder/Director, Center for LGBTQ+ Research & Advocacy 2020 – 2023

Practicum Supervisor 2019 – 2023

Coordinator for Diversity, Equity, & Inclusion 2018 – 2021

Co-Director, Multicultural Scholars Program 2017 – 2021

Assistant Professor 2015 – 2021

University of Kansas Office of Diversity, Equity, Inclusion, & Belonging

Faculty Fellow, LGBTQ Youth Programming 2018 – 2020

University of Illinois at Urbana-Champaign School of Social Work

Adjunct Instructor 2013 – 2015

Research Assistant, Children & Family Research Center 2010 – 2015

ACADEMIC AFFILIATIONS

Rudd Center for Food Policy & Health, UConn 2024 – Present

Institute for Collaboration on Health, Intervention, and Policy, UConn 2023 – Present

Collaboratory on School and Child Health, UConn 2023 – Present

Center for LGBTQ+ Research & Advocacy, University of Kansas 2023 – Present

Toni Johnson Center for Racial & Social Justice, University of Kansas 2022 – 2023

University of Kansas Cancer Center 2021 – 2023

Center for Body Image Research & Policy, University of Missouri 2019 – 2024

Sexuality | Relationships | Gender Collective, University of Michigan 2019 – Present

Institute for Policy and Social Research, University of Kansas 2015 – 2023

Women, Gender, & Sexuality Studies, University of Kansas 2015 – 2023

EDUCATION

PhD, University of Illinois at Urbana-Champaign School of Social Work; 2015
Gender & Women's Studies Graduate Certificate
*Dissertation: Social and Community Support among Nonmetropolitan
Gender and Sexual Minority Youth: A Mixed Methods Study*

MSW, University of Illinois at Urbana-Champaign School of Social Work; 2009
Concentration: *Advocacy, Leadership, & Social Change*

BA, University of Illinois at Springfield, Psychology 2002

RESEARCH INTERESTS

gender and sexuality; queer and trans children and adolescents; community practice, community climate, and LGBTQ+ community-based organizations; community organizing and advocacy; program development and evaluation; policy practice; social environments and their influence on health and well-being; health disparities; liberatory, arts-based, and community-based research methods

TEACHING INTERESTS

social justice, anti-racism, and equity; gender and sexuality; social determinants of health; qualitative, mixed method, creative, and community-based research methods; community organizing and macro practice; program development and evaluation; social work practice with children & adolescents; crisis intervention

HONORS AND AWARDS

Friends of the Center Pride Award, KUSSW Trans Justice Group, Center for Sexuality & Gender Diversity 2023

Selected Participant, 2023 annual "Sexual & Gender Minority Cancer Curriculum Advances Research Excellence (CARE)" Workshop (Grant#1R25CA240113-01, MPIs: Drs. Shine Chang & Dr. Nelson F. Sanchez) (Withdrawn). 2022

Gene A. and Gretchen Budig Award for Excellence in Teaching, University of Kansas School of Social Welfare 2022

Christopher M. Sowa Outstanding Faculty and Staff Award, University of Kansas Center for Sexuality & Gender Diversity 2022

Groundbreaking LGBTQIA+ Research Pride Award, University of Kansas Center for Sexuality & Gender Diversity 2021

Emerging Scholar Award, Association for Community Organization and Social Administration 2018

Sexual Orientation, Gender Identity and Expression Scholarship Paper Award, Council on Social Work Education 2016

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| Outstanding Doctoral Dissertation Award, Society for Social Work & Research | 2016 |
| LGBT Research Award, University of Illinois at Urbana-Champaign LGBT Resource Center | 2015 |
| Graduate Student Leadership Award, University of Illinois at Urbana-Champaign | 2015 |
| Campus Award for Excellence in Public Engagement, University of Illinois at Urbana-Champaign | 2014 |
| October LGBT Ally of the Month, University of Illinois at Urbana-Champaign | 2012 |
| Catalyst Award, University of Illinois at Urbana-Champaign LGBT Resource Center | 2012 |

RESEARCH FUNDING

External Grants and Contracts

Funded

Curran, L., Marrero Johnson, M., Lester-Harriat, R., & **Paceley, M.S** (co-Investigator). *School Social Work Scholars*. U.S. Department of Education Mental Health Services Professional Demonstration Grant Program. \$3,010,831. (January 1, 2025 – December 31, 2029).

Paceley, M. S. *Better understanding the relations between gender minority youth's social environments and mental health disparities: The association between family, school, community, and disordered eating*. National Institutes of Health Loan Repayment Program. \$29,000. (September 1, 2023 - August 31, 2024).

Paceley, M. S. & Riquino, M. *Implementation and evaluation of a new program to support crisis intervention and suicide risk reduction among LGBTQ+ Kansans*. Kansas Department of Aging and Disability Options. \$75,000. (January 1, 2023 – December 31, 2024).

Paceley, M. S. *Understanding the relationship between sexual and gender minority youth's social environments and mental health disparities: The Association between family, school, community, and disordered eating*. National Institutes of Health Loan Repayment Program. \$58,000. (September 1, 2021 – August 31, 2023).

Paceley, M. S., Riquino, M., & McGeough, B. *Health and healthcare experiences of LGBTQ+ youth in Kansas: A community-based participatory needs assessment*. Wichita LGBT Health Coalition. Contracted amount \$2000. (January, 2021 – December, 2021).

Paceley, M. S. *Marginalization, well-being, and social/community support among nonmetropolitan gender and sexual minority youth: A Positive Youth Development study*. The Williams Institute. \$4,773 (July 1, 2013 – June 30, 2014).

Under Review

Lacombe-Duncan, A., Kattari, S.K., Sharma, A., Logie, C., & **Paceley, M.S.** (Co-Investigator). *Adapting a Provider Intervention to Promote Intersectional and Gender-affirming Non-HIV STI Testing for TGD Persons*. National Institutes of Health. (Submitted November, 2024).

Not Funded

Paceley, M. S. (co-Principal) Watson, R. J., Eaton, L., Puhl, R., Mereish, E., & Iacona, G. Exploring mixed-method and longitudinal multi-level mechanisms contributing to eating disorder disparities among young transgender minoritized racial/ethnic and/or SES disadvantaged populations. National Institutes of Health R01. (Submitted June, 2024).

Paceley, M. S. *Explicating the Relation between Gender Minority Youth's Social Environments, Intersectional Identities, and Disordered Eating Behaviors*. National Institutes of Health Loan Repayment Program. (Submitted November, 2023).

Santos, M., **Paceley, M.S.** (co-Investigator), Fish, J.N., Harrison, L. Time Sensitive Research on the Impact of Legislation Banning Gender Affirming Medical Care on Transgender Youth and Caregivers. National Institutes of Health R61/R33. (Submitted February, 2024).

Lacombe-Duncan, A., Kattari, S.K., Sharma, A., Logie, C., & **Paceley, M.S.** (Co-Investigator). *Adapting a Provider Intervention to Promote Intersectional and Gender-affirming Non-HIV STI Testing for TGD Persons*. Impact score: 39, National Institutes of Health. (Submitted June, 2023).

Fish, J. N., **Paceley, M. S.** (Co-Principal), & Smith Bynam, M. *Parental sexual orientation socialization strategies: Measurement development and associations with sexual minority youth mental health and substance use*. Impact score: 38, National Institutes of Health: National Institute of Minority Health and Health Disparities. (Submitted February, 2021).

Paceley, M. S. (Co-Principal), Ramseyer Winter, V., Kattari, S. K., Bauerband, L., & Harper, D. *Cancer risk, eating disorders, and psychological symptoms among transgender young people: Assessing factors within families, schools, and communities that contribute to health disparities*. Impact score: 51, National Institutes of Health: National Cancer Institute. (Submitted June 2020).

Fish, J. N., **Paceley, M. S.** (Co-Principal), & Smith Bynam, M. *Measurement development and testing of sexual orientation socialization strategies in families with sexual minority children*. Impact Score: 40, National Institutes of Health: National Institute of Minority Health and Health Disparities. (Submitted March 2020).

Paceley, M. S. (Co-Principal), Ramseyer Winter, V., & Austin, B. *The relationship between family, school, and community factors and body image and eating disorders among transgender youth in the Midwest* (Resubmission). Impact Score: 45, National Institutes of Health. National Institute of Mental Health. (Submitted March 2019).

Paceley, M. S. (Co-Principal), & Ramseyer Winter, V. *The relationship between family, school, and community on body image and eating disorders among transgender young people in the Midwest*. Impact Score: 37, National Institutes of Health, National Institute of Mental Health. (Submitted June 2018).

Internal Grants

Funded

Paceley, M.S., Iacono, G., Prince, D., & McGeough, B. *Understanding and Addressing Impacts of State Legislation Banning Gender Affirming Mental Health Care in the U.S.: A Pilot Study of Mental Health Professionals and Advocates*. UConn School of Social Work. Dean's Incentive Award. \$4,883.22. (May, 2024)

Paceley, M. S. *Poetic inquiry for exploring trauma and oppression: A training grant*. KU School of Social Welfare. Research Development Funds. \$760 (December, 2022).

Paceley, M. S., McGeough, B., & Riquino, M. *Affirming care for transgender & gender diverse youth: Open access dissemination*. KU School of Social Welfare. Research Development Funds. \$1,100 (May, 2022).

Paceley, M. S. *A multiple case study assessing trans youth healthcare in Kansas: Open access dissemination*. KU School of Social Welfare. Research Development Funds. \$2,100 (August 1, 2021 – June 30, 2022).

Paceley, M. S. *The relationship between family, school, and community on body image and eating disorders among transgender young people in the Midwest*. KU School of Social Welfare. Research Development Funds. \$750 (October 1, 2019 – June 30, 2020).

Paceley, M. S. *Qualitative process evaluation of an online intervention*. KU School of Social Welfare. Research Development Funds. \$311 (October 2, 2019 – June 30, 2020).

Paceley, M. S. *Transgender youth and eating disorders in Kansas: A pilot study*. KU School of Social Welfare. Research Development Funds. \$750 (August 2019 - June 2020).

Paceley, M. S. *Transgender youth, their families, and trans-affirming care: A community-based study in Kansas*. University of Kansas Center for Research. General Research Fund. \$7,210 (July 2019 - June 2020).

Paceley, M. S. *Transgender youth and eating disorders in Kansas: A pilot study.* KU School of Social Welfare. Research Development Funds. \$750 (January 2019 - May 2019).

Paceley, M. S. *Transgender youth and their communities: A qualitative exploration of the relationship between community climate, shame, internalized transphobia, and well-being.* University of Kansas Center for Research. New Faculty General Research Fund. \$8,000 (May 2017 - May 2019).

Paceley, M. S. Holman, E. G., Robinson, J., & Mayo, C. *LGBT research: Methodological challenges and opportunities.* University of Illinois at Urbana-Champaign Graduate College \$15,000 (August 2012 – May 2013).

