
Cristina Wilson
Publishes as Mogro-Wilson
cristina.wilson@uconn.edu

EDUCATION

Jan 2004 – May 2007 **Doctorate in Philosophy (Ph.D.)**
University at Albany, School of Social Welfare, Albany, NY

Sep 2001 – April 2003 **Masters in Social Work (M.S.W.)**
University of Michigan, School of Social Work, Ann Arbor, MI
Interpersonal practice with children, youth, & families

Sep 1997 – May 2001 **Bachelor of Arts (B.A.)**
Fairfield University, Fairfield, Connecticut
Major: Psychology; Minor: General Business; Magna Cum Laude

FACULTY POSITIONS

August 2022 – present **Professor**
University of Connecticut, School of Social Work, Hartford, CT

Interim Co-Director of the Ph.D. Program, August 2023-May 2024
University of Connecticut, School of Social Work, Hartford, CT

August 2015 - August 2022 **Associate Professor with tenure**
University of Connecticut, School of Social Work, Hartford, CT

Research Director, University of Connecticut Health Center, Center
for Excellence in Developmental Disabilities, **May 2019-Sep 2021**

Director, Puerto Rican and Latino Studies Project **(2015-2017)**

August 2011- August 2015 **Assistant Professor**
University of Connecticut, School of Social Work, West Hartford, CT

July 2009- August 2011 **Assistant Professor in Residence**
University of Connecticut, School of Social Work, West Hartford, CT

August 2007 – July 2009 **Assistant Professor in Residence**
University of Connecticut, School of Medicine, Department of
Pediatrics, Farmington, CT

PAPERS *Indicates doctoral student, +Indicates MSW student

Avellandea, F*., Mohr-Avitia, G*., **Mogro-Wilson, C.**, Wood, L., & Parrish, D. (2023). Free from sexual harassment: Creating safe spaces in academic environments. *Journal on Social Work Education*, 59(3), 593-601, DOI: [10.1080/10437797.2023.2244869](https://doi.org/10.1080/10437797.2023.2244869)

Holle, L*., Longo, E*., & **Mogro-Wilson, C.** (2023). A Comparison in the Importance of Religious and Spiritual Beliefs Among Latinx Parents of Children with Disabilities. *Journal of Disability and Religion*, DOI: [10.1080/23312521.2023.2197438](https://doi.org/10.1080/23312521.2023.2197438)

- Mogro-Wilson, C.,** & Negi, N., Acquati, C., Bright, C., Chang, D.F., Clark Goings, T., Greenfield, J.C., Gurrola, M., Hicks, T., Loomis, A., Parekh, R., Strolin-Goltzman, J., Valdovinos, M.G., Walton, Q.L., Windsor, L. (2022). Reflections from Academic Mothers of young children on Social Work Research and Education. *Journal of Social Work Education*, DOI: 10.1080/10437797.2021.2014726
- Parrish, D.E., Negi, N., & **Mogro-Wilson, C.** (2021). The hidden cost of caregiving during the pandemic. *Journal of Social Work Education*, 57(2), 211-214, DOI:10.1080/10437797.2021.1913019
- Mogro-Wilson, C.,** Negi, N., & Parrish, D.E. (2021). Teaching, field instruction, and administration in the time of pandemic or natural disaster. *Journal of Social Work Education*, 57:sup1, S1-S3, DOI: 10.1080/10437797.2021.1945397
- Mogro-Wilson, C.,** & Cifuentes, A.J.* (2021). The influence of culture on Hispanic fathers' - parenting styles. *Journal of the Society for Social Work Research*, 12(4), 705-729 DOI: 10.1086/715440
- Mogro-Wilson, C.,** & Cifuentes, A.J.* (2020). Role of fatherhood identity and machismo in Latino men with problem drinking. *Families in Society*, 101(4), 1-14, 514-527 10.1177/1044389420921061
- Mogro-Wilson, C.,** & Tredinnick, L.* (2020). Influencing social and emotional awareness and empathy with a visual arts and music intervention for adolescents. *Children & Schools*, 42(2), , DOI:10.1093/cs/cdaa008
- Mogro-Wilson, C.,** Drake, A., Coman, E., Sanghavi, T., Martin-Peele, M. & Fifield, J.A. (2020). Increasing condom usage for African American and Hispanic young fathers in a community based intervention. *Ethnicity and Health*, 25(3), 408-419, doi: 10.1080/13557858.2018.1427704
- Mogro-Wilson, C.,** Loomis, A.M.*, Hayes, C.,* & Rojas, R. (2019). Emerging bicultural views of fatherhood: Perspectives of Puerto Rican fathers. *Advances in Social Work*, 19(1), 311-328, <https://doi.org/10.18060/22581>.
- Mogro-Wilson, C.,** Loomis, A.M*, Coman, E., & Fifield, J.A. (2019). African American, Puerto Rican & other Hispanic fathers' differential responses to a parenting intervention. *Social Work in Public Health*, 34(7), 583-595, DOI: [10.1080/19371918.2019.1635946](https://doi.org/10.1080/19371918.2019.1635946)
- Loomis, A.M.* & Mogro-Wilson, C. (2019). Effects of cumulative adversity on preschool self-regulation and student-teacher relationships in a highly dense Hispanic community. *Infants and Young Children*, 32(2), 107-122, DOI:10.1097/IYC.000000000000139
- Mogro-Wilson, C., Loomis, A.M *, Hayes, C.*, Drake, A., Martin-Peele, M., & Fifield, J. (2018). Supporting recruitment and retention of young African-American and Hispanic fathers in community-based parenting interventions research. *Advances in Social Work*, 18(4), 1068-1084, DOI: <https://doi.org/10.18060/22293>
- Salas-Wright, C.P., Amodeo, M., Fuller, K., Mogro-Wilson, C., Pugh, D., Rinfrette, E., Furlong, J., & Lundgren, L. (2018). Teaching social work students about alcohol and other drug use disorders: From faculty learning to pedagogical innovation. *Journal of Social Work Practice in the Addictions*, 18, 71-83, DOI: [10.1080/1533256X.2017.1413983](https://doi.org/10.1080/1533256X.2017.1413983)
- Mogro-Wilson, C., & Fifield, J.A. (2018). Engaging young minority fathers in research: Basic needs, psychological needs, culture, and therapeutic alliance. *American Journal of Public Health*, 108(S1), S15-16, DOI: [10.2105/AJPH.2017.304130](https://doi.org/10.2105/AJPH.2017.304130)
- Charter, M.L.*, & **Mogro-Wilson, C.** (2018). Feminist attitudes and ideologies: An examination of a northeastern US MSW program. *Social Work Education*, 37(2), 139-156, DOI: [10.1080/02615479.2017.1389881](https://doi.org/10.1080/02615479.2017.1389881)

- Bazzi, A.R., **Mogro-Wilson, C.**, Negi, N., Reingle Gonzalez, J.M., Cano, M.A., Castro, Y., & Cepeda, A. (2017). Developing scientists in Hispanic substance use and health disparities research through the creation of a national mentoring network, *Mentoring and Tutoring: Partnership in Learning*, 25(2), 151-165, DOI: [10.1080/13611267.2017.1333231](https://doi.org/10.1080/13611267.2017.1333231)
- Mogro-Wilson, C.**, Allen, E.,* & Cavallucci, C. (2017). A brief high school prevention program to decrease alcohol usage and change social norms, *Social Work Research*, 41(1), 53-62, DOI [10.1093/swr/svw023](https://doi.org/10.1093/swr/svw023)
- Mogro-Wilson, C.**, Rojas, R.*, & Haynes, J.+ (2016). A Cultural Understanding of the Parenting Practices of Puerto Rican Fathers, *Social Work Research*, 40(4), 237-248, DOI:[10.1093/SWR/SVW019](https://doi.org/10.1093/SWR/SVW019)
- Letendre, J. & **Mogro-Wilson, C.** (2016). Practice wisdom meets evidence-based practice: Building capacity in agencies. *Journal of Social Work with Groups*, 39,4, 326-338, DOI [10.1080/01609513.2015.1081841](https://doi.org/10.1080/01609513.2015.1081841)
- Mogro-Wilson, C.** (2016). School predictors of alcohol use in high school Hispanic and non-Hispanic youths. *Child and Youth Services*, 37(3), 214-230, DOI [10.1080/0145935X.2015.1072044](https://doi.org/10.1080/0145935X.2015.1072044)
- Mogro-Wilson, C.** Reeves, M.G.*, & Charter, M.L.*. (2015). Applying sociocultural theory to teaching statistics for doctoral social work students. *Journal of Teaching in Social Work*, 35, 151-165, DOI:[10.1080/08841233.2014.976354](https://doi.org/10.1080/08841233.2014.976354)
- Mogro-Wilson, C.**, Letendre, J., Toi, H.* & Bryan, J.* (2015). Utilizing mutual aid in reducing adolescent alcohol use and developing group engagement. *Research on Social Work Practice*, 25(1), 129-138, DOI: [10.1177/1049731513518080](https://doi.org/10.1177/1049731513518080)
- Toi, H.*, & **Mogro-Wilson, C.** (2015). Discharge Planning for Offenders with Co-Occurring Disorders: The Role of Collaboration, Medication, and Staff. *Journal of Offender Rehabilitation*, 1-18, DOI: [10.1080/10509674.2014.972605](https://doi.org/10.1080/10509674.2014.972605)
- Medina, C., Pellegrini, L.+ & **Mogro-Wilson, C.** (2014). Political power and health inequalities in Vieques Puerto Rico. *Social Work in Public Health*, 29, 401-416, doi: [10.1080/19371918.2013.853017](https://doi.org/10.1080/19371918.2013.853017)
- Mogro-Wilson, C.** Davidson, K. & Bruder, M.B. (2014). An empowerment approach in teaching a class about Autism for social work students. *Social Work Education*, 33, 61-76, DOI:[10.1080/02615479.2012.734802](https://doi.org/10.1080/02615479.2012.734802)
- Mogro-Wilson, C.** (2013). Parenting in Puerto Rican Families. *Families in Society: The Journal of Contemporary Social Services*, 94(4), 235-241, DOI: [10.1606/1044-3894.4327](https://doi.org/10.1606/1044-3894.4327)
- Mogro-Wilson, C.** (2013). Parental factors associated with Mexican American adolescent alcohol use. *Journal of Addiction*, 2013, 1-9, doi: [10.1155/2013/205189](https://doi.org/10.1155/2013/205189)
- Mogro-Wilson, C.**, Negroni, L.K., & Hesselbrock, M.N. (2013). Puerto Rican parenting and acculturation in families experiencing substance use and intimate partner violence. *Journal of Social Work Practice in the Addictions*, 13, 50-69, DOI [10.1080/1533256X.2012.756792](https://doi.org/10.1080/1533256X.2012.756792)
- Bruder, M.B., Dunst, C., **Mogro-Wilson, C.**, & Stayton, V.D. (2013). Predictors of confidence and competence in early childhood interventionists. *Journal of Early Childhood Teacher Education*, 34, 249-267, DOI [10.1080/10901027.2013.816806](https://doi.org/10.1080/10901027.2013.816806)
- Mogro-Wilson, C.** (2011). Resilience in vulnerable and at-risk Latino families. *Infants and Young Children*, 24(3), 267-279, DOI: [10.1097/IYC.0b013e31822006b2](https://doi.org/10.1097/IYC.0b013e31822006b2)