PUBLICATIONS (*denotes student, **denotes community partner) _____

Peer-Reviewed Journal Articles

International

1. Jen, S., Bagwell-Gray, M. E., *Diaz, A., Holder, M., Mohr Carney, M., **Paceley, M. S.** (in press). An interwoven narrative: Academic mothers in the pandemic context. *Affilia*. <https://doi.org/10.1177/08861099241282775>
2. *Diaz, A. & **Paceley, M.S.** (in press). Youth-adult partnerships for youth activism: A critique of the utility of empowerment theory. *Critical and Radical Social Work*.
3. *Gzesh, A.S., Prince, D.M., Jelinek, S.K., Hillier, A., Kattari, S.K., Shelton, J., & **Paceley, M.S.** (in press). "Death threats and despair": A conceptual model delineating moral distress experienced by pediatric gender-affirming care providers. *Social Sciences and Humanities Open*, 9. <https://www.sciencedirect.com/science/article/pii/S2590291124000640>
4. Turner, G. W., Pelts, M., Frabotta, R., & **Paceley, M. S.** (in press). "They were the best of times; they were the worst of times": Student narratives of their sexual experiences emphasize a critical need for sexuality courses. *Journal of Sexuality Research and Social Policy*. <https://link.springer.com/article/10.1007/s13178-023-00865-5> (International Journal)
5. McGeough, B., **Paceley, M. S.**, *Greenwood, E., *Diaz, A.L., Riquino, M. R., **Gleason, T., **Pearson, J., **Raehpour, D., & *LaFountain, O. (2023). Transgender and gender diverse youth perspectives of affirming health care: Findings from a community-based needs assessment in Kansas. *Sage Open*, 13(2). <https://journals.sagepub.com/doi/epub/10.1177/21582440231184843>

6. *Clark, S. L., Akin, B., McCall, S., **Paceley, M. S.**, Byers, K., & *Gomez, M. (in press). "Youth are not something to check off your to do list": Poetic inquiry into the symbol's youth, parents, and professionals use to reimagine supports for youth in foster care. *Child & Family Social Work*. Advance online publication. <https://doi.org/10.1111/cfs.12986>
7. *Sattler, P., **Paceley, M. S.**, *Mulkey, Z., *Borland, O., & Mendenhall, A. (2022). Lost in translation: Bilingual parent coaches' experiences implementing an un-adapted early childhood intervention with non-English speakers in two states. *Global Implementation Research and Applications*, 2, 12-21. <https://doi.org/10.1007/s43477-022-00037-4>
8. Goffnett, J., **Paceley, M. S.**, Saban, P., & Fish, J. N. (2022). Between cornfields and kinfolk: Identity management among transgender youth in Midwestern families and communities. *Family Process*, 61, 1681-1695. <https://doi.org/10.1111/famp.12759>
9. **Paceley, M. S.**, *Ananda, J., Thomas, M. M. C., *Hiegert, D., & *Davis, T. (2021). "I have nowhere to go": A multiple-case study of transgender and gender diverse youth, their families, and healthcare experiences. *International Journal of Environmental Research and Public Health*, 18(17), 9219. <https://www.mdpi.com/1660-4601/18/17/9219> Special issue on Health and Healthcare for Transgender and Gender Diverse Communities.
10. **Paceley, M. S.**, *Okrey-Anderson, S., & Heumann, M. (2017). Transgender youth in small towns: Perceptions of community size, climate, and support. *Journal of Youth Studies*, 20(7), 822-840. <http://doi.org/10.1080/13676261.2016.1273514>

National

11. **Paceley, M.S.** & Mollet, A. (in press). "Such a queer thing": A love poem for queer and trans young adults. *Qualitative Inquiry*.
12. Palmer, A. N., Chappell-Deckert, J., Goodman, A*, **Paceley, M. S.**, & Turner, P. (in press). "I am worth more than my grades": Student reflections on ungrading in social work courses. *Journal of Social Work Education*.
13. Greenwood, E., Colonna, A., Novo, D., Walter, S., Shafaf, E., McGeough, B., & **Paceley, M.S.** (2024). School of Social Welfare Transgender Justice Group: Student-led advocacy to promote justice and equity for gender diverse college students. *Journal of LGBT Youth*, 21(2), 434-442. <https://doi.org/10.1080/19361653.2023.2297267>
14. **Paceley, M. S.**, Watson, R., Fish, J. N., *Clayton, J., Ramseyer Winter, V., Kattari, S., *Walter, S. (in press). The relationship between the family environment and community context on LGBTQ+ youth's disordered eating behaviors. *Families in Society*. Advanced online publication. <https://doi.org/10.1177/1044389423119480>

15. Goffnett, J., Flores, R., Galen, E. Hamaker, A., & **Paceley, M. S.** (in press). "I'm proud to be myself": A qualitative investigation of identity-related emotions among transgender youth. *Journal of Human Behavior in the Social Environment*, 34(3), 461-479.
<https://doi.org/10.1080/10911359.2023.2178575>
16. McGeough, B. L., **Paceley, M. S.**, Zemore, S. E., Lunn, M. R., Obedin-Maliver, J., Lubensky, M. E., Flentje, A. (in press). Understanding the social and community support experiences of sexual and gender minority individuals in 12-Step Programs. *Journal of Gay & Lesbian Social Services*. Advanced online publication.
<https://doi.org/10.1080/10538720.2023.2172759>
17. Riquino, M., Reese, S. E., Molloy, J. K., Nguyen, V. L., *Greenwood, E., *LaFountain, O., Cavasos, A., **Paceley, M. S.**, Jen, S. R., & McGeough, B. (in press). "What do you think needs to be done to address self-harm?": Centering the perspectives of youth who engage in self-harm through found poetry. *Qualitative Inquiry*. Advanced online publication.
<https://doi.org/10.1177/10778004221124629>
18. Jen, S. R., *Brandt, G., *Carr, K., Riquino, M. R., *Cole, S. J., & **Paceley, M. S.** (in press). "I Don't Know What World I Live in Anymore": Social Work Student Narratives of the COVID-19 Pandemic. *Qualitative Social Work*. Advanced online publication.
<https://doi.org/10.1177/14733250221114389>
19. **Paceley, M. S.**, *Greenwood, E., *Dikitsas, Z. A., Fish, J. N., McInroy, L. B., Riquino, M., & **Henderson, S. B. (in press). "They make these laws to put us back in our place": A found poem on the trauma, hope, and resilience of transgender and gender diverse youth and discriminatory policies. *Qualitative Inquiry*, 28(3-4), 392-393.
<https://doi.org/10.1177%2F10778004211030198>
20. Holman, E. G., **Paceley, M. S.**, & *Courts, D. (2023). "I share to help them see": A mixed-method analysis of faculty use of self-disclosure in diversity courses. *Journal of Social Work Education*, 59(3), 772-789. <https://doi.org/10.1080/10437797.2022.2033660>
21. **Paceley, M. S.**, *Dikitsas, Z. A., *Greenwood, E., McInroy, L. B., Fish, J. N., *Williams, N., Riquino, M. R., *Lin, M., **Henderson, S. B., & **Levine, D. (2023). The perceived health implications of policies and rhetoric targeting transgender and gender diverse youth: A community-based qualitative study. *Transgender Health*, 8(1), 100-103.
<https://doi.org/10.1089/trgh.2021.0125>
22. **Paceley, M.S.** & Christensen, C. (2023). Anti-trans policies and social work education: Introduction to the special issue. *Journal of Sociology and Social Welfare*, 50(1), 5-12. Special Issue on Anti-Trans Policies & Social Work Education.
<https://scholarworks.wmich.edu/cgi/viewcontent.cgi?article=4686&context=jssw>

23. *Greenwood, E. & **Paceley, M.S.** (2023). Transphobia in class, anti-trans legislation at the state: A commentary on navigating harm and hope in a social work education program. *Journal of Sociology and Social Welfare*, 50(1), 13-31. Special issue on Anti-Trans Policies & Social Work Education.
<https://scholarworks.wmich.edu/cgi/viewcontent.cgi?article=4687&context=jssw>
24. **Paceley, M.S.**, Kattari, S.K., *Jackson Levin, N., *Banks, A., Ramseyer Winter, V., Bauerband, L., Harper, D. M. (2022). Interdisciplinary, inclusive, and innovative: Promoting a paradigmatic shift in transgender youth cancer research. *Annals of LGBTQ Public & Population Health*, 3(2), 129-134. Special issue on SGM cancer. <https://doi.org/10.1891/LGBTQ-2021-0005>
25. Rand, J., & **Paceley, M. S.** (2022). Exploring the lived experiences of rural Minnesota LGBTQ+ youth: Navigating identity and authenticity within school and community contexts. *Journal of Gay & Lesbian Social Services*, 34(1), 21-39.
<https://doi.org/10.1080/10538720.2021.1911902>
26. **Paceley, M. S.**, Ramirez, L., & *Wright, A. (2022). Innovating an undergraduate social work diversity course: A mixed method evaluation. *Journal of Social Work Education* (58)2, 365-378. <https://doi.org/10.1080/10437797.2020.1817822>
27. Fish, J. N., *Williams, N. D., McInroy, L. B., **Paceley, M. S.**, *Edsall, R. N., Devadas, J., **Henderson, S. B., & **Levine, D. S. (2022). Q Chat Space: Assessing the feasibility and acceptability of an internet-based support program for LGBTQ youth. *Prevention Science*, 23, 130-141. <http://link.springer.com/article/10.1007/s11121-021-01291-y>
28. **Paceley, M. S.**, Goffnett, J., *Diaz, A., Kattari, S. K., *Navarro, J., & *Greenwood, E. (2021). "I didn't come here to make trouble": Resistance strategies utilized by transgender and gender diverse youth in the Midwestern U.S. *Youth*, 1(1), 29-46.
<https://doi.org/10.3390/youth1010005>
29. Rand, J., **Paceley, M. S.**, Fish, J. N., & *Okrey-Anderson, S. (2021). Towards LGBTQ+ inclusion and support: A community analysis of challenges and opportunities within 4-H. *Journal of Youth Development*, 16(4), 26-51.
<https://jyd.pitt.edu/ojs/jyd/article/view/211604FA02>
30. **Paceley, M.S.**, *Goffnett, J., *Sanders, L., & *Gadd-Nelson, J. (2021). "Sometimes you get married on Facebook": The use of social media among nonmetropolitan sexual and gender minority youth. *Journal of Homosexuality*, 69(1), 41-60.
<https://doi.org/10.1080/00918369.2020.1813508>

31. **Paceley, M. S.**, *Cole, S., *Robinson, J., *Carr, K., Jen, S. R., Riquino, M., *Mitra, S., & *Wright, K. (2021). "Nobody's failing at going through a global pandemic": Lessons and tensions in social work education. *Journal of Social Work Education*, 57(sup1), 168-181. <https://doi.org/10.1080/10437797.2021.1916664>
Special issue on: Teaching, Field Instruction, and Administration in the Time of Pandemic or Natural Disaster.
32. Jen, S. & **Paceley, M. S.** (2021). Capturing queer and trans lives and identities: The promise of research poems to inform stigma research. *Stigma & Health* 6(1), 62-69. Special issue on qualitative methods to study stigma. <https://psycnet.apa.org/doi/10.1037/sah0000282>
33. *Cole, S., *Mitra, S., *Robinson, J., Jen, S., & **Paceley, M. S.**, Riquino, M., *Carr, K., & *Wright, K. (2021). "Thanks for hearing me out": Voices of social work students during COVID-19. *Qualitative Social Work*, 20(1-2), 63-66. <https://doi.org/10.1177/1473325020981073>
First three authors designated as first author.
Special issue on Reflections on a Pandemic: Disruptions, Distractions, and Discoveries.
34. **Paceley, M. S.** *Okrey-Anderson, S., Fish, J. N., McInroy, L., *Lin, M. (2021). Beyond a shared experience: Queer and trans youth during the COVID-19 pandemic. *Qualitative Social Work*, 20 (1-2), 97-104. Special issue on Reflections on a Pandemic: Disruptions, Distractions, and Discoveries. <https://doi.org/10.1177/1473325020973329>
35. Wagaman, M. A., Alessi, E., *Goffnett, J., *Watts, K., *Iacono, G., *Thomas, D., **Paceley, M. S.**, & Craig, S. (2021). Interrupting hetero- and cisnormativity in social work programs: LGBTQ+ student strategies for increasing inclusion. *Journal of Social Work Education*, 57(2), 342-356. <https://doi:10.1080/10437797.2019.1671261>
36. Fish, J. N., McInroy, L., **Paceley M. S.**, *Williams, N. D., **Henderson, S., **Levine, D. S., & *Edsall, R. N. (2020). "I'm kinda stuck at home with unsupportive parents right now": Online support groups and LGBTQ youths' experiences of COVID-19. *Journal of Adolescent Health*, 67(3), 450-452. <https://doi.org/10.1016/j.jadohealth.2020.06.002>
37. **Paceley, M. S.**, *Sattler, P., *Goffnett, J., & Jen, S. (2020). "It feels like home": Transgender youth in the Midwest and conceptualizations of community climate. *Journal of Community Psychology*, 48(6), 1863-1881. <https://doi.org/10.1002/jcop.22378>
38. *Goffnett, J., & **Paceley, M. S.** (2020). Challenges, pride, and connection: A qualitative exploration of advice transgender youth have for other transgender youth. *Journal of Gay & Lesbian Social Services*, 32(3), 328-353. <https://doi.org/10.1080/10538720.2020.1752874>

39. **Paceley, M. S.**, Fish, J. N., *Thomas, M. M., & *Goffnett, J. (2020). The impact of community size, community climate, and victimization on the physical and mental health of SGM youth. *Youth & Society*, 52(3), 427-448. <https://doi.org/1.1177/044118X19856141>
40. **Paceley, M. S.** (2020). In their words: A found poem on the experiences of rural LGBTQ youth. *Qualitative Inquiry*, 26(3-4), 407-408. doi:10.1177/1077800418810980
41. Gandy-Guedes, M. E., & **Paceley, M. S.** (2019). Activism in Southwestern queer and trans young adults after the marriage equality era. *Affilia: Journal of Women and Social Work*, 34(4), 439-460. <http://doi.org/10.1177/0886109919857699>
42. **Paceley, M. S.**, Fish, J. N., *Conrad, A., & *Schuetz, N. (2019). Diverse community contexts and community resources for sexual and gender minority youth: A mixed-methods study. *Journal of Community and Applied Social Psychology*, 29(6), 445-460. <http://doi.org/10.1002/casp.2417>
43. **Paceley, M. S.**, *Thomas, M. M. C., & Turner, G. (2019). Factors limiting SGM youths' involvement in nonmetropolitan SGM community organizations. *Journal of Gay & Lesbian Social Services*, 31(1), 1-18. <http://doi.org/10.1080/10538720.2019.1567429>
44. Akin, B. A., Johnson-Motoyama, M., Davis, S., **Paceley, M. S.**, & Brook, J. (2018). Parent perspectives of engagement in the strengthening families program: An evidence-based intervention for families in child welfare and affected by parental substance use. *Child & Family Social Work*, 23, 735-742. <https://doi.org/10.1111/cfs.12470>
45. **Paceley, M. S.**, *Thomas, M. M. C., Toole, J., & *Pavicic, E. (2018). "If rainbows were everywhere": Nonmetropolitan SGM youth identify factors that make communities supportive. *Journal of Community Practice*, 26(4), 429-445. <http://doi.org/10.1080/10705422.2018.1520773>
46. Akin, B., Brook, J., Johnson-Motoyama, M., **Paceley, M. S.**, & Davis, S. (2018). Engaging substance-affected families in child welfare: Parent perspectives of a parenting intervention at program initiation and completion. *Journal of Family Social Work*, 21(4-5), 313-330. <http://doi.org/10.1080/10522158.2018.1469562>
47. **Paceley, M. S.**, *Hwa, A., & *Arizpe, H.D. (2017). Nonmetropolitan sexual and gender minority youth's friendships with SGM and non-SGM peers: Perceptions of social support. *Journal of Gay and Lesbian Social Services*, 29(4), 399-414. <http://doi.org/10.1080/10538720.2017.1365674>

48. Craig, S. L., *Iacano, G., **Paceley, M. S.**, Dentato, M. P., & *Boyle, K. (2017). Intersecting sexual, gender and professional identities among social work students: The importance of identity integration. *Journal of Social Work Education, 53*(3), 466-479. <http://doi.org/10.1080/10437797.2016.1272516>
49. Keck, A.-S., Sloane, S., Liechty, J., **Paceley, M. S.**, Donovan, S. M., Bost, K. K., McBride, B., & Fiese, B. H. (2017). Longitudinal perspectives of faculty and students on benefits and barriers to transdisciplinary graduate education: Program assessment and institutional recommendations. *Palgrave Communications, 3*, 1-10. <http://doi.org/10.1057/s41599-017-0027-y>
50. **Paceley, M. S.**, *Goffnett, J*, & Gandy-Guedes, M. (2017). Impact of victimization, community climate, and community size on the mental health of sexual and gender minority youth. *Journal of Community Psychology, 45*, 658-671. <http://doi.org/10.1002/jcop.21885>
51. **Paceley, M. S.**, *Keene, L. C., & Lough, B. J. (2016). Barriers to involvement in nonmetropolitan GLBTQ organizations. *Journal of Gay & Lesbian Social Services, 28*(2), 117-139. <http://doi.org/10.1080/10538720.2016.1155518>
52. **Paceley, M. S.** (2016). Gender and sexual minority youth in nonmetropolitan communities: Individual and community-level needs for support. *Families in Society, 97*(2), 77-85. <http://doi.org/10.1606/1044-3894.2016.97.11>
53. Holman, E. G., & **Paceley, M. S.** (2016). Fostering research and diversity competencies for students, scholars, and practitioners: The case of an interdisciplinary research seminar. *Perspectives on Social Work, 12*(1), 15-24.
54. **Paceley, M. S.**, *Keene, L. C., & Lough, B. J. (2015). Motivations for involvement in nonmetropolitan LGBTQ organizations: A multi-method qualitative exploration. *Journal of Community Practice, 23*(1), 102-125. <http://doi.org/10.1080/10705422.2014.985412>
55. Lanesskog, D., **Paceley, M. S.**, Kang, S. W., & Lux, E. (2015). Joining the club: Enhancing the doctoral program environment through a social work doctoral association. *Perspectives on Social Work, 11*(2), 5-13.
56. Fuller, T. L, **Paceley, M. S.**, & Schreiber, J. (2015). Differential Response family assessments: Listening to what parents have to say about service helpfulness. *Child Abuse & Neglect, 39*, 7-17. <http://doi.org/10.1016/j.chiabu.2014.05.010>

57. Woodford, M., **Paceley, M. S.**, Kulick, A., & Hong, J. (2015). The LGBTQ macro environment matters: Policies, protests, and placards and psychological wellbeing among LGBTQ youth. *Journal of Gay & Lesbian Social Services*, 27(1), 116-141.
<http://doi.org/10.1080/10538720.2015.990334>.
58. **Paceley, M. S.**, Oswald, R. F., & Hardesty, J. (2014). Factors associated with involvement in nonmetropolitan LGBTQ community centers: Proximity? Generativity? Minority stress? Social location? *Journal of Homosexuality*, 61(10), 481-500.
<http://doi.org/10.1080/00918369.2014.928582>
59. Schreiber, J., Fuller, T., & **Paceley, M. S.** (2013). Engagement in child protective services: Parent perceptions of worker skills. *Children and Youth Services Review*, 35(4), 707-715.
<http://doi.org/10.1016/j.chilyouth.2013.01.018>
60. Kopels, S., & **Paceley, M. S.**(2012). Reducing bullying toward LGBTQ students in schools. *Journal of School Social Work*, 37(1), 96-111.
61. **Paceley, M. S.**, & Flynn, K. (2012). Media representations of bullying toward queer youth: Gender, race, and age discrepancies. *Journal of LGBT Youth*, 9(4), 340-356.
<http://doi.org/10.1080/19361653.2012.714187>

Book Chapters

1. **Paceley, M. S.**, & Fish, J. N. (2024). Promoting a holistic understanding of the role of the geographic community context on LGBTQ youth's identity, health, and well-being. In J. A. Gedro & T. S. Rocco (Eds.), *Routledge Companion to LGBTQ Identity in Global, Social, Political, and Work Contexts*.
2. **Paceley, M. S.**, *Flores, R., *Sanders, I., *Greenwood, E., *Sattler, P., & Goffnett, J. (2023). Victimization among transgender and gender diverse youth: Research poems on family, religion, identity, and resilience. S. Clevenger, S. Kelley, & K. Ratajczak (Eds). *Queer Victimology*. Routledge.
3. **Paceley, M.S.**, Jen, S., Riquino, M., *Carr, K., *Cole, S., & *Wright, K. (2022). Trauma-informed approaches to teaching students with marginalized identities during times of crisis. In P.A. Thompson & J. Carello (Eds.), *Trauma-Informed Pedagogies: A Guide for Responding to Crisis and Inequality in Higher Education*.
4. **Paceley, M. S.** (2020). Youth-based gender, sexuality, and race equity work in schools. In C. Mayo (Ed.), *Oxford Encyclopedia of Gender and Sexuality in Education*. New York: Oxford University Press. http://doi.org/10.1093/acrefore/9780190264093.013.ORE_EDU-01308.R1