- Bruder, M.B., Dunst, C., **Mogro-Wilson, C.** (2011). Confidence and competence appraisals of early intervention and preschool special education practitioners. *International Journal of Early Childhood Special Education*, 3, 13-37, <https://doi.org/10.20489/intjecse.107944>
- Bruder, M.B., Dunst, C., **Mogro-Wilson, C.**, & Tan, T. (2011). Continuity of parental behavioral ratings of children adopted from China and parenting competence, confidence, and enjoyment. *Adoption and Fostering*, 34 (4), 3-16, DOI:[10.1177/030857591003400402](https://doi.org/10.1177/030857591003400402)
- Matto, H., Strolin, J., & **Mogro-Wilson, C.** (2010). Dual processing treatment modality: An innovative treatment to decrease physiological craving in substance abusers. *Journal of Groups in Addiction and Recovery*, 5, 113-123, DOI: [10.1080/15560351003765929](https://doi.org/10.1080/15560351003765929)
- Bruder, M.B. & **Mogro-Wilson, C.**, & Kerins, G. (2010). A survey assessing the presence of medical homes for adults with disabilities in Connecticut. *Connecticut Medicine*, 74 (6), 341-348.
- Bruder, M.B. & **Mogro-Wilson, C.** (2010). University student and faculty awareness and attitudes about students with disabilities. *The Review of Disability Studies: An International Journal*, 6(2), 3-13.
- Mogro-Wilson, C.**, Strolin, J., & Matto, H. (2009). Methodological issues for university collaboration with a rural Latino community and substance abusing population. *Journal of Social Work Practice in the Addictions*, 9(2), 204-214, DOI [10.1080/15332560902869676](https://doi.org/10.1080/15332560902869676)
- Bruder, M.B., **Mogro-Wilson, C.**, Stayton, V., Smith, B.J., Dietrich, S. (2009). The national status of in-service professional development systems for early intervention and early childhood special education practitioners. *Infants and Young Children*, 22(1), 13-20, DOI:[10.1097/01.IYC.0000343333.49775.f8](https://doi.org/10.1097/01.IYC.0000343333.49775.f8)
- Bruder, M.B., Dunst, C., & **Mogro-Wilson, C.** (2009). Child factors associated with enrollment in Part C Early Intervention among children adopted from China. *Journal of Early Intervention*, 32(1), 54-67, DOI [10.1177/1053815109357053](https://doi.org/10.1177/1053815109357053)
- Stayton, V.D., Dietrich, S.L., Smith, B.J., Bruder, M.B., **Mogro-Wilson, C.**, & Swigart, A. (2009). State certification requirements for early childhood special educators. *Infants and Young Children*, 22(1), 4-12, DOI:[10.1097/01.IYC.0000343332.42151.cd](https://doi.org/10.1097/01.IYC.0000343332.42151.cd)
- Mogro-Wilson, C.** (2008). The influence of parental warmth and control on Latino adolescent alcohol use. *Hispanic Journal of Behavioral Sciences*, 30(1), 89-105, DOI [10.1177/0739986307310881](https://doi.org/10.1177/0739986307310881)
- Smith, B.D. & **Mogro-Wilson, C.** (2008). Inter-agency collaboration: Policy and practice in child welfare and substance abuse treatment. *Administration in Social Work*, 32(2), 5-24, [10.1300/J147v32n02_02](https://doi.org/10.1300/J147v32n02_02)
- Matto, H. C., Strolin, J., & **Mogro-Wilson, C.** (2008). A pilot study of a dual processing substance user treatment intervention with adults. *Substance Use & Misuse*, 43(3), 285 – 294, doi: 10.1080/00952990701202848
- Smith, B.D. & **Mogro-Wilson, C.** (2007). Multi-Level influences on the practice of inter-agency collaboration in child welfare and substance abuse treatment. *Children and Youth Services Review*, 29(5), 545-556, <https://doi.org/10.1016/j.childyouth.2006.06.002>
- Strolin-Goltzman, J., Matto, H., & **Mogro-Wilson, C.** (2007). A comparative analysis of a dual processing substance abuse treatment intervention: Implications for the development of

Latino-specific interventions. *Hispanic Health Care International*, 5(4), 162-168
DOI:[10.1891/154041507783095812](https://doi.org/10.1891/154041507783095812)

Book Chapters

- Mogro-Wilson, C.** (2020). Latino fathers and their preschool children. In Fitzgerald, H.F., von Klitzing, K., Cabrera, N., Skjøthaug, T., & Scarano de Mendonça, J. (Ed.s), *Handbook of Fathers and Child Development: Prenatal to Preschool* (Chapter 26; p.1151-1183), New York: NY, Springer Press.
- Mogro-Wilson, C., & Davidson, K.** (2014). Autism Spectrum. In A. Gitterman (Ed.), *Handbook of Social Work with Vulnerable and Resilient Populations*, (3rd ed.) (pp.73-94). New York, NY: Columbia University Press.
- Mogro-Wilson, C.** (2013). Using neuroscience to inform social work practices in schools for children with disabilities In Matto, H., Strolin-Goltzman, J., & Ballan, M.S. (Eds.), *Neuroscience for Social Work: Current Research and Practice* (p.177-201). New York, NY: Springer Publishing Company.

Editorials for Families in Society

- Day, A., & **Mogro-Wilson, C.** (2024). Kinship care and building the evidence of effective programs. *Families in Society*, 105(1), <https://doi.org/10.1177/10443894231218021>
- Jaggers, J.W., & **Mogro-Wilson, C.** (2023). Social work research in the age of artificial intelligence. *Families in Society*, 104(4), <https://doi.org/10.1177/10443894231200811>
- Day, A., McLeod, B., Hawkins, R. L., & **Mogro-Wilson, C.** (2023). The Importance of Policy Advocacy in Social Work. *Families in Society*, 104(3), 243–244. DOI: [10.1177/10443894231187908](https://doi.org/10.1177/10443894231187908)
- Mogro-Wilson, C.** (2023). Calling all early career change makers. *Families in Society: The Journal of Contemporary Social Services*, 104(2), DOI: [10.1177/10443894231173276](https://doi.org/10.1177/10443894231173276)
- Mogro-Wilson, C.** (2022). Environmental shifts: The significance of space and place. *Families in Society: The Journal of Contemporary Social Services*, 103(4), DOI: [10.1177/10443894221129726](https://doi.org/10.1177/10443894221129726)
- Mogro-Wilson, C.** (2022). Greetings from the new Editor-in-Chief. *Families in Society: The Journal of Contemporary Social Services*, 103(3), 255-256. DOI: [10.1177/10443894221109263](https://doi.org/10.1177/10443894221109263)

Other Writing & Press

- Mogro-Wilson, C.** (2022). Book Review “Young Fathers in Higher Education” by Carmen Clayton and Rafe Clayton. Palgrave Macmillian Publishing.
- Mogro-Wilson, C.** (2019). Episode 274 – Dr. Cristina Wilson: Latino Parenting and the Latino Father. Invited PodCast for inSocialWork[®] a Podcast series of the University at Buffalo School of Social Work. Available at: <https://www.insocialwork.org/>
- Mogro-Wilson, C.** (2017). 2017’s States with the Most at-risk Youth: Ask the Experts, Invited Panelist for the Experts. Retrieved July 19, 2017 <https://wallethub.com/edu/states-with-the-most-at-risk-youth/37280/#>
- Mogro-Wilson, C.** (2017). Latino Fathers and Parenting: Lessons learned from Puerto Rican fathers. Invited blog for OUPblog: Oxford University Press’s Academic Insights for the Thinking World, Retrieved June 22, 2017 <https://blog.oup.com/2017/06/latino-puerto-rican-fathers-parenting-lessons/>

Mogro-Wilson, C. (2011). The Development of an Art Therapy and Cognitive Behavioral Treatment Intervention for Latino Substance Users. *National Association of Social Workers, Connecticut Newsletter*, January/February 2011.

Press Releases on My Work

Ziba, K. (2023). Improving Outcomes for Infants and Children with Disabilities. September 6, 2023. <https://socialwork.uconn.edu/2023/09/06/cristina-mogro-wilson-awarded-u-s-department-of-education-grant/>

Ziba, K. (2023). U.S. Administration for Children and Families Grant Funds Research Project. October 2, 2023. <https://socialwork.uconn.edu/2023/10/02/jon-phillips-and-cristina-mogro-wilson-receive-u-s-administration-for-children-and-families-grant/>

McCann, A. (2023). 2023's states with the most underprivileged children. WalletHub August 9, 2023. https://wallethub.com/edu/best-worst-states-underprivileged-children/5403#expert=Cristina_Mogro-Wilson

Weiss, A. (2022). Uconn social work professor achieves two firsts as a Latina, aims to help immigrant families, CTInsider, September 30, 2022. <https://www.ctinsider.com/news/article/UConn-social-work-cristina-mogro-wilson-17476516.php>

Kashef, Z. (2022). Uconn social work scholar Mogro-Wilson achieves a pair of 'Firsts' in reaching milestones. September 14, 2022. <https://today.uconn.edu/2022/09/uconn-social-work-scholar-mogro-wilson-achieves-a-pair-of-firsts-in-reaching-milestones/>

Social Current. (2022). Dr. Cristina Mogro-Wilson named Editor-in-Chief of Families in Society Journal. June 1, 2022. <https://ssw.uconn.edu/2022/06/01/dr-cristina-mogro-wilson-named-editor-in-chief-of-families-in-society-journal/>
<https://www.social-current.org/2022/06/social-current-appoints-cristina-mogro-wilson-of-uconn-school-of-social-work-as-editor-in-chief-of-families-in-society-journal/>

Flowers, T. (2021). 'The unknown made it hard to process and accept': Latinos face gap in autism diagnosis and treatment, CT expert says. Greenwich Times, May 9, 2021, <https://www.greenwichtime.com/local/article/Latinos-face-gap-in-autism-diagnosis-and-16162900.php?converted=1>

Pevzner, H. (2020). Three Latino dads on why fathers need better community. Parents Latina, June/July 2020 issue, Power to Papis. https://www.parents.com/parenting/dads/101/latino-dads-on-why-fathers-need-better-community/?utm_source=facebook.com&utm_medium=social&utm_campaign=social-share-article&utm_content=20200615

Olins, R. MSW students accepted to Autism Spectrum Disorders interdisciplinary training program. (September 3, 2020). <https://today.uconn.edu/school-stories/msw-students-accepted-autism-spectrum-disorders-interdisciplinary-training-program/#:~:text=Cristina%20Wilson%2C%20Associate%20Professor%20of%20Social%20Work%20and,best%20interests%20of%20families%20and%20children%20with%20Autism.>

Olins, R. Three Students named fellows of Leadership Program. UConn Today. (November 8, 2019). <https://today.uconn.edu/school-stories/three-students-named-fellows-leadership-program/>

Olins, R. Cristina Wilson appointed Research Director. UConn Today. (August 6, 2019). <https://today.uconn.edu/school-stories/cristina-wilson-appointed-research-director/>

Accepted, Revise and Resubmit or in Process

- Longo, E., **Mogro-Wilson, C.**, Loomis, A., & Mussonrose, D. The Impact of Parent Stress on Self-Efficacy for Latino Parents of a Child with a Developmental Disability. Submitted to *Journal of Family Issues*, November 21, 2022.
- Loomis, A., Mussonrose, D., **Mogro-Wilson, C.**, & Longo, E. Relationships Between Affiliate Stigma, Special Education Plans, and Parent-School Relationships among Latino Parents of Children with Disabilities. *Journal of Intellectual Disability Research*, in press 9.25.2023.
- Mogro-Wilson, C.**, Longo, E., Loomis, A., & Mussonrose, D. Effects of Latino Culture and Fatherhood Identity on Stigma for Fathers with a Child with a Disability. Submitted to *Child and Family Social Work*, 12/5/23.
- Mussonrose, D., Loomis, A., Longo, E. & **Mogro-Wilson, C.** The role of informal supports on parent stress and family-professional partnerships of Latino parents of children with disabilities. Submitted to *Journal of Latinos and Education*, November 2023.

FUNDING & AWARDS

Pending Grants

Mogro-Wilson (Co-PI) Federal Grant, US Department of Education, CFDA 84.325H, Office of Special Education and Rehabilitative Services, Doctoral Training Consortia Associated with High-Intensity Needs, 10% FTE in-kind, support for 2 full social work Gas, total award \$6,500,000, co-PI Dr. Kaiser, award made to UCHC co-PI Dr. Bruder, submitted March 2024.

Currently Funded Grants

Mogro-Wilson (Co-PI) & Jon Phillips (Co-PI). Federal Grant, Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research and Evaluation, HHS-2023-ACF-OPRE-FA-0041. Project PRESERVE & CONNECT: Partnerships in Rigorous Evaluation of Services that Enhance family wellbeing in Rural Vermont, and urban Latine and Black communities in CONNECTicut. Multi-site RCT \$1.5 million with VT as primary awardee, sub-award to UConn SSW 3 years \$300,000, funded October 1, 2023.

Mogro-Wilson (Co-PI) Federal Grant, US Department of Education, CDFA 84.325C, Office of Special Education and Rehabilitative Services, Personnel Development to Improve Services and Results for Children with Disabilities—Early Childhood Personnel **Equity Center**, 10% FTE including summer 10%, total award \$10,000,000 awarded, co-PI Dr. Bruder, 10/1/2022-9/30/2027.

Mogro-Wilson (co-PI and Social Work Discipline Coordinator) Federal Grant, Maternal and Child Health Bureau. “Leadership Education in Neurodevelopmental and Other Related Disabilities (LEND)”, 15% FTE a year, and \$114,922 a year to SSW, a total of \$2.5 million for 5 years, 2021-2026.

Mogro-Wilson (Co-PI) Federal Grant, US Department of Education, CFDA 84.325H, Office of Special Education and Rehabilitative Services, Doctoral Training Consortia Associated with High-Intensity Needs, 10% FTE in-kind, total award \$6,500,000 awarded, co-PI Dr. Kaiser, award made to UCHC co-PI Dr. Bruder, 11/1/19-10/31/24.

Mogro-Wilson (Co-PI) Federal Grant, US Department of Education, CFDA 84.325K, Interdisciplinary preparation for personnel serving children with disabilities who have high-intensity needs, a masters level training grant. 10%FTE in-kind, co-PIs Dr. Bruder, Dr. Grela award to UCHC \$1,153,930, 11/1/19-10/31/24.

Mogro-Wilson (PI) University of Connecticut, School of Social Work, “Teaching Survey Methods for Doctoral Students: An Experiential Research Team Approach.” September 2022 & September 2024 total funding \$10,000.

Mogro-Wilson (PI) University of Connecticut, School of Social Work, Research and Scholarship Development Fund, \$2,500 support for New Leadership Academy fellow training January 2024-June 2024.

Past Funded Grants

Mogro-Wilson (PI) University of Connecticut, School of Social Work, Dean’s Incentive Research Award. “Increasing Health and Well-being of Hispanic Fathers who have a Child with Disabilities: Cultural Factors, Fatherhood Identity, and Father Self-Efficacy as Moderators to Stigma”, Aug 2021-May 2022, total funding \$4,000.

Mogro-Wilson (PI) University of Connecticut Health Center, Center for Developmental Disabilities. “Parenting and access to services in Hispanic Families who have a Child with Disabilities”, May 2022-August 2022, total funding \$20,000.

Mogro-Wilson (Research Director) Federal Grant, Department of Health and Human Services: Administration for Children and Families. “University of Connecticut A.J. Pappanikou Center for Excellence in Developmental Disabilities Education, Research, and Service (UCEDD)” funded 33% FTE, \$500,000 a year, funded June 2019-2022.

Mogro-Wilson (co-PI and Social Work Discipline Coordinator) Federal Grant, Maternal and Child Health Bureau. “Leadership Education in Neurodevelopmental and Other Related Disabilities (LEND)”, 15%FTE a year, and \$114,922 a year to SSW, a total of \$1 million for 5 years, 2016-2021.

R25 AA021714 (Contact PI: L. Lundgren)

Agency: NIH/NIAAA

Title: "The Alcohol and Other Drugs Education Program (ADEP) for Social Work Faculty"

The long term objective of the Alcohol Education program (ADEP) for Social Work Faculty is to promote the use of empirically-supported alcohol and other drugs (AOD) identification and treatment methods among social workers which is consistent with the NIAAA goal to promote the use of research to treat and prevent AOD abuse and dependence.