5. *Withey-Rila, C., **Paceley, M. S.**, **Schwartz, J. J., & *Alexander, L. M. (2020). Trans/Nonbinary sexualities and prioritizing pleasure. In S. K. Kattari, M. K. Kinney, L. Kattari, & N.E. Walls (Eds.), *Social Work and Health Care with Transgender and Nonbinary Individuals and Communities*. Routledge.
6. Gandy-Guedes, M., & **Paceley, M. S.** (2020). Identification of strengths among Southwestern LGBTQ+ young adults. In A. N. Mendenhall & M. M. Carney (Eds.) *Rooted in Strengths: 30 Years of the Strengths Perspective in Social Work*. Lawrence, KS: Kansas University Press.
https://kuscholarworks.ku.edu/bitstream/handle/1808/30023/Rooted%20in%20Strengths_2020_3.pdf?sequence=10&isAllowed=y
7. **Paceley, M. S.** (2020). Moving away from a risk paradigm to study rural communities among LGBTQ+ youth: Promotion of a strengths perspective in research, practice, and policy. In A. N. Mendenhall & M. M. Carney (Eds.) *Rooted in Strengths: 30 Years of the Strengths Perspective in Social Work*.
https://kuscholarworks.ku.edu/bitstream/handle/1808/30023/Rooted%20in%20Strengths_2020_3.pdf?sequence=10&isAllowed=y

Additional Publications

1. McGeough, B. & **Paceley, M.S.** (2023). *Calling Kansas to action: Tell legislators to reject bills attacking transgender youth*. (Op-Ed). The Topeka Capital Journal.
<https://www.cjonline.com/story/opinion/columns/2023/04/20/kansans-tell-legislators-to-reject-bills-attacking-transgender-youths/70132292007/>
2. **Paceley, M. S.**, *Goffnett, J., & Wagaman, M. Alex. (2019). *School Social Work Association of America Resolution Statement: Supporting Promoting the Well-being of LGBTQIA+ Students*. (Invited)
3. Austin, A., Craig, S. L., Alessi, E. J., Wagaman, M. A., **Paceley, M. S.**, *Dziengel, L., & *Balestrery, J. E. (2016). *Guidelines for transgender and gender nonconforming (TGNC) affirmative education: Enhancing the climate for TGNC students, staff and faculty in social work education*. Alexandria, VA: Council on Social Work Education. (Invited)
4. Craig, S. L., Alessi, E. J., Fisher-Borne, M., Dentato, M. P., Austin, A., **Paceley, M. S.**, Wagaman, M. A., Arguello, T., Lewis, T., *Balestrery, J. E., & Van Der Horn, R. (2016). *Guidelines for affirmative social work education: Enhancing the climate for LGBQQ students, staff, and faculty in social work education*. Alexandria, VA: Council on Social Work Education. (Invited)

5. *Matthew, L. E., & **Paceley, M. S.** (2016). Fellowships, scholarships, and grants: Ten tips to help social work students get that award. *The New Social Worker*, 23(4), 22-24.
<http://www.socialworker.com/feature-articles/education--credentials/fellowships-scholarships-and-grants-10-tips-to-help-social-work-students-get-that-award/>
6. **Paceley, M. S.** (2013). Engendering a gender discourse: A critical review of Gender, Bullying and Harassment. *Journal of LGBT Youth*, 10(4), 373-377.
Doi:10.1080/19361653.2013.825199

Manuscripts Under Review & Revision

1. Eaton, L. A., Watson, R. J., Lawrence, S. E., Moody, R. L., Babcock, N., & **Paceley, M. S.** (under review). Examining experiences of sexual violence at the intersection of gender, sexual orientation, race, and ethnicity using national US data among sexual and gender diverse youth.
2. Ezra, P, Young, L., **Paceley, M.S.**, Roy, K., & Fish, J.N. (under review). Sexual minority youth's perceptions of relationships with their heterosexual fathers.
3. Fish, J. N., **Paceley, M. S.**, *Evans, S., McGeough, B., *DeFiori, S., *Offenbacher, N., *Cross, C., **Henderson, S., & **Levine, D. (under review). LGBTQ+ youth's disclosure of their sexual orientation and gender identity across contexts: Processes, decision-making, and related experiences.
4. Fish, J.N., **Paceley, M. S.**, *Evans, S., *Kosi-Huber, J.A.J., *Phillips, D., & **Levine, D. S. (under review). Community efforts to support LGBTQ youth mental health: Programs, characteristics, and challenges.
5. Fish, J. N., **Paceley, M. S.**, *Ezra, P., & *Tomlinson, T. (revise and resubmit). Parental sexual orientation socialization strategies to promote health and well-being among sexual minority youth.
6. Grube, W., Mendenhall, A. N., **Paceley, M.S.**, & Olaleye, O. (under revision). Implementation of Attachment Biobehavioral Catchup (ABC) partner perspectives from an early childhood initiative.
7. **Paceley, M. S.**, McGeough, B., *Ananda, J., Pearson, J., Harrop, E., Hamor, L., Gleason, T., & Riquino, M. (under review). Disordered eating and family, school, and community climate among Midwestern transgender & gender diverse youth.

8. Sun, N. Y., Watson, R. J., Caba, A., Lessard, L., Eaton, L., & **Paceley, M.S.** (under review). Latent profiles of disordered eating behaviors among sexual and gender diverse youth in the United States.

Manuscripts in Progress

1. Bishop, M., Fish, J.N., & **Paceley, M. S.** (in progress). Binding experiences of transgender adolescents in the U.S.
2. *Evans, S., **Paceley, M. S.**, Kattari, L., McGeough, B., & Diaz, A. (in progress). Activism experiences of LGBTQ+ youth in the U.S.: Qualitative analysis of Q Chat transcripts.
3. McGeough, B.M., **Paceley, M.S.**, & Shafaf, E. A comparison of LGBTQ+ adults' experiences with 12-step and SMART recovery programs.
4. Mollet, A., **Paceley, M.S.**, Keene, L., Evans, S., & Eaton, L. (in progress). The associations between intimate relationships, suicidality, and substance use among LGBTQ+ adults.
5. **Paceley, M.S.**, Riquino, M.R., Hamor, E., & Green, S. (in progress). Structural and systemic issues impacting provision of crisis services to LGBTQ+ Kansans.
6. **Paceley, M.S.**, Watson, R.J., Lawrence, S., Evans, S., Muro, P., Eaton, L., Iacono, G., & Puhl, R. (in progress). Intersectional prevalence of disordered eating behaviors among LGBTQ+ youth.
7. **Paceley, M.S.**, Lawrence, S., Watson, R.J., Evans, S., Muro, P., & Wilson, L. (in progress). Relationships between LGBTQ+ family acceptance and rejection, parental weight-based bullying, and disordered eating behaviors among LGBTQ+ youth.

CREATIVE WORKS

1. **Paceley, M. S.**, *Greenwood, E., & Jen, S. (2022). *"There is an army of love around you": A love letter to transgender and gender diverse youth*. Center for LGBTQ+ Research & Advocacy. www.socwel.ku.edu/tgd-love-letter

CONFERENCE PRESENTATIONS (*denotes student)

International

1. Reilly, A., Oswald, R.F., Routon, J., McGuire, J., Graftsky, E., Zvonkovic, A., Toomey, R., Cuthbertson, C., **Paceley, M.S.**, Walsh, M., & Curran, M. (March, 2016). *Development of a theoretical model to study LGBT people living in rural areas in the United States of America*. [Paper Presentation]. Rural Development Conference, Bangkok, Thailand.
2. **Paceley, M. S.** (2015, November). *"If rainbows were everywhere": How nonmetropolitan LGBT youth perceive supportive community climates*. [Paper Presentation]. National Council on Family Relations Annual Conference, Vancouver, BC.
3. Arizpe, H., **Paceley, M. S.**, & Hwu, A. (2014, May). *Community climate for gender and sexual minority youth: A mixed method analysis of objective, perceived, and qualitative climate measures*. [Paper Presentation]. International Congress of Qualitative Inquiry, Champaign, IL.
4. Hwu, A., **Paceley, M. S.**, & Arizpe, H. (2014, May). *Gender and sexual minority youth's perceptions of social support and utilization of community-based resources: A mixed methods analysis with social work implications*. [Paper Presentation]. International Congress of Qualitative Inquiry, Champaign, IL.
5. Thomas, M. & **Paceley, M. S.** (2014, May). *Arts and social justice advocacy as social work practice with gender and sexual minority youth: Process evaluation of a youth theater program*. [Paper Presentation]. International Congress of Qualitative Inquiry, Champaign, IL.
6. **Paceley, M. S.**, Arizpe, H., & Hwu, A. (2014, May). *Ensuring cultural applicability of a model of positive youth development for use with nonmetropolitan gender and sexual minority youth: Understanding ecological assets*. [Paper Presentation]. International Congress of Qualitative Inquiry, Champaign, IL.
7. Arizpe, H., **Paceley, M. S.**, & Carter-Black, J. (2013, May). *Growing up as a sexual minority adolescent girl: Parent-child attachment and related developmental concerns*. [Paper Presentation]. International Congress of Qualitative Inquiry, Champaign, IL.
8. Keene, L. C. & **Paceley, M. S.** (2013, May). *Intersections of religion and LGBTQ identities in the context of involvement in nonmetropolitan LGBTQ organizations*. [Paper Presentation]. International Congress of Qualitative Inquiry, Champaign, IL.
9. **Paceley, M. S.** (2012, May). *Am I in or am I out? Queer intersecting identities in research*

with queer youth. Paper Presentation at the Eighth International Congress for Qualitative Inquiry, Champaign, IL.

10. **Paceley, M. S.** (2012, May). *Caregiver emotional responses and perceptions of engagement in differential response cases*. [Paper Presentation]. International Congress for Qualitative Inquiry, Champaign, IL.
11. **Paceley, M. S.** & Terry, M. S. (2012, May). *Intersectionality as a framework for mixing theories in mixed methods research with vulnerable populations*. [Paper Presentation]. International Congress for Qualitative Inquiry, Champaign, IL.