Period: 06/05/2017-6/30/2018

Role: NIAAA Behavioral Health Training Fellow

Mogro-Wilson (co-PI) University of Connecticut, Center Research Activation Grants, School of Social Work Grant, “Community based Yoga with Latin@s to Increase Community Engagement, Family and Individual Well-being, funded December 2016-2018, \$5,000, Co-PI with Medina, C., Wekrmeister-Rosas, L., Valdovinos, M.

Mogro-Wilson (PI) Private Agency Contract, Archdiocese Drug Abuse Prevention Program (ADAPP) of New York. “Group work practice for substance use prevention in highly dense Latino Schools”, \$4,000, June 2017-May 2018.

Mogro-Wilson (PI) “Preventing substance abuse and cyber bullying with youth in an art and music program” Connect with Kids Network, 2015-2017, \$6,000 grant.

Mogro-Wilson (PI) University of Connecticut Grant, Scholarship Facilitation Fund. “Understanding the Role of Teachers in Buffering the Relationship between Stress and Self-regulation in Hispanic and African American Preschoolers”, \$2,000, September 2016 – May 2017.

Mogro-Wilson (co-PI) Federal Grant, Department of Health and Human Services (DHHS), Office of Adolescent Health (OAH) and Administration on Children, Youth and Families (ACYF). “Teen Pregnancy Prevention through Responsible Fathering: A Randomized Controlled Trial of the FatherWorks Program.” Co-PI: Judith Fifield, Ph.D., 2013-2016, total funding is approximately \$5.2 million over 6 years, with UConn Health Center/UConn SW receiving approximately \$1.1 million over 6 years to conduct the evaluation.

Mogro-Wilson (PI) “A Fatherhood Intervention: Changes in Parenting for Young African American and Hispanic Fathers”. Summer Research Stimulus Award (SRS), \$1,500, May 2016-August 2016.

Mogro-Wilson (PI) University of Connecticut Grant, Scholarship Facilitation Fund, July 1, 2015. “Understanding the Influence of Child Gender on Puerto Rican Fathers Parenting”, \$2,000, September 2015 – May 2016.

Mogro-Wilson (PI) Private Agency Contract, Archdiocese Drug Abuse Prevention Program (ADAPP) of New York. “Evaluation of Refuse, Remove, Reasons High School Education Program (RRR) for substance abuse prevention in a highly dense Latino neighborhood.” funded August 2014-2015, total funding \$6,000.

Mogro-Wilson (PI) University of Connecticut, School of Social Work, Dean’s Research Award. “The Role of the Father in Puerto Rican Families”, funded 1 year from April 2013-March 2014, total funding \$5,000.

Mogro-Wilson (Research Methodologist) Private Agency Grant, Archdiocese Drug Abuse Prevention Program (ADAPP) of New York. “Evaluation of mutual aid group work for substance abuse prevention and treatment for youth in Bronx, N.Y.” PI: Joan Letendre, funded August 2011-2013.

Mogro-Wilson (Research Consultant) Federal Grant, Maternal and Child Health Bureau. “A Parent to Parent Model of Service Coordination for Families of Preschool Age Children with ASD”, 7 days a year for 3 years, funded 2010-2013.

Mogro-Wilson (Statistical Methodologist) Private Agency Grant, Lesbian Health Fund. “Predictors of Hazardous Drinking, Depression, and Suicidality among Sexual Minority Women” PI: Cheryl Parks, funded August 2011-2012.

Mogro-Wilson (Evaluation Coordinator) Federal Grant, Maternal and Child Health Bureau. “Leadership Education in Neurodevelopmental and Other Related Disabilities (LEND)”, 10%FTE, \$550,000 for 3 years, funded October 2008-2011.

Mogro-Wilson (Research Director) Federal Grant, Department of Health and Human Services: Administration for Children and Families. “University of Connecticut A.J. Pappanikou Center for Excellence in Developmental Disabilities Education, Research, and Service (UCEDD)” 30% FTE, \$500,000 a year for 5 years, funded July 1, 2008 – June 30, 2013.

Mogro-Wilson (Project Coordinator) U.S. Department of Education, Office of Special Education Programs (OSEP), “Center for Personnel Preparation in EI/ECSE”, 30%FTE funded from 01/01/03 – 12/31/08, total funding: \$2,961,124

Submitted Not funded

Mogro-Wilson (Co-PI) & Regina Lester-Harriat (Co-PI) Federal Grant, US Department of Education, CDFA 84.325M, Office of Special Education and Rehabilitative Services, Personnel development to increase trained underrepresented school social workers to improve services and results for children with disabilities from underserved populations, 5 year grant \$1,250, 000, 15% FTE in year 1, submitted July 2023.

Mogro-Wilson (Co-PI) Federal Grant, U.S. Department of Health and Human Services, Maternal and Child Health Bureau, Field-Initiated Innovative Research Studies HRSA-23-067, submitted February 7, 2023. Caregiver skills training for families of children with intellectual and/or developmental disabilities: An e-Learning version with a focus on Latino families, scored, not funded.

Mogro-Wilson (Co-PI) Federal Grant to the NIH: National Institute of Child Health and Human Development (PA-18-482). R21: A Model of Service Coordination for Young Hispanic Dual Language Learners with Developmental Disabilities, 2 years, \$275,000, 15% FTE, submitted October 16, 2019, re-submitted February 16, 2020.

Mogro-Wilson (Co-PI) Federal Grant to the NIH: National Institute of Child Health and Human Development (PAR-18-217). R25: Building Research Competence on Disability in Public Health, \$150,000 for 5 years in direct costs, submitted May 2019, revised and re-applied September 2020.

Mogro-Wilson (Co-PI) Federal Grant to the Institute for Education Sciences (IES) CFDA 84.324A, “A Parent to Parent Early Intervention Model of Service Coordination for Young Hispanic Dual Language Learners with Developmental Disabilities”, 15% FTE, 4 years \$1,400,000 submitted August 2019, not funded.

Mogro-Wilson (PI) – 15%FTE, 2017-2019
National Institutes of Health, National Institute on Drug Abuse (NIDA), R34 Grant

3 year \$300,000 - Strengthening Hispanic Fathers and Decreasing Substance Use, submitted and scored in August 2016.

Funded trainings & Pre-doctoral funding

Jan 2024 – June 2024	New Leadership Academy Fellow and the \$2,500 Noe Ortega scholarship 6 month training on leadership in higher education with a focus on equity, diversity and inclusion. In partnership with the American Association of Hispanics in Higher Education Jan 2024- June 2024
June 2017	Boston University’s Center for Addictions Research and Services, Alcohol and Other Drugs Education Program (ADEP) for social work faculty, support from NIH/NIAAA grant
June 2016	Scientific Development Travel Fellowship, National Hispanic Science Network on Drug Abuse (NHSN), support from NIDA R13DA26647-08
July 2009	Secondary Data Analysis Training Institute with the National Longitudinal Transition Study-2 (NLTS2) through the Department of Education, Washington, DC
June 2007	Secondary Data Analysis Training Institute with the National Early Intervention Longitudinal Study (NEILS) through Office of Special Education Programs, Washington, DC
Sept 2006 – May 2007	Doctoral Fellowship Award, \$12,000 University at Albany School of Social Welfare, Albany, NY
June 2006	NIDA Pre-doctoral Fellowship National Hispanic Science Network on Drug Abuse, Summer Research Training Institute, Houston, TX
Jan 2006 – Aug 2006	NIDA Dissertation on-site Award \$750 University at Albany School of Social Welfare, Albany, NY
Jan 2006 – Aug 2006	NIDA Pilot Project on-site Grant \$10,000 University at Albany School of Social Welfare, Albany, NY
Sep 2005 – May 2006	NIDA Pilot Project on-site Grant \$25,000 University at Albany School of Social Welfare, Albany, NY
Sep 2005 – May 2006	Doctoral Fellowship Award, \$10,000 University at Albany School of Social Welfare, Albany, NY
Sep 2004 - May 2005	Doctoral Fellowship Award, \$10,000 University at Albany School of Social Welfare, Albany, NY
Jan 2004 – Sep 2004	NIDA Research Assistantship Award, \$10,000 University at Albany School of Social Welfare, Albany, NY
Sep 2001 – April 2003	Merit Scholarship \$20,000 University of Michigan School of Social Work, Ann Arbor, MI
Sep 2001 – April 2003	Scholar Program Award \$2,000 University of Michigan School of Social Work, Ann Arbor, MI
May 2001	Phi Beta Kappa & Psi Chi – National Honors in Psychology

Awards

University of Connecticut Provost’s Award for Excellence in Public Engagement (2011) given to the Puerto Rican and Latin Studies Project (Dr. Mogro-Wilson is one of five faculty members part of this project).

National Hispanic Science Network (2013), Career Diva.

PRESENTATIONS

Peer Reviewed Presentations

- Mogro-Wilson, C.,** Hawkins, R., Piedra, L., Robbins, S., Zelnick, J., & Goodkind, S. (2024). Invited journal editors workshop II: Forum on publishing qualitative research. SSWR conference 2024 in Washington DC.
- Mogro-Wilson, C.,** Lovato, K., Ballentine, K., & Jagers, J. (2024). Writing and reviewing for refereed journals: Discussion with editorial advisory board members. SSWR conference 2024 in Washington DC.
- Avellandea, F., Mohr-Avita, G., Parrish, D., Wood, L., **Mogro-Wilson, C.** (2024). Creating safe spaces in academic environments. SSWR conference 2024 in Washington DC.
- Gundler, D., Bruder, M.B., Goode, T., Oruh, C., & **Mogro-Wilson, C.** (2023). Early Childhood Intervention Personnel Equity Center “Listening Session” Office of Special Education Programs Project Directors Conference July 23-25, 2023, Washington DC.
- Wehby, J., Barns, M., Yun, J., Bruder, M., Kaiser, A., & **Mogro-Wilson, C.** (2023). The Consortium Approach to Doctoral Training: Lessons Learned. Office of Special Education Programs Project Directors Conference July 23-25, 2023, Washington DC.
- Mogro-Wilson, C.** (2023). Writing for publication as a doctoral student. Early Childhood Intervention Doctoral Consortium, Invited Presentation, Summer Institute, Avon CT July 25-28, 2023.
- Mogro-Wilson, C.,** & Negi, N. (2023). Academic Mothers: Equitable Structural Policies in the Academy CSWE Atlanta GA October 26-29, 2023.
- Parrish, D.E., **Mogro-Wilson, C.,** Madden, E., & Jagers, J.W. (2023). Writing and Reviewing for Refereed Journals: Strategies for Successful Publishing and Ethical Peer Review. CSWE Atlanta GA October 26-29, 2023.
- Asakura, K., Mogro-Wilson, C., & Parrish, D. (2023). Implications for Practice and Education: Writing and Reviewing for Peer-Reviewed Journals. CSWE Atlanta GA October 26-29, 2023.
- Avellaneda, F., Avita-Mohr G., Mogro-Wilson, C., Wood, L., & Parrish, D. (2023). Creating safe spaces in academic environments. CSWE Atlanta GA October 26-29, 2023.
- Jackson, E*., Sked, E*., Miller, A*., Grela, B., & **Mogro-Wilson, C.** (2023). Impact of Hispanic Cultural Constructs on Parental Reports of Service Satisfaction. The American Speech-Language-Hearing Association (ASHA) Convention, November 16-18 Boston MA.
- Mogro-Wilson, C.,** & Fogel, S. (2023). Writing and Reviewing for Refereed Journals: Discussion with Editorial Advisory Board Members. SSWR conference 2023 in Phoenix AZ.
- Mogro-Wilson, C.,** Negi, N., & Parrish, D.E. (2023). AcaMamas: Academic Mothers. A new SIG (Special Interest Group). SSWR conference 2023 in Phoenix AZ.
- Mogro-Wilson, C.,** & Negi, N. (2022). Academic Mothers: A discussion on more equitable structural policies in the Academy. CSWE Anaheim CA 2022.
- Parrish, D.E., **Mogro-Wilson, C.,** Madden, E., & Jagers, J.W. (2022). Writing and Reviewing for Refereed Journals: Strategies for Successful Publishing and Ethical Peer Review. CSWE Anaheim CA 2022.

- Bruder, M.B., Kaiser, A., & **Mogro-Wilson, C.** (2022). Value Added: Advanced Research Training in Early Development & Intervention. Office of Special Education Programs Project Directors meeting, July 19-22, 2022, Virtual Conference.
- Wehby, J., Bruder, M.B., **Mogro-Wilson, C.**, Kaiser, A., Haegele, J., & Yun, J. (2022). A Cross-Consortium for Doctoral Training: A three site conversation on lessons learned. Office of Special Education Programs Project Directors meeting, July 19-22, 2022, Virtual Conference.
- Mogro-Wilson, C.**, Negi, N., & Parrish, D.E. (2022). AcaMamas: Academic Mothers. A new SIG (Special Interest Group). SSWR conference 2022 in Washington DC.
- Parrish, D.E., **Mogro-Wilson, C.**, Madden, E., & Jagers, J.W. (2021). Strategies to get your paper published. *The Council on Social Work Education (CSWE) Annual Program Meeting*, accepted for November 4-7, 2021, Orlando Florida.
- Parrish, D.E., **Mogro-Wilson, C.**, Yaffe, J., Nedjat-Haiem, F., Smith, T.B., Madden, E., & Jagers, J.W. (2020). Writing for referred journals: Strategies to get your paper published. *The Council on Social Work Education (CSWE) Annual Program Meeting*, Virtual meeting pre-recorded and live Q & A session, November 16, 2020.
- Cifuentes, A. & **Mogro-Wilson, C.** (2020). Impact of Fatherhood Identity, Father Self-Efficacy, and Machismo on Parent-Child Conflict among Problem Drinking Latino Men. Virtual paper presentation at the 41st Annual Meeting & Scientific Sessions of the *Society of Behavioral Medicine*, San Francisco, CA April 1-4, 2020.
- Mogro-Wilson, C.**, & Cifuentes, A. (2020). Fatherhood Identity and Machismo in Latino Men with Problem Drinking Behaviors. (2021). Presentation at Society for Social Work and Research (SSWR) conference, Washington DC Jan 2020.
- Mogro-Wilson, C.**, et al. (2020). Writing for Refereed Journals: Strategies to Get Your Paper Published *The Council on Social Work Education (CSWE) Annual Program Meeting*, Denver, CO Oct 2019.
- Mogro-Wilson, C.**, Cifuentes, A., & Reyes, V.M. (2020). Exploring the Relationship between Fatherhood Identity and Machismo in Latino Men Presentation at *The Council on Social Work Education (CSWE) Annual Program Meeting*, Denver, CO Oct 2019.
- Mogro-Wilson, C.** & Cifuentes, A. (2019). Impact of Fatherhood Identity, Traditional Machismo, and Caballerismo on Latino Fathers with Problem Drinking Behaviors, presentation at National Hispanic Science Network, 20th Annual International Conference, New Orleans, LA, October 9-11, 2019.
- Mogro-Wilson, C.**, & Cifuentes, A. (2019). An Analysis of the Relationship between Cultural Values and Parenting Styles of Hispanic Fathers. Presentation at Society for Social Work and Research (SSWR) conference, San Francisco Jan 16-20, 2019.
- Mogro-Wilson, C.**, Cifuentes, A., & Mordecai, L. (2018). Exploring the Impact of Culture on the Parenting Styles of Hispanic Fathers. Presentation at *The Council on Social Work Education (CSWE) Annual Program Meeting*, Orlando, FL, November 2018.
- Werkmeister Rozas, L., **Mogro-Wilson, C.**, Medina, C., & Valdovinos, M.G. (2018). Utilizing Yoga with Latinxs to Increase Emotional and Relational Well-Being. Presentation at *The Council on Social Work Education (CSWE) Annual Program Meeting*, Orlando, FL, November 2018.
- Loomis, A., **Mogro-Wilson, C.** & Cifuentes, A. (2018). Latino and African American fathers' caregiving and breadwinning identities and behaviors. Presentation at *The Council on Social Work Education (CSWE) Annual Program Meeting*, Orlando, FL, November 2018.

- Mogro-Wilson, C.,** Cepeda, A., & Valdez, A. (2018). The Opioid epidemic: Addressing a public health crisis through research and policy. Invited Panel organized additional speakers Drs. Samuel Friedman, Jermaine Jones, and Emily Mediate. National Hispanic Science Network, 19th Annual international Conference, Rockville, MD, October 3-5, 2018.
- Mogro-Wilson, C.** (2018). Mentorship through a POD Model: A Multilevel mentoring structure. National Hispanic Science Network, 19th Annual international Conference, Rockville, MD, October 3-5, 2018.
- Cifuentes, A., & **Mogro-Wilson, C.** (2018). The influence of culture on parenting styles of Hispanic fathers who are problem drinkers. National Hispanic Science Network, 19th Annual international Conference, Rockville, MD, October 3-5, 2018.
- Coman, E. N., **Mogro-Wilson, C.,** Melville, A., & Fifield, J. (2018). Modeling health disparities with a unique combinations of 1-on-1 matching and latent difference and latent change scores. Paper presented at the *Modern Modeling Methods (M3) Conference*, U. of Connecticut, Storrs, CT, May 22-23, 2018.
- Sandler, A., Dimock, M., & **Mogro-Wilson, C.** (2018). Thoughts on how to increase the trustworthiness of qualitative research. Roundtable presentation at the *Society for Social Work and Research (SSWR)*, Washington , DC, January 2018.
- Werkmeister Rozas, L., **Mogro-Wilson, C.,** Medina, C., & Valdovinos, M.G. (2017). Yoga with Latinxs to increase community engagement, family, and individual well being. Presentation at *The Council on Social Work Education (CSWE) Annual Program Meeting*, Dallas, TX, October 2017.
- Mogro-Wilson, C.,** Melville, A., & Mordecai, L. (2017). Differences in parenting for Puerto Rican and Hispanic fathers in a fatherhood intervention. Presentation at *The Council on Social Work Education (CSWE) Annual Program Meeting*, Dallas, TX, October 2017.
- Mogro-Wilson, C.,** & Melville, A. (2017). Parenting differences for Puerto Rican and Hispanic young fathers in a community based fatherhood intervention. *National Hispanic Science Network*, October 2017, Phoenix AZ.
- Torres, L., Mayers, R.S., **Mogro-Wilson, C.,** Calvo, R., Calderon, L. (2016). Expanding the Pool of Latina/Latino-Focused Social Workers. Hot Topic oral panel, Council of Social Work Education at the Annual Program Meeting, Atlanta, GA, November, 2016.
- Charter, M. L. & **Mogro-Wilson, C.** (2016). *Feminist Attitudes and Ideologies Among MSW Students*. Paper presented at the Council of Social Work Education at the Annual Program Meeting, Atlanta, GA, November, 2016.
- Mogro-Wilson, C.,** Melville, A., & Mordecai, L. (2016). Role perception among Puerto Rican fathers. Presentation at *The Council on Social Work Education (CSWE) Annual Program Meeting*, Atlanta, GA, November 2016.
- Dimock, M., Hayes, C., & Lachack, J.** (2016, November). Overcoming Barriers to Recruitment and Retention of Teenage Fathers. Oral presentation, Council on Social Work Education Annual Program Meeting (APM), Atlanta, GA, November 2016.
- **Academic mentor for the all PhD student authors, it is based on PI **Mogro-Wilson's** work.
- Mogro-Wilson, C.** National Hispanic Science Network, (2016). Si se puede colaborar! Research collaborations within the NHSN: Development of the ECLC manuscript collaboration. Co-Chair Angela Robertson Bazzi. June 2016, Palm Springs, CA.
- Mogro-Wilson, C.** National Hispanic Science Network, (2016). How to effectively negotiate at all levels of an academic career: Lessons and strategies. Co-Chairs Maria Gurrola, Nalini Negi & Kaliris Salas-Ramirez. June 2016, Palm Springs, CA.