National

1. Sun, N., Watson, R.J., Lessard, L., Caba, A., **Paceley, M.S.**, Eaton, L. (2025, March). Latent profiles of disordered eating behaviors among sexual and gender diverse youth in the United States. [Poster Presentation]. Society of Behavioral Medicine. San Francisco, CA.
2. Mollet, A. & **Paceley, M. S.** (2024, June). Collective Artistic Expressions Toward LGBTQ+ Love, Joy, and Healing [Paper presentation]. LGBTQ+ Research Symposium. Virtual.
3. *Evans, S., **Paceley, M. S.**, Kattari, L., McGeough, B., & Diaz, A. (2024, June). LGBTQ+ youth activism in the U.S. during an increasingly hostile sociopolitical climate: An exploration of youth's progress, challenges, and aspirations of activism [Paper presentation]. LGBTQ+ Research Symposium. Virtual.
4. Fish, J. N., *Ezra, P., **Paceley, M. S.**, Tomlinson, K., Layland, E., & Smith-Bynum, M. (2024, April). Identifying and making meaning of heterosexual parenting practices related to sexual minority youth sexual orientation [Paper presentation]. Society for Research on Adolescence Annual Conference. Chicago, IL.
5. *Bishop, M.D., *Ezra, P., *Sinciline, E., Henderson, S.B., **Paceley, M.S.**, Huang, E., & Fish, J.N. (2024, April). 'I want to bind so bad it hurts': Sexual and gender diverse youth's discussions of chest binding in an LGBTQ+ online support space [Paper presentation]. Society for Research on Adolescence Annual Meeting, Chicago, IL.
6. *Gzesh, S., **Paceley, M.S.**, Kattari, S.K., Shelton, J., Prince, D., & Hillier, A. (2024, January). "I had to fight for this!" Implications for youth, caregivers, and providers amidst attacks on gender-affirming care. [Roundtable]. Society for Social Work and Research.

7. **Paceley, M.S.**, McGeough, B., *Ananda, J., Riquino, M., Pearson, J., & **Hamor, E. (2024, January). Relationships between disordered eating and family, school, and community contexts among LGBTQ+ youth in Kansas. [Paper Presentation]. Society for Social work and Research.
8. **Paceley, M.S.**, *Jenkins, T., *Kattari, L., Klein, L.B., Kattari, S.K., & Christensen, C. (2024, January). The Personal Is Professional Is Political: A Roundtable of Transgender and Gender Expansive Scholars on Integrating Research, Organizing, and Advocacy to Promote Trans Justice. [Roundtable]. Society for Social Work and Research.
9. Fish, J.N., **Paceley, M.S.**, Ezra, P., Tomlinson, K., & Smith-Bynum, M. (2023, March). *Parenting support of sexual minority youth identity development*. [Poster Presentation]. Society for Research on Child Development.
10. **Paceley, M.S.**, McGeough, B., Watson, R., Fish, J.N., Riquino, M., Diaz, A., Pearson, J., & Hamor, L. (2023, March). *LGBTQ+ youth in Kansas: Relationships between disordered eating and family, school, and community contexts*. [Poster Presentation]. Society for Research on Child Development.
11. Mendenhall, A., *Abiola, O., Byers, K., *Grube, W., & **Paceley, M.** (2022, November). *Assessing facilitators and challenges to implementation of early interventions from multiple perspectives*. [Poster Presentation]. Council on Social Work Education Annual Program Meeting.
12. *Greenwood, E., **Paceley, M.S.**, Flores, R., Sanders, I., Goffnett, J., & *Sattler, P. (2022, June). *"My parents broke me" and other research poems on the individual and collective victimization, trauma, resilience, and power among transgender and gender diverse youth*. [Paper Presentation]. LGBTQ Research Symposium.
13. **Paceley, M.S.**, Watson, R., Fish, J.N., Ramseyer Winter, V., & Kattari, S.L. (2022, June). *The relationship between family, school, and community context and disordered eating among LGBTQ+ youth: A national and regional examination*. [Poster Presentation]. LGBTQ Research Symposium.
14. **Paceley, M.S.**, Fish, J.N., Watson, R., Ramseyer Winter, V., & Kattari, S. K. (2022, March). *The relationship between the family environment and community context on sexual and gender minority youth's disordered eating behaviors*. [Poster Presentation]. Society for Research on Adolescence Biennial Conference.

15. Jen, S.R., *Brandt, G., *Carr, K., Riquino, M.R., *Cole, S., & **Paceley, M.S.** (2022, January). *"I don't know what world I live in anymore": Social work student narratives of COVID-19.* [Poster presentation withdrawn due to COVID-19]. Society for Social Work and Research Annual Conference.
16. *Kattari, L., Kattari, S.K., & **Paceley, M.S.** (2022, January). *Examining the impact of the LGBTQIA+ policy landscape on the field of social work.* [Roundtable withdrawn due to COVID-19]. Society for Social Work and Research Annual Conference.
17. **Paceley, M.S.**, Akin, B.A., *Clark, S.L., Byers, K., & McCall, S. (2022, January). *"Youth Are not something to check off your to do list": Poetic inquiry into the symbols youth and other stakeholders use to reimagine supports for youth in foster care.* [Poster Presentation]. Society for Social Work and Research Annual Conference.
18. Jen, S.R., *Brandt, G., *Carr, K., Riquino, M.R., *Cole, S., & **Paceley, M.S.** (2021, November). *"I don't know what world I live in anymore": Social work student narratives of COVID-19.* [Paper Presentation]. Council for Social Work Education Annual Program Meeting.
19. Jen, S.R., Banerjee, M.M., *Carr, K., **Paceley, M.S.**, *Wright, K., & *Cole, S. (2021, November). *Addressing tensions and inequities through trauma-informed pedagogy: Lessons from students' pandemic experiences.* [Symposia]. Council for Social Work Education Annual Program Meeting.
20. Bagwell-Gray, M.E., *Carr, K., *Sattler, P., Akin, B., Kepple, N. J., Mendenhall, A., *Jeong, M., **Paceley, M.S.**, Jen, S. (2021, November). *Revisioning doctoral education to center racial justice and a critical perspective.* [Paper Presentation]. Council on Social Work Education 67th Annual Program Meeting, Orlando, FL.
21. *Williams, N.D., McInroy, L.B., **Paceley, M.S.**, *Edsall, R.N., *Devadas, J., Henderson, S.B., Levine, D.S., & Fish, J.N. (2021, May). *Q Chat Space: Assessing the feasibility and acceptability of an internet-based community support program for LGBTQ youth.* [Poster Presentation]. National LGBTQ Health Conference.
22. Holman, E. G., *Courts, D., & **Paceley, M. S.** (2020, November). *Discussing family science's negative spaces: Teaching diversity using current event and politics.* [Paper Presentation]. National Council on Family Relations.
23. Gandy, M., & **Paceley, M. S.** (2020, November). *Identification of strengths among Southwestern LGBTQ+ young adults.* [Paper Presentation]. Conference on Social Work Education Annual Program Meeting, Denver, CO.

24. Brook, J., **Paceley, M. S.**, Jen, S., & Kepple, N. J. (2020, November). *Many ways of teaching: Outcome assessment across four advanced clinical social work courses*. [Paper Presentation]. Conference on Social Work Education Annual Program Meeting, Denver, CO.
25. **Paceley, M. S.**, *Courts, D., & Holman, E. G. (2020, November). *Teaching diversity in the current sociopolitical climate: Oppression, current events, and politics* [Paper Presentation]. Conference on Social Work Education Annual Program Meeting, Denver, CO.
26. **Paceley, M. S.** & Jen, S. (2020, May). *Capturing queer and trans lives and identities: The promise of research poems to inform stigma research* [Paper Presentation]. LGBTQ Research Symposium, Champaign, IL. (Conference Canceled)
27. **Paceley, M. S.** & *Goffnett, J. (2020, March). *Growing up transgender in the rural Midwest: Negotiating identity in the family context* [Poster Presentation]. Society for Research on Adolescence, San Diego, CA. (Conference Canceled)
28. **Paceley, M. S.**, Fish, J. N., *Thomas, M. M., & *Goffnett, J. (2020, January). *The impact of community size, community climate, and victimization on the health of sexual and gender minority youth* [Paper Presentation]. Society for Social Work and Research, Washington DC.
29. **Paceley, M. S.**, *Sattler, P., & *Goffnett, J. (2020, January). *Midwestern trans young people and conceptualizations of community and community climate* [Poster Presentation]. Society for Social Work and Research, Washington DC.
30. *Sattler, P., *Goffnett, J., & **Paceley, M. S.** (2020, January). *Trans youth navigating identity disclosure in the Midwest: Contextual factors in the family, school, and community* [Poster Presentation]. Society for Social Work and Research, Washington DC.
31. Holman, E.G. & **Paceley, M.S.** (November, 2019). *Identity disclosure in diversity courses within the current socio-political climate*. [Poster Presentation]. National Council on Family Relations, Dallas, TX.
32. **Paceley, M.S.** & Holman, E.G. (October, 2019). *Identity disclosure in diversity courses within the current socio-political climate*. [Poster Presentation]. Council on Social Work Education Annual Program Meeting, Denver, CO.
33. **Paceley, M.S.**, Ramirez, L., Spears, S., & *Wright, A. (October, 2019). *Evaluation of innovative teaching methods in a BSW diversity course*. [Paper Presentation]. Council on Social Work Education Annual Program Meeting, Denver, CO.

34. *Warren, S., Chappell Deckert, J., **Paceley, M.S.**, & Gomi, S. (October, 2019). *Creatively engaging abstract concepts: Arts-based education for social issues*. [Panel Presentation]. Council on Social Work Education Annual Program Meeting, Denver, CO.
35. Fisher, C., **Paceley, M.S.**, & Gandy-Guedes. M. (January, 2019). *Promising school-based interventions for sexual and gender minority youth wellbeing: A meta-analysis*. [Poster Presentation]. Society for Social Work and Research Annual Conference, San Francisco, CA.
36. *Goffnett, J. & **Paceley, M.S.** (January, 2019). *What messages do trans youth have for other youth about growing up trans?* [Paper Presentation]. Society for Social Work and Research Annual Conference, San Francisco, CA.
37. **Paceley, M.S.**, Fish, J.N., *Conrad, A., & *Schuetz, N. (November, 2018). *Community support within diverse community contexts for sexual and gender minority youth*. [Paper Presentation]. Council on Social Work Education Annual Program Meeting, Orlando, FL.
38. *Goffnett, J., **Paceley, M.S.**, & *Gadd-Nelson, J. (November, 2018). *Rural sexual and gender minority youth, social media, and support*. [Poster Presentation]. Council on Social Work Education Annual Program Meeting, Orlando, FL.
39. **Paceley, M.S.**, Fish, J.N., *Conrad, A., & *Scheutz, N. (May, 2018). *Diverse community contexts and support for SGM youth: A mixed methods study*. [Paper Presentation]. LGBTQ Research Symposium, Champaign, IL.
40. **Paceley, M.S.**, *Thomas, M.M.C., *Goffnett, J., *Toole, J., & *Pavicic, E. (January, 2018). *What makes a community supportive? SGM youth's perceptions of community strengths*. [Poster Presentation]. Society for Social Work and Research conference, Washington, D.C.
41. Gandy-Guedes, M. & **Paceley, M.S.** (October, 2017). *What's our rallying cry? Activism in LGBTQIA emerging-adults after the marriage-equality era*. [Paper Presentation]. Council on Social Work Education Annual Program Meeting. Dallas, TX.
42. Iacano, G., Craig, S., *McInroy, L., **Paceley, M.S.**, Dentato, M., Austin, A., & Alessi, E. (October, 2017). *Towards diversity: Intersection of LGBTQ and professional identities among social work students*. [Paper Presentation]. Council on Social Work Education Annual Program Meeting, Dallas, TX.
43. **Paceley, M.S.**, Fish, J.N., & *Scheutz, N. (May, 2017). *Coping strategies, substance use, and mental health among sexual and gender minority youth*. [Paper Presentation]. LGBTQ Research Symposium, Champaign, IL.