- Mogro-Wilson, C.,** Cordero, A., Negroni, L.K., Medina, C., & Werkmeister Rozas, L. (2016). A Model for Preparing Social Workers to Serve Latin@s. Latino Social Worker Organization Conference (LSWO), New York University, NYC, April 25, 2016.
- Mogro-Wilson, C.,** Allen, E., & Haynes, C. (2016). Students, Substance Use, and Social Perception: An Evidenced-Based Treatment Approach to Decrease Usage and Affect Norms. Paper presentation at the Society for Social Work Research (SSWR), January 2016 in Washington DC.
- Fendrich, M., Lin, H., **Mogro-Wilson, C.,** Siemianowski, J., Haberlin, K., & Frisman, L. (2016). Sociodemographic Correlates of Heroin Treatment Utilization & Outcomes in Connecticut: Intervention Implications. Paper presentation at the Society for Social Work Research (SSWR), January 2016 in Washington DC.
- Toi, H., **Mogro-Wilson, C.,** Bryan, J. (2016). Reducing Adolescent Substance Use with Mutual Aid Groups. Presentation at the Society for Social Work Research (SSWR), January 2016 in Washington DC.
- Mogro-Wilson, C.,** & Charter, M.L. (2016). Increasing Condom Usage for African American and Hispanic Young Fathers in a Community Based Intervention. Presentation at the Society for Social Work Research (SSWR), January 2016 in Washington DC.
- Mogro-Wilson, C.,** & Rojas, R. (2014). La Voz del Padre: The Puerto Rican Father Experience. Paper presentation at the Council on Social Work Education 60th Annual program meeting October 23-26, 2014 in Tampa Florida.
- Rojas, R., & **Mogro-Wilson, C.** (2014). Focus groups with Puerto Rican males: Cultural competence in social work research. Roundtable discussion at the Council on Social Work Education 60th Annual program meeting October 23-26, 2014 in Tampa Florida.
- Mogro-Wilson, C.,** Negroni, L.K. & Hesselbrock, M. (2014). Parenting in Puerto Rican Families Experiencing Substance Use and Intimate Partner Violence. Society for Social Work Research (SSWR), January 2014 in San Antonio, TX.
- Mogro-Wilson, C.** (2014). The Influence of Opportunity to Use Alcohol, Attitudes, Social and School Skills on Alcohol Use in Hispanic and non-Hispanic Youth. Society for Social Work Research (SSWR), January 2014 in San Antonio, TX.
- Mogro-Wilson, C.,** & Negroni, L.K. (2013). Parenting in Puerto Rican Families Experiencing Substance Use and Intimate Partner Violence. Council on Social Work Education (CSWE) Conference, November 2013 in Dallas, TX.
- Letendre, J. & **Mogro-Wilson, C.** (2013). Building Capacity in Agencies for Evaluation of Evidence Based Group Work. Think tank at the Council on Social Work Education (CSWE) Conference, November 2013 in Dallas, TX.
- Mogro-Wilson, C.** (2013). The Influence of Opportunity to Use Alcohol, Attitudes, Social and School Skills on Alcohol Use in Hispanic and non-Hispanic Youth. National Hispanic Science Network (NHSN), October 2013 in Bethesda Maryland.
- Letendre, J. & **Mogro-Wilson, C.** (2013). Practice wisdom meets evidence based practice: Do mutual aid groups decrease substance use for adolescents? Presentation at the Annual Symposium of the International Association for Social Work with Groups, Boston, MA, June 6-9, 2013.
- Mogro-Wilson, C.,** Negroni, L.K., & Hesselbrock, M.N. (2012). Puerto Rican Families with Substance Use Disorder Experiencing Intimate Partner Violence. Presented at the National Hispanic Science Network international conference, San Diego, CA, September 2012.

- Mogro-Wilson, C.** (2011). Focusing on Resilience in Latino Families with Children with Disabilities. Paper presentation at National Hispanic Science Network international conference, Miami, FL, August 2011.
- Mogro-Wilson, C.** (2009). Parental factors associated with Mexican American adolescent alcohol use. Poster presented at National Hispanic Science Network international conference, Miami, FL, October 2009.
- Bruder, M.B., & **Mogro-Wilson, C.** & Lynch, B. (2008). Personnel Preparation Policy And Practice In Early Intervention And Pre School Education Center Overview. Paper presented at Association of University Centers on Disabilities (AUCD), Washington, DC, November 2008.
- Bruder, M.B., **Mogro-Wilson, C.** & Lynch, B. (2008). Parental Report on Development and Coordination of Care with the Education and Medical System of Children with Cornelia de Lange Syndrome. Poster presented at Association of University Centers on Disabilities (AUCD), Washington, DC, November 2008.
- Mogro-Wilson, C.,** & Whitbread, K. (2008). Social Skill and Friendship Development in Elementary School Aged Children with Disabilities. Paper presented at the Council for Exceptional Children (CEC) conference, Boston, MA, April 2008.
- Stayton, V., Bruder, M.B., Dietrich, S., & **Mogro-Wilson, C.** (2008). State's certification for early childhood special educators: National status, implications, and recommendations. Paper presented at the Council for Exceptional Children (CEC) conference, Boston, MA, April 2008.
- Bruder, M.B., **Mogro-Wilson, C.,** Stayton, V., & Dietrich, S. (2008). National Findings on Service Providers Competence and Confidence Working with Children with Disabilities Birth to Five. Poster presented at the Council for Exceptional Children (CEC) conference, Boston, MA, April 2008.
- Bruder, M.B., **Mogro-Wilson, C.,** Stayton, V., & Dietrich, S. (2008). A State Level Analysis of Training and Technical Assistance Systems for Birth to Five Service Providers. Poster presented at the Council for Exceptional Children (CEC) conference, Boston, MA, April 2008.
- Mogro-Wilson, C.** (2008). The Role of Parenting in Latino Adolescent Alcohol Use. Paper presented at Society for Social Work Research (SSWR), Washington, DC, January 2008.
- Mogro-Wilson, C.,** & Bruder, M.B. (2008). Faculty and Student Disability Awareness at a New England University. Paper presented at Society for Social Work Research (SSWR), Washington, DC, January 2008.
- Bruder, M.B., Stayton, V., **Mogro-Wilson, C.,** Smith, B., Dietrich, S. (2007). Personnel Preparation in Early Intervention and Early Childhood Special Education: An overview of Credentialing, Training and Technical Assistance, and Provider Perspectives. Paper presented at the Office of Special Education Programs National Early Childhood Conference, Washington, DC, December 2007.
- Bruder, M.B., Stayton, V., & **Mogro-Wilson, C.** (2007). A National Survey on Early Intervention Personnel Credentialing Requirements. Paper presented at the Zero to Three Conference, Orlando, FL, December, 2007.
- Mogro-Wilson, C.,** Rusert, J., & Martin, D. (2007). Assessing the presence of medical homes for adults with disabilities in Connecticut. Paper presented at the American Public Health Association (APHA) conference, Washington, DC, November, 2007.
- Bruder, M.B., **Mogro-Wilson, C.,** & Bradshaw, J. (2007). Competence and Confidence of Early Interventionist/Early Childhood Special Educators. Paper presented at the

- American Public Health Association (APHA) conference, Washington, DC, November, 2007.
- Bruder, M.B., **Mogro-Wilson, C.**, Merz, A., Watson, A., Foote, C. (2007). National Survey of State Level Training and Technical Assistance Systems for Early Intervention Professionals. Poster presented at the American Public Health Association (APHA) conference, Washington, DC, November, 2007.
- Bruder, M.B., & **Mogro-Wilson, C.** (2007). Assessing the presence of medical homes for adults with disabilities in Connecticut. Poster presented at the annual conference for the Association of University Centers on Disabilities (AUCD), Washington, DC, November 2007.
- Bruder, M.B., & **Mogro-Wilson, C.** (2007). National Status of Early Intervention/ Early Childhood Special Education Training and Technical Assistance Systems. Poster presented at the annual conference for the Association of University Centers on Disabilities (AUCD), Washington, DC, November 2007.
- Bruder, M.B., & **Mogro-Wilson, C.** (2007). Child Development and Early Intervention Services of Children Adopted from China. Poster presented at the annual conference for the Association of University Centers on Disabilities (AUCD), Washington, DC, November 2007.
- Bruder, M.B., & **Mogro-Wilson, C.** (2007). Faculty and Student Awareness of Disabilities on a University Campus. Poster presented at the annual conference for the Association of University Centers on Disabilities (AUCD), Washington, DC, November 2007.
- Mogro-Wilson, C.**, & Whitbread, K. (2007). Friendship development in elementary school aged children with disabilities. Poster presented at the annual conference for the Association of University Centers on Disabilities (AUCD), Washington, DC, November 2007.
- Bradshaw, J., & **Mogro-Wilson, C.** (2007). Direct Practice with Children with Disabilities: Perceptions of Practitioners. Paper presented at the Council on Social Work Education (CSWE), San Francisco, CA, October, 2007.
- Mogro-Wilson, C.** (2007). Latino Family Influence on Adolescent Alcohol Use. Poster presented at National Hispanic Science Network on Drug Abuse (NHSN), Miami, Florida, September 2007.
- Bruder, M.B., **Mogro-Wilson, C.**, Burdette, P.J. (2007). The National Status of Early Intervention/ Early Childhood Special Education Training: TA systems and Provider Perspectives. Breakout session presented at the Office of Special Education Programs Project Directors Conference, Washington, DC, July 2007.
- Bruder, M.B., Smith, B., Stayton, V., Dietrich, S., & **Mogro-Wilson, C.** (2007). Issues in Personnel Preparation Birth through 5. Affinity/Discussion Group conducted at the Office of Special Education Programs Project Directors Conference, Washington, DC, July 2007.
- Ramos, B., Smith, D., **Mogro-Wilson, C.**, Betancour, D., & Zendell, A. (2007). Multicultural Health Education: Sociocultural Factors in Tailoring Health Education for Older Latinos in Smaller Cities. Paper presented at the Society for Social Work Research (SSWR), San Francisco, CA, January, 2007.
- Ramos, B., Sanchez, B., Nash, K., Williams, D., Gross, G., **Mogro-Wilson, C.**, & Melecio, J. (2006). Social workers in community-academic partnerships: Addressing racial and ethnic disparities in healthcare. Poster presented at the American Public Health Association (APHA), Boston, MA, November 2006.

- Mogro-Wilson, C.** (2006). Parenting styles and the mediating effect of parent-youth relationship on alcohol use of Latino adolescents. Poster presented at the National Hispanic Science Network on Drug Abuse (NHSN), Scottsdale, AZ, September 2006.
- Strolin, J., **Mogro-Wilson, C.**, & Matto, H.C. (2006). Substance abuse treatment intervention for Spanish-dominant Latinos: Building on a pilot study. Poster presented at the National Hispanic Science Network on Drug Abuse (NHSN), Scottsdale, AZ, September 2006.
- Mogro-Wilson, C.**, Strolin, J., & Matto, H.C. (2006). Addressing inequality and substance abuse treatment in a rural Latino community. Paper presented at the International Association of Schools of Social Work, Santiago, Chile, August 2006.
- Smith, B., & **Mogro-Wilson, C.** (2006). Inter-Agency Collaboration in Child Welfare and Substance Abuse: Dream or Reality? Paper presented at the Council on Social Work Education (CSWE), Chicago, IL, February 2006.

State-Wide and Regional Presentations

- Mogro-Wilson, C.** (2023). Social work practice and the role of cultural humility. Invited presentation, LEND training program, University of Connecticut Health Center, September 2023.
- Mogro-Wilson, C.** (2023). Latino families and culture: The use of online surveys. Invited presentation for the University of Maryland, School of Social Work, Doctoral Research Practicum, April 2023.
- Mogro-Wilson, C.**, Walsh, T., Thomas, A., Davidson, D. (2023). Recognizing The Diversity Of Fathers And Families In Child And Family Services, March 1, 2023, National presentation for the institute for research on Poverty, University of Wisconsin-Madison.
- Mogro-Wilson, C.** (2022). Improving Health and Well-Being for Latinos: Towards a Culturally Centered Approach to Decrease Risk Behaviors. Invited Speaker for Ethnic minorities and the social work profession: The Puerto Rican/Latino/a Experience, Hartford CT.
- Mogro-Wilson, C.**, Blanchard, S., Shaffe, L., Turnbull A., Turnbull, H.R. (2022). Diversity and Equity: Considerations in Doctoral Training. Invited speaker for panel July 2022, Avon CT.
- Mogro-Wilson, C.** (2022). Survey Methodology with Panel Respondents: Implications in Social Work Research. Invited presentation for the University of Maryland, School of Social Work, Doctoral Research Practicum, April 2022.
- Mogro-Wilson, C.** (2020). Cultural Humility in the Workplace. Invited presentation for UCEDD staff at the University of Connecticut Health Center, Farmington, CT, August 24, 2020.
- Mogro-Wilson, C.** & Cifuentes, A.J.* (2018). Exploring the parenting styles of Hispanic fathers in the context of culture. Research and Scholarship Exhibition, Hartford, CT, March 28, 2018.
- Mogro-Wilson, C.** (2017). Cultural Intelligence: The Role of Social Workers. Invited presentation for Goodwin College, Social Work Month, March 30, 2017.
- Mogro-Wilson, C.** (2016). The role of the father in Puerto Rican families. Invited presentation for the Office and research and Scholarship Conference, April 2016.
- Mogro-Wilson, C.** (2015). Parenting in Latino families with a focus on fathers. Presentation for Hispanic Heritage month, 2015 Latino Educational Series, University of Connecticut School of Social Work, October 2015.

- Mogro-Wilson, C.** (2015). Celebrating our Heritage: A focus on the Latino Family. Keynote speaker for Hispanic Heritage month, Institute for the Hispanic Family, October 2015.
- Mogro-Wilson, C.,** Rojas, R., & Haynes, J. (2014). The role of Puerto Rican fathers in parenting: Understanding cultural and gender implications. Poster presented at School of Social Work Research and Scholarship Exhibition, University of Connecticut, West Hartford, CT, March 2014.
- Drake, A., Forrest, D.D., **Mogro-Wilson, C.,** Martin-Peele M., & Fifield, J. (2014). Recruitment and retention among young urban fathers: Early implementation results from the FatherWorks Program. Poster presented at School of Social Work Research and Scholarship Exhibition, University of Connecticut, West Hartford, CT, March 2014.
- Mogro-Wilson, C.** (2013). Strengthening parent-child bonds in Latino families. Presentation at the National Association of Social Workers Connecticut Chapter Annual statewide Conference, April 19, Waterbury, CT.
- Reeves, M.G., Charter, M.L. & **Mogro-Wilson, C.** (2013). Making statistics accessible for doctoral social work students: An applied and practical approach. Poster presented at Center for Behavioral and Educational Research Annual Symposium, University of Connecticut, Storrs, CT, May 2013.
- Mogro-Wilson, C.,** Negroni, L.K., & Hesselbrock, M.N. (2013). Puerto Rican Families with Substance Use Disorder Experiencing Intimate Partner Violence. Poster presented at School of Social Work Research and Scholarship Exhibition, University of Connecticut, West Hartford, CT, March 2013.
- Bryan, J., Toi, H., **Mogro-Wilson, C.,** & Letendre, J. (2013). Utilizing Mutual Aid and Group Engagement in Reducing Adolescent Drug Use. Poster presented at School of Social Work Research and Scholarship Exhibition, University of Connecticut, West Hartford, CT, March 2013.
- Mogro-Wilson, C.,** Reeves, M.G., & Charter, M.L. (2012). Making statistics accessible for doctoral social work students: An applied and practical approach. Poster presented at School of Social Work Research and Scholarship Exhibition, University of Connecticut, West Hartford, CT, March 2012.
- Mogro-Wilson, C.** (2011). Resilience in Vulnerable and at-risk Latino Families. Poster presented at SSW Research and Scholarship Exhibition, West Hartford, CT, March 2011.
- Mogro-Wilson, C.,** & Davidson, K. (2011). Preparing social workers to work with individuals with autism: a family focused, interdisciplinary lifespan approach. Poster presented at SSW Research and Scholarship Exhibition, West Hartford, CT, March 2011.
- Bruder, M.B., & **Mogro-Wilson, C.** (2008). Parental Report on Development and Coordination of Care with the Educational and Medical System of Children with CdLS. Paper presented at the Third National CdLS Foundation Scientific Symposium, Lincolnshire, IL, June 2008.
- Mogro-Wilson, C.,** Strolin, J., & Matto, H.C. (2007). Cultural Competence in Research: Methodological Issues for University Collaboration with a Rural Latino Community and Substance Abusing Population. Paper presented at the Diversity Conference: American Dilemmas: Historical and Comparative Perspectives of Diversity, Health Disparities, and Issues of Substance Abuse, University at Albany, Albany, New York, May 2007.
- Bruder, M.B., Dunst, C., & **Mogro-Wilson, C.** (2007). Parental Perceptions of Child Development and Early Intervention Services of Children Adopted from China. Paper presented at the Yeshiva University Wurzweiler School of Social Work 50th Anniversary Conference: Celebrating a tradition of caring, New York, NY, May 2007.

Strolin, J., Matto, H.C., & **Mogro-Wilson, C.** (2007). An Innovative Clinical Practice Intervention with Latino Substance Abusers. Paper presented at the Yeshiva University Wurzweiler School of Social Work 50th Anniversary Conference: Celebrating a tradition of caring, New York, NY, May 2007.