44. Fish, J.N., **Paceley, M.S.**, & *Scheutz, N. (April, 2017). *Coping strategies among sexual and gender minority youth: A preliminary investigation*. [Paper Presentation]. Society for Research on Child Development, Austin, TX.
45. **Paceley, M.S.**, *Goffnett, J., & Gandy-Guedes. (November, 2016). *Community climate as a moderator between victimization and depression among SGM youth*. [Paper Presentation]. Council on Social Work Education Annual Program Meeting, Atlanta, GA.
46. Fish, J., Toomey, R., Kuvalanka, K., **Paceley, M.S.**, Oswald, R.F., & Steelman, S. (May, 2016). *Becoming a sexual and gender minority scholar: Advice for students and young professionals*. [Panel]. LGBTQ Research Symposium, Champaign, IL.
47. **Paceley, M.S.** & *Thomas, M. (2016, January). *Barriers and facilitators to utilization of LGBT community organizations among nonmetropolitan LGBT youth*. [Paper Presentation]. Society for Social Work and Research Annual Conference, Washington, DC.
48. Holman, E. G. & **Paceley, M. S.** (2015, October). *LGBTQ experiences in a changing context: Research challenges during times of flux*. [Paper Presentation]. Council on Social Work Education Annual Program Meeting, Denver, CO.
49. **Paceley, M. S.**, Hwu, A., & Arizpe, H. (2015, May). *Using mixed methods to engage with social change and the changing social context for LGBT populations*. [Paper Presentation]. LGBT Research Symposium, Champaign, IL.
50. **Paceley, M. S.** & Hwu, A. (2015, January). *"Having rainbows everywhere": Exploring perceived and objective community climate and LGBTQ community resources among nonmetropolitan LGBTQ youth*. [Symposium]. Society for Social Work Research Annual Conference, New Orleans, LA.
51. **Paceley, M. S.** & Hwu, A. (2015, January). *"We're like a family": How nonmetropolitan LGBT youth perceive the quality of their friendships with LGBT and non-LGBT peers*. [Poster Presentation]. Society for Social Work Research Annual Conference, New Orleans, LA.
52. **Paceley, M. S.**, Craig, S. C., Wagaman, M. A., & Gandy, M. E. (2014, October). *Integrating a community-based LGBTQ youth research agenda in social work*. [Think Tank]. Council on Social Work Education Annual Program Meeting, Tampa, FL.
53. **Paceley, M. S.** & Hwu, A. (2014, October). *The role of community-based organizations among nonmetropolitan gender and sexual minority youth*. [Paper Presentation]. Council on Social Work Education Annual Program Meeting, Tampa, FL.

54. Woodford, M., Fredriksen, K., **Paceley, M. S.**, & Holman, E. G. (2014, October). *The social environment matters for LGBTQ people across the lifespan*. [Panel Presentation]. Council on Social Work Education Annual Program Meeting, Tampa, FL.
55. Arizpe, H., Hwu, A., & **Paceley, M. S.** (2014, May). *Community climate and positive youth development in nonmetropolitan gender and sexual minority Youth*. [Paper Presentation]. LGBT Research Symposium, Champaign, IL.
56. Fuller, T. L., **Paceley, M. S.**, & Schreiber, J. (2014, January). *Inside the "black box": Parent perspectives on the process of differential response in child protective services*. [Paper Presentation]. Society for Social Work Research Annual Meeting, San Antonio, TX.
57. Keene, L. C., **Paceley, M. S.**, & Lough, B. J. (2014, January). *"I can be a whole me": Religious LGBTQ individuals' intersecting identities in community organizations*. [Paper Presentation]. Society for Social Work Research Annual Meeting, San Antonio, TX.
58. Arizpe, H., **Paceley, M. S.**, & Carter-Black, J. (2013, November). *Unheard intersections: Nonmetropolitan Latina sexual minority youth*. [Poster Presentation]. National Council on Family Relations Annual Conference, San Antonio, TX.
59. Lux, E., **Paceley, M. S.**, Kang, S.W., & Lanesskog, D. (2013, November). *Creating community, collegiality, & collaboration through a doctoral student organization*. [Paper Presentation]. Council on Social Work Education Annual Program Meeting, Dallas, TX.
60. **Paceley, M. S.** & Holman, E. G. (2013, November). *Organizing an interdisciplinary forum on LGBT research in the social sciences*. [Paper Presentation]. Council on Social Work Education Annual Program Meeting, Dallas, TX.
61. Keene, L. C. & **Paceley, M. S.** (2013, May). *The methodological challenges and opportunities for researching religious identity among LGBTQ populations*. [Paper Presentation]. LGBT Research Symposium, Champaign, IL.
62. **Paceley, M. S.**, Oswald, R. F., & Hardesty, J. (2012, November). *Predicting involvement in nonmetropolitan LGBTQ organizations*. [Paper Presentation]. Council on Social Work Education Annual Program Meeting, Washington D.C.
63. **Paceley, M. S.** & Keene, L. (2012, November). *Understanding motivations and barriers to involvement in LGBTQ organizations: An ethnographic examination*. [Paper Presentation]. Council on Social Work Education Annual Program Meeting, Washington D.C.

64. **Paceley, M. S.**, Oswald, R. F., & Hardesty, J. (2012, January). *Come on in: Increasing community center involvement in not-so-urban communities*. [Paper Presentation]. Creating Change: The National Conference on LGBT Equality, Baltimore, MD.
65. Bowersox-Johnson, K. & **Paceley, M. S.** (2012, January). *Movin' on UP: Keeping a community center going in a small town on a small budget*. [Paper Presentation]. Creating Change: The National Conference on LGBT Equality, Baltimore, MD.
66. Fuller, T. & **Paceley, M. S.** (2011, November). *"They treated me like a real person": Family perspectives on effective engagement strategies*. [Paper Presentation]. American Humane Association 2011 Conference on Differential Response in Child Welfare, Chicago, IL.
67. Bowersox-Johnson, K. & **Paceley, M. S.** (2011, February). *Up, up, and away: Creating an LGBTQ community center in a mid-sized community*. [Paper Presentation]. Creating Change: The National Conference on LGBT Equality, Minneapolis, MN.

State

1. *Greenwood, E., McGeough, B., **Paceley, M.S.**, & Riquino, M. (2022, March). *LGBTQ youth in Kansas: Findings from the Kansas LGBTQ youth health needs assessment*. [Paper Presentation]. Gender and Sexuality in Kansas Conference. Wichita, KS.
2. **Paceley, M.S.**, **Gleason, T., & **Hamor, E. (2022, March). *Advocating for transgender and gender diverse youth in Kansas: A workshop on anti-TGD policies, civic engagement, and advocacy*. [Workshop]. Gender and Sexuality in Kansas Conference, Wichita, KS.
3. **Paceley, M.S.**, *Lin, M., & *Goffnett, J. (2019, September). *Growing up trans: Advice from trans youth in the Midwest*. [Paper Presentation]. TransKansas Conference, Manhattan, KS.
4. **Paceley, M.S.**, Fish, J.N., *Conrad, A., & *Scheutz, N. (2018, March). *Community support within diverse community contexts for sexual and gender minority youth*. [Paper Presentation]. Gender and Sexuality in Kansas Conference, Wichita, KS.
5. **Paceley, M. S.** & *Okrey-Anderson, S. (2015, September). *Nonmetropolitan trans and gender questioning youth's perceptions of their communities: The role of community size and community climate*. [Paper Presentation]. TransKansas Conference, Manhattan, KS.

Local

1. **Paceley, M.S.** (2016, April). *Uncovering hidden queer youth's stories*. [Presentation]. Archives Interrupted: Gender and the Future of Constructing the Past, Lawrence, KS.

2. **Paceley, M. S.** (2013, August). *Incorporating diversity and intersectionality in teaching*. [Presentation]. Graduate Academy for Teaching, University of Illinois at Urbana-Champaign.

INVITED PRESENTATIONS

1. **Paceley, M.S.** (2024, October). Health, activism, community, and resistance in an era of anti-LGBTQ+ policy, legislation, and rhetoric. Invited keynote presentation. *Kansas Gender and Sexuality Conference*.
2. Ainsworth, C. & **Paceley, M.S.** (2024, August). Upstream strategies to promote queer and trans mental health. *Kansas Department of Aging and Disability Services*.
3. **Paceley, M.S.**, Blount, T., Adams Bass, V., & Terry, J. (2024, April). *Engaging and Supporting LGBTQIA+ Youth in Libraries and OST*. Pennsylvania Humanities.
4. **Paceley, M.S.** & McGeough, B. (2023, February). *Q&A Talks: Intersectionality*. [Community Presentation]. Project Q&A, Virtual, Kansas.
5. **Paceley, M. S.** (2022, March-May). *LGBTQ+ Affirming Practice Strategies for Social Workers* (series of three presentations). Satori Counseling Center.
6. **Paceley, M. S.** & Velte, K. (2022, April). *LGBTQIA+ Inclusion in Schools: Intersections of law, policy, and social work*. Greenbush: The Education Service Center.
7. **Paceley, M. S.** & Velte, K. (2022, March). *The legal landscape for trans and queer communities: A just-in-time webinar*. Center for Sexuality and Gender Diversity. University of Kansas
8. **Paceley, M. S.** (2022, February). *Engaging communities and systems to support health equity for transgender and gender diverse youth*. University of Maryland College Park Prevention Research Center.
9. **Paceley, M. S.** & Hiebert, D. (2021, March). *Research perspectives on trans-affirming healthcare & facilitator of parent-child panel discussion*. Transgender Health Conference. University of Kansas Medical Center.
10. **Paceley, M. S.** & Sanders, I. (2021, March). *Supporting LGBTQ+ youth in rural communities: A strengths and empowerment-based approach*. Youthlink Webinar Series on Rural Youth.

11. **Paceley, M. S.** (2020, April). *Moving away from a risk paradigm to study rural communities among LGBTQ+ youth: Promotion of a strengths perspective in research, practice, and policy* [Presentation Canceled due to COVID-19]. Social Work Day—Rooted in Strengths: 30 Years of the Strengths Perspective in Social Work, Lawrence, KS.
12. **Paceley, M. S.** (2019, May). *Building and sustaining community partnerships*. LGBTQ Research Symposium. Urbana, IL.
13. **Paceley, M. S.** (2019, April). *Feminist parenting: Loving and supporting LGBTQ youth*. Emily Taylor Center for Gender Equity. Lawrence, KS.
14. **Paceley, M. S.** (2018, May). *Sexual and gender minority youth, mental health, and school social work*. Kansas School Social Worker Association. Topeka, KS.
15. **Paceley, M. S.** (2017, September). *Sexual and gender minority youth in nonmetropolitan communities*. University-Community Forum. Lawrence, KS.
16. **Paceley, M. S.** (2015, May). *Last lecture: Evolution of a queer/scholar*. LGBT Resource Center. University of Illinois at Urbana-Champaign.
17. **Paceley, M. S.** (2015, April). *Introduction to grant writing*. YMCA Bailey Scholarship recipients, Champaign, IL
18. **Paceley, M. S.** (2011, May). *Keynote: Bullying, harassment, and discrimination toward LGBTQ youth*. Benefit Luncheon for the Trevor Project, Urbana, IL.
19. **Paceley, M. S.** (2011, April). *Panel presentation: LGBTQ Youth Issues*. Millikin University, Decatur, IL.

CONTINUING EDUCATION TRAININGS

1. **Paceley, M.S.** & Santos, M. (2024, April). *Ethical practice with transgender youth and families in the context of bans on gender affirming care in the U.S.* Innovations Institute. University of Connecticut.
2. **Paceley, M.S.** (2024, February). *Competent social work practice in the context of anti-trans policy, legislation, and rhetoric*. School of Social Work. University of Michigan.
3. Warren, K. & **Paceley, M. S.** (2022, December). *Understanding and challenging racism, heterosexism, and cissexism for competent social work practice*. Center for Community Engagement & Collaboration. University of Kansas.

4. **Paceley, M. S.** (2022, June). *Supporting and Engaging with Rural LGBTQ+ Youth*. Minnesota Association for Children's Mental Health.
5. **Paceley, M. S.** (2021, November). *Supporting transgender and gender diverse youth in families, schools, and communities*. Center for Community Engagement & Collaboration. University of Kansas.
6. **Paceley, M. S.** (2021, August). *LGBTQ+ 101 for social workers: Terminology, context, & practice*. Center for Community Engagement & Collaboration. University of Kansas.

TEACHING AND MENTORING

Courses Taught, University of Connecticut

| | |
|--|-------------|
| Research V: Qualitative Research Methods (PhD) | 2025 |
| Advanced Macro Practice (MSW) | 2024 – 2025 |
| Grassroots Organizing (MSW) | 2023 – 2024 |
| Macro Foundation Practice (MSW) | 2023 |

Courses Taught, University of Kansas

| | |
|---|-----------|
| Racial Equity & Social Justice in Research for Practice (PhD) | 2021-2022 |
| Community-Based Participatory Research for Social Justice (PhD) | 2022 |
| Assessing and Managing Program Outcomes (MSW) | 2022 |
| Research Methods & Design (PhD) | 2021 |
| Diversity, Equity, and Inclusion in Multi-Level SW Practice (MSW) | 2021 |
| Sexuality and Gender Diversity (MSW) | 2020-2022 |
| Social Work Practice with Children & Adolescents (MSW) | 2020 |
| Social Work Research Methods 1 and 2 (BSW) | 2020-2021 |
| Crisis Intervention (BSW) | 2019 |
| Crisis Intervention and Suicide Risk Reduction (MSW) | 2018-2019 |
| Cultural Diversity (MSW) | 2018-2019 |
| Human Sexuality in Everyday Life (BSW) | 2016 |
| Community and Organizational Practice (MSW) | 2016 |
| Social Work Advanced Standing Practice Seminar (MSW) | 2016-2022 |
| Diversity, Oppression, and Social Justice (BSW) | 2015-2020 |

Courses Designed or Redesigned, University of Kansas

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|---|--|
| Assessing and Using Evidence to Design and Improve Multi-level Interventions in Social Work (DSW) | |
| Community-Based Participatory Research for Social Justice (PhD/interdisciplinary) | |
| Racial Equity & Social Justice in Research for Practice (PhD/interdisciplinary) | |
| Sexuality and Gender Diversity (BSW, MSW/interdisciplinary) | |
| Human Rights and Social, Economic, and Environmental Justice (MSW) | |

Diversity, Equity, & Inclusion in Multi-Level Social Work Practice (MSW)
Diversity, Equity, and Inclusion in Social Work (BSW)
Human Sexuality in Everyday Life (BSW/interdisciplinary)

Courses Taught, University of Illinois at Urbana Champaign

Human Behavior in the Social Environment: Human Development 2013
Diversity, Identities, and Issues 2012

Graduate Student Committees and Research Supervision

University of Connecticut

Dissertation Committee, External Member/Methodologist

Jennifer Ananda, University of Kansas Social Welfare in process
“Sex, Technology, and Queerness”

Dissertation Proposal, Reviewer

Leah Holle, UConn Social Work 2024
“A Mixed-Methods Study Investigating the Intersection of Religious Trauma and Disordered Eating in Womxn.”

Robert Haswell, Social Work 2023
“Now that You’re Home: Exploring the Role of Community in Citizenship Identity Development and Desistance for the Formerly Incarcerated in Vermont”

Comprehensive Exam, Reviewer

Laura Moynihan, UConn Social Work 2024
“Uncovering the Psychosocial Needs of Adolescents and Young Adults with Uncertain Cancer Prognoses”

University of Kansas

Dissertation Committee, Chair

April Diaz, Social Welfare 2023
“An Intersectional Feminist Interpretative Phenomenological Analysis of the Lived Experiences of Girl Activists of Color”

Mindi Moses, Social Welfare 2018
“Effects of a Restorative Justice Based Intervention on Peer Victimization and Positive Youth Development Outcomes at the Middle School Level”

Dissertation Committee, Methodologist

Linda Banda, Social Welfare 2022
"Stakeholders' Perspectives on Implementing Interventions to End Child Marriage in Malawi"

Heather Lassman, Social Welfare 2022
"Foster families caring for children with complex health and disability issues: A qualitative study"

Amittia Parker, Social Welfare 2021
"A Qualitative Exploration of How African American Mothers Find Supports for their Mental Health"

Dissertation Committee, Member

Rachel Doyle, Clinical Child Psychology 2023
"Association between perceived parental support, depression, and suicidality among transgender and gender expansive youth"

Susanna Kahnke, Counseling Psychology 2023
"Queer Experiences in Psychotherapy: Lessons from Gay and Trans Tik Tok"

Melinda Chen, Women, Gender, and Sexuality Studies 2022
"Advocate Responses to Marginalized Survivors of Sexual Violence in The U.S. Neoliberal Landscape."

Thomas Ball, Social Psychology 2022
"Resilience, LGBTQ+ Youth, and the Social Environment"

Whitney Grube, Social Welfare 2020
"Serious Emotional Disturbance Home and Community Based Services: Understanding Patterns of Service Utilization among the SED Waiver Population"

Jennifer Chappell-Deckert, Social Welfare 2019
"Humanizing migration: A qualitative case study of a Learning Delegation to the United States/Mexico border"

Ashley Palmer, Social Welfare 2019
"Characterizing the developmental heterogeneity of connectedness to school or work during the transition into adulthood"

Dissertation Committee, External Member

Laura MacMullin, University of Toronto 2023
"An Ecological Systems Approach to Understanding Risk and Promoting Resilience Among Trans and Gender Diverse Youth"

Jacob Goffnett, University of Illinois at Urbana Champaign 2020
"The Construction of Shame and Pride among Sexual Minority Adolescents: A Mixed Methods Study."

Qualifying Paper Committee, Chair

April Diaz, Social Welfare 2022

Qualifying Paper/Comprehensive Exam Committee, Member

Susanna Kahnke, Counseling Psychology 2022
Ashley Palmer, Social Welfare 2017

Qualifying Paper Committee, External Member

Jacob Goffnett, University of Illinois at Urbana-Champaign 2017

Additional Mentoring Experiences

PhD Student Advising

Vivienne Roman-Hampton 2024-present

Graduate Research Assistant Supervision and Mentoring

Spencer Evans, UCONN SSW 2023-present
Jennifer Ananda, University of Kansas SSW 2021-2023

Faculty Mentor

Early career faculty member, KU School of Social Welfare 2022-2023
Adjunct faculty (15+), KU School of Social Welfare 2015-2023

MSW Research Scholars

Jennifer Navarro, Social Welfare 2021-2022
Isabelle Bauchess, Social Welfare 2021-2022

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|--------------------------------|-----------|
| Arnoldo Ruiz, Social Welfare | 2019-2020 |
| Amanda Dyhouse, Social Welfare | 2019-2020 |

Undergraduate Student Research

| | |
|---|-----------|
| M Greenwood, Social Welfare | 2021-2022 |
| Taylor Davis, Social Welfare, Undergraduate Research Award | 2019 |
| Jerome Rouser, Political Science, Emerging Scholars Program | 2017-2019 |
| Meg Fowler, Social Welfare, Undergraduate Research Award | 2017 |
| James Gadd-Nelson, Social Welfare, Undergraduate Research Award | 2016 |

Diversity, Equity, and Inclusion Scholars Program

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|---|-----------|
| 5 BSW & 5 MSW students (names removed due to FERPA) | 2019-2021 |
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Toni Johnson Scholars for Racial & Social Justice

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| 13 BSW, 4 MSW. & 4 PhD, students (names removed due to FERPA) | 2021-2023 |
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Multicultural Scholars Program

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|---|-----------|
| 30+ BSW students (names removed due to FERPA) | 2017-2021 |
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Faculty Advisor

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|---|--------------|
| 7 MSW students (names removed due to FERPA) University of Connecticut | 2015-present |
| 46+ BSW students, 40+ MSW students (names removed due to FERPA) University of Kansas | |

Teaching Grants and Funding

| | |
|--|------------|
| Community Collaborations Funding , University of Connecticut. (\$1000) | 2024 |
| Community Collaborations Funding , University of Connecticut. (\$500) | 2023 |
| Mellon DEI Teaching Scholar , KU Center for Teaching Excellence and Lied Center for Performing Arts. \$4,000. | 2022-2023 |
| Revolutionizing Academia . KU Center for Teaching Excellence. \$1,000 | 2021-2022 |
| Teaching Excellence Inclusive Teaching Seminar . KU Center for Teaching Excellence. \$1,500 | 2019- 2020 |
| Documenting Learning Collaborative . Center for Teaching Excellence. \$1,500 | 2019-2020 |
| Teaching Excellence Course Transformation Grant . KU Center for Teaching Excellence. \$3,000 | 2018-2019 |
| Service Learning Mini-Grant : SW 555. KU Center for Service Learning. \$500 | 2017 |

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| <i>Service Learning Mini-Grant: SW 555. KU Center for Civic and Social Responsibility. \$500</i> | 2016 |
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SERVICE & LEADERSHIP