Mogro-Wilson, C. (2006). Understanding Organizational Climate in Child Welfare and Substance Abuse Agencies. Poster presented at the National Association of Social Workers New York State Chapter, Albany, NY, March 2006.

TEACHING EXPERIENCE

2023	Doctoral Level Independent Study: A focus on adoption, families, and young children with high intensity needs University of Connecticut, School of Social Work (PhD)
2022-present	Survey Research methods for Doctoral Students University of Connecticut, School of Social Work (PhD)
2015- present	Social Work Research Methods – Introduction Online University of Connecticut, School of Social Work (MSW)
2019-present	Social Work Research Methods: Program Evaluation – Online University of Connecticut, School of Social Work (MSW)
2011-present	Social Work Research Methods - Program Evaluation University of Connecticut, School of Social Work (MSW)
2007-present	Social Work Research Methods - Introduction & Advanced University of Connecticut, School of Social Work (MSW)
2020-present	Mixed Methods Research for Doctoral Students University of Connecticut, School of Social Work (PhD)
2020- present	Research Methods for Doctoral Students University of Connecticut, School of Social Work (PhD)
2011-2019	Multivariate Statistics I and II for Doctoral Students University of Connecticut, School of Social Work (PhD)
2015-2017	Writing for Publication- Doctoral Seminar University of Connecticut, School of Social Work (PhD)
Spring 2010, 2011	Autism Spectrum Disorders: Social Work Practice & Policy University of Connecticut, School of Social Work
Spring 2007	Social Work Research Methods (MSW) Southern Connecticut State University, School of Social Work
Spring 2006	Introduction to Research Methods (BSW) University at Albany, School of Social Welfare
Fall 2005	Organizational and Community Theory University at Albany, School of Social Welfare
Spring 2005	Introduction to Research Methods (BSW) University at Albany, School of Social Welfare

DOCTORAL AND JUNIOR FACULTY MENTORSHIP

Chair of Doctoral Committee

Toi, Hiroki, graduated December 2015, Dissertation title “Professional Values and Conflict among Social Workers in Prisons: An Examination of Role Stress, Strain, and Job

- Satisfaction in Working with Inmates with Mental Illness and/or Substance Use Disorders”.
- Capece, Jesse, graduated May 2018, Dissertation title “The Effects of Probation Stipulations on Employment Outcomes and Feelings of Employability Among Probationers in Rhode Island”.
- Charter, Mollie, graduated May 2019, Dissertation title “MSW Students and Feminist Identity: A Current Picture of Feminist Identity; an Examination of Feminist Identity by Race and Ethnicity; and an Exploration of the Importance of Feminist Identity”
- Loomis, Alysse, graduated May 2019, Dissertation title: “Pathways from Cumulative Adversity to Self-Regulation and Early Student-Teacher Relationships: Identifying a Need for Trauma-Informed Preschools”
- Dodd, Sarah, graduating May 2020, Dissertation Title “The Relationship between Campus Climate, Sexual Assault Victimization, and Reporting Sexual Assault to Campus Officials for LGBTQ College Students”
- Tredinnick, Lorin, graduating May 2020, Dissertation Title “Exploring Sexual Assault Prevention with Student-Athletes: Measuring Barriers to Bystander Intervention, Awareness of School Policies and Resources, and Readiness to Help ”
- Bietsch, Breana, entering Dissertation Proposal Defense September 2023. “A Life Course, Collaborative Approach to Understanding LGBTQ Populations’ Health as They Age in The New England Region of The United States”
- Longo, Emily, doctoral student entering comprehensive exams, September 2023
- Holle, Leah, doctoral student entering comprehensive exams, September 2023

Associate Member of Doctoral Committee

- Reinaldo Rojas. Associate Committee Member, graduated 2015, Dissertation title “Community Development and Its Socioeconomic Impact on a Latino Enclave: A Case Study of the Frog Hollow Neighborhood in Hartford, Connecticut”
- Karen Brown, Associate Committee Member, graduated 2015, Dissertation title “Social Workers perception of their role as welfare Hearing Officers: Role conflict, organizational climate, and professional training”
- Elizabeth Allen, Associate Committee Member, graduated 2017, Dissertation title “Justice-Involved Women and Redemptive Narratives: The Role of Personal Resources and Environmental Factors on the Desistance Process”
- Addy Sandler, Associate Committee Member, graduated 2017, Dissertation title “Structural Factors and Voting Decisions by Recipients of Means -Tested Government Assistance Programs, Who are Enrolled in Community Colleges”
- Chelsea M. Panse, External Reader, graduated 2019 in Educational Psychology, “A Survey of Early Childhood Special Educators’ Meeting Experiences, Beliefs, Practices, and Training Needs to Increase Parent Participation during Individualized Education Program Meetings”.
- Betsey Howe, Associate Committee Member, graduated 2019 in Educational Psychology, Dissertation title “Early Childhood Intervention Teachers’ Beliefs and Use of Peer Social Interaction Interventions”
- Heather M. Bassett, Associate Committee Member, currently ABD, in Educational Psychology.
- John Lacheck, Associate Committee Member, graduated 2020.
- Dominique Courts, Associate Committee Member, pre- comprehensive exams.

Emily Jackson, Associate Committee Member, in Speech and Language PhD program at the University of Connecticut.

Yarilis Ruiz, Associate Committee Member, at Widener University Center for Social Work in PhD program.

Doctoral Graduate Advisor for Assistantship:

Jane Lee, First 2 years Advisor, PhD Program 2023-present

Emily Longo, Graduate Assistantship Mentor 2021-present

Emily Longo, First year advisor PhD program, 2021-2022

Crystal Hayes, Graduate Assistantship Mentor 2015-2017

Alberto Cifuentes, Jr., Graduate Assistantship Mentor 2017-2019

Elizabeth Jurczak, Graduate Assistantship Mentor 2019-2020

Cindy Dubuque-Gallo, first year advisor PhD program, 2019-2020

Jack Lu, first year advisor PhD program, 2011-2010

Mentorship for Funding

Mentor for Dr. Margaret Lloyd, junior faculty, NIH loan repayment program, awarded 2021-2023, "Public policy and health for substance-exposed infant mother dyads".

Primary Mentor for Lorin Tredinnick, National Association of Academic and Student Athlete Development Professionals (N4A Research Award), 2020.

Primary Mentor for Sarah Dodd, ATIXA Research Grant (Association of Title IX Coordinators), 2019-2020.

Primary Mentor for Alberto Cifuentes, Jr., Robert Wood Johnson Health Policy Scholars, 2018-2021 (Cohort 3/Year 3).

Primary Mentor for Alysse Melville Loomis, Doris Duke Fellow, Doctoral student, 2017-2019

Primary Mentor for Lorin Mordecai, NCAA Graduate Student Research Grant, 2018-2019

Mentor for Dr. Stephanie Kennedy, junior faculty, NIH loan repayment program, submitted 2017

Mentor for Alberto Cifuentes, Jr., Proctor & Gamble Hispanic Scholarship Fund 2019, \$5,000.

Mentor for Breana Bietsch, Scholars in Aging, Uconn SSW award 2023-2024.

Junior Faculty Mentorship

Margaret Lloyd, Research Mentor, 2017-2018

Jon Phillips, Research Mentor, 2022-present

Sukhmani Singh, Research Mentor, 2022-present

Master's Thesis Associate Member

Diana Velasco, Master in International Issues, University of Connecticut, graduation 2023.

Holly LaBrecque, Masters in Public Health at University of Connecticut, graduation 2020.

Undergraduate UConn Advisor

Victoria Almazan, Junior and senior year 2023-present, IDEA Grant supervisor of "A Qualitative Study on Latina Mothers and Co-Residential Grandparents: Development of a Mindful Communication Supplement for a Home Visitation Program." Undergrad in Psychological Sciences and English, with a minor in Human Development and Family Sciences

DSW External Associate Member

Norah Michelle, DSW at University of Pennsylvania, 2022-

Graduate Student Advisor and Faculty Discipline Coordinator for LEND Fellowship:

Ashley Mills, 2016-2017
Cassandra Marrero, 2017-2018
Elena Woodard, 2018-2019
Nashka Carrión, 2018-2019
Melanie Merritt, 2019-2020
Amani Shirley, 2019-2020
Elizabeth Jurczak, 2019-2020
Shannon Hall, 2020-2021
Allison DAlusio, 2020-2021
Patrick Muro, 2021-2022
Zain Seyal, 2021-2022
Jennifer Cunningham, 2021-2022
Caroline Kimball, 2022-2023
Michaela Woods, 2022-2023
Mika Derynioski, 2023-2024
Colleen Coogan, 2023-2024

Faculty Advisor for Autism Training Grant

Alisha Sanders, 2020-2021
Caroline Karabeinikoff, 2020-2021
Julia Fitzpatrick, 2020-2021
Ariana Clarke, 2021-2022
Shannon Hall, 2021-2022
Kayla Chevrette, 2021-2022
Jennifer Cunningham, 2022-2023
Kennedy Kopazna, 2022-2023
Sullivan Desmond, 2022-2023
Nicole Foster, 2023-2024
Sadie Macdonald, 2023-2024
Hailey Byrne, 2023-2024

CLINICAL EXPERIENCE

Sep 2002 – April 2003	School Social Work Intern , Ypsilanti High School, Ypsilanti, MI