National Service

Conference & Event Leadership

| | |
|--|--------------|
| Anti-Trans Policies & Social Work Education: A National Town Hall, Co-organizer | 2022-present |
| LGBTQ Research Symposium, co-chair | 2020-present |
| LGBTQ Research Symposium, co-founder & organizer | 2013-2015 |

Social Work Education Leadership

| | |
|---|---|
| CSWE Council on Sexual Orientation and Gender Identity and Expression, Councilor | 2024-present 2018-2021, 2014-2017 |
| Research Committee, Chair | 2024-present |

Awards & Grants Reviewing

| | |
|---|------------|
| SSWR Outstanding Social Work Doctoral Dissertation Award, Reviewer | 2022, 2024 |
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University Service

University of Connecticut

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|--|--------------|
| Institutional Review Board | 2024-present |
| Community Engagement incorporation into Promotion, Tenure and Reappointment Taskforce | 2023-present |

University of Kansas

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|---|------------------------|
| Women, Gender and Sexuality Studies, Faculty Search Committee | 2021-2022 |
| Vice Provost for Diversity & Equity, Hiring Committee | 2019-2020 |
| Center for Sexuality and Gender Diversity, Hiring Committee | 2019-2020 |
| Sexuality and Gender Diversity Faculty Staff Council, President | 2022-2023 2018-2019 |
| Center for Undergraduate Research, Grant Reviewer | 2016 |
| Sexuality and Gender Diversity Faculty Staff Council, Member | 2015-2023 |
| Women, Gender, and Sexuality Studies Advisory Board, Member | 2015-2018 |

University of Illinois at Urbana-Champaign

| | |
|---|-----------|
| Graduate College, Grant Reviewer | 2014 |
| School of Social Work Doctoral Student Association, President | 2013-2015 |
| LGBT Resource Center Assistant Director Hiring Committee | 2012-2013 |
| Chancellor and Provost's Committee on LGBT Concerns | 2011-2015 |
| Queer Research Group, Founder & Organizer | 2011-2013 |
| School of Social Work Diversity Committee | 2011-2012 |

Department/School Service

University of Connecticut, School of Social Work

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|--|--------------|
| Doctoral Committee | 2024-present |
| Promotion, Tenure, & Reappointment Committee | 2024-present |
| Practicum Education Advisory Committee | 2024-present |
| Just Community, Co-Chair | 2024-present |
| Educational Policy Committee, Member | 2023-present |
| Practicum Representatives Committee | 2024-present |
| Community Organizing Curriculum Group | |
| Member | 2023-2024 |
| Chair | 2024-present |
| Faculty Search Committee, Member | 2023 |

University of Kansas, School of Social Welfare

| | |
|--|--------------------------|
| MSW Committee on Continuous Quality Improvement, Member | 2022-2023 |
| Ad Hoc MSW Committee on Online Education | 2022 |
| Kondrat Award for Excellence in Doctoral Studies, Reviewer | 2022 |
| MSW Generalist Committee, Member | 2021-2022 |
| MSW Clinical Committee, Member | 2021-2022 |
| MSW Macro Committee, Member | 2021-2022 |
| Promotion, Retention, and Tenure Committee, Elected Member | 2021-2023 |
| Ad Hoc Committee on Scholarship toward Promotion and Tenure, Co-chair | 2021-2022 |
| Diversity, Equity, and Inclusion Council, Coordinator/Member | 2019-2023 |
| PhD Committee, Appointed Member | 2018-2023 |
| Curriculum Innovation Committee, Elected Member | 2018-2020 |
| Curriculum Revision Process Ad Hoc Committee, Elected Co-Chair | 2018 |
| BSW Student Group, Faculty Advisor | 2017-2019 |
| Awards Committee, Elected Member | 2017-2019 |
| MSW Foundation Committee, Chair | 2017-2018 |
| BSW Committee, Committee Member | 2020-2021 & 2016-2019 |
| Faculty Search Committee, Elected Member | 2016-2022 |

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|--|--------------------------|
| Toni Johnson Office of Race and Social Justice, Member | 2016-2017 |
| MSW Committee, School of Social Welfare, Member | 2020-2022 & 2015-2018 |

Research Service

Journal Editorial Service

| | |
|---|--------------|
| Journal of Sociology and Social Welfare, Guest Editor | 2022-2023 |
| <i>Special Issue on Anti-Trans Policies and Social Work Education</i> | |
| Journal of Community Practice, Editorial Board | 2022-present |
| Journal of Adolescent Research, Associate Editor | 2020-2023 |

Selected Peer Reviewer Service

Action Research Journal
 Affilia: Journal of Women & Social Work
 Children and Youth Services Review
 Criminal Justice Review
 Journal of Sexual Orientation and Gender Diversity
 Families in Society
 Journal for the Society of Social Work Research
 Journal of Homosexuality
 Journal of Lesbian Studies
 Journal of LGBT Youth
 Journal of Research on Adolescence
 Sage OPEN

Service to and Membership with Professional Societies

| | |
|--|--------------|
| Society for Research on Child Development, Member | 2022-Present |
| Association for Community Organization & Social Action, Member | 2021-Present |
| Awards Committee | 2021-2023 |
| Society for Research on Adolescence, Member | 2020-2021 |
| School Social Work Association of America | |
| Drafted Statement on LGBTQIA+ Youth | 2018 |
| National Book Award Content Expert Reviewer | 2015 |
| Council on Social Work Education (CSWE), Member | 2012-Present |
| Society for Social Work and Research (SSWR), Member | 2011-Present |
| National Association of Social Workers, Member | 2008-2015 |

Community Service

| | |
|---|-----------|
| ACLU of Kansas, LGBTQ+ Community & Advocate Working Group, Member | 2023 |
| Rainbow Kids & Families, Board Member | 2020-2021 |
| Pride Alliance of Douglas County, Faculty Supervisor | 2019-2021 |

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|---|-----------|
| Backpacks of Love, Board of Directors Treasurer | 2013-2015 |
| East Central Illinois Safe Schools Alliance, Co-Chair | 2011-2012 |
| The UP Center of Champaign County, Co-Founder | 2009-2015 |

Funding Procured for Community-Based Organizations

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|---|-----------|
| United Way of Douglas County Racial Equity Grant (\$5000) <i>Haus of McCoy, Community Meal and Clothing Closet</i> | 2022 |
| Gamma Mu Foundation (\$4,500) <i>The UP Center of Champaign County, Volunteer and Outreach Program</i> | 2014-2016 |
| Acorn Equality Fund (\$2,500) <i>The UP Center of Champaign County, 6th Annual LGBT Film Festival</i> | 2015 |
| <i>The UP Center of Champaign County, 5th Annual LGBT Film Festival</i> | 2014 |
| <i>The UP Center of Champaign County, 4th Annual Pride Festival</i> | 2013 |
| Champaign County Mental Health Board (\$60,200) <i>The UP Center, Children, Youth, and Families Program</i> | 2015-2017 |
| <i>The UP Center, Youth and Volunteers Program</i> | 2012-2014 |
| Urbana Arts Grant Program (\$7,200) <i>The UP Center, Turn it UP! Concert and Variety Show</i> | 2013-2014 |
| <i>The UP Center, LGBTQ Youth Theater Group</i> | 2013-2014 |
| <i>The UP Center, 3rd Annual Pride Festival</i> | 2012-2013 |

POST-MSW PRACTICE EXPERIENCE

| | |
|--|-----------|
| The Uniting Pride Center of Champaign County BSW & MSW Practicum Supervisor | 2012-2015 |
| Grants and Evaluation Coordinator | 2010-2015 |
| Youth Group Facilitator | 2010-2014 |
| Co-Founder, Executive Board Member | 2009-2012 |
| Champaign County Mental Health Center, Crisis Clinician | 2010 |

OTHER PROFESSIONAL EXPERIENCE

| | |
|--|-----------|
| Cunningham Children’s Home, Shift Leader/Education Coordinator | 2007-2009 |
| Our VOICE, Inc. (Rape Crisis Center), Community Educator | 2005-2006 |
| Growing Strong Sexual Assault Center, Prevention Educator | 1999-2004 |

TRAINING & PROFESSIONAL DEVELOPMENT

| | |
|---|------|
| Polyvagal Writing: An Informed Practice for Writing About Trauma Corporeal Writing | 2024 |
| Postpartum Doula Training, Cornerstone BirthWork | 2024 |
| Adult and Pediatric First Aid, CPR, and AED, Red Cross | 2024 |
| Quick Start Entrepreneur, My Own Business Institute, Santa Clara University | 2023 |
| Making the Space for Poetry in Our World, The Loft | 2023 |

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|---|------|
| Co-Dependencies: On Healing, Remembering, Breathing, & Writing Trauma, Corporeal Writing | 2023 |
| Art of Navigating Change, Rockwood Institute | 2021 |
| Art of Leadership, Rockwood Institute | 2021 |
| Social Justice Fellows Program, University of Kansas Office of Multicultural Affairs | 2018 |
| Faculty Seminar on Service Learning, University of Kansas Center for Civic and Social Responsibility | 2016 |
| The Steps of Data Analysis 6-week Webinar, William Bannon | 2014 |
| Grounded Theory, Kathy Charmaz, International Congress of Qualitative Inquiry | 2013 |

PROFESSIONAL LICENSURE AND CERTIFICATION

| | |
|--|--------------|
| Licensed Master Social Worker, Connecticut | 2023-present |
| Licensed Social Worker (LSW), Illinois | 2010-2015 |

REVIEWS/MEDIA COVERAGE

In Social Work Podcast. (2023). Centering transgender and gender expansive people in social work and social work education. *InSocialWork*. <https://www.insocialwork.org/centering-transgender-and-gender-expansive-people-in-social-work-and-social-work-education/>

Proctor, Lila. (2023). How bans on gender-affirming care is impacting youth across the United States. *Teen Vogue*. <https://www.teenvogue.com/story/bans-gender-affirming-care-impacting-youth-across-the-united-states>

Santa Cruz. (2023). Gender-affirming care for trans youth. *Social Work Today*, 23(1), 12. <https://www.socialworktoday.com/archive/Winter23p12.shtml>

Kumar, N. (August 9, 2022). Meet 5 queer trailblazers making visibility matter in small-town America. <https://www.lgbtqnation.com/authentic-voices-of-pride/meet-5-queer-trailblazers-making-visibility-matter-small-town-america/>

Joy, H. (March 1, 2022). Rural transgender youth are resilient and resistant to oppression. MedIndia. <https://www.medindia.net/news/rural-transgender-youth-are-resilient-and-resistant-to-oppression-205885-1.htm>

Open Access News. (March 1, 2022). The social realities behind transgender resilience. Open Access Government. <https://www.openaccessgovernment.org/transgender-resilience/130537/>

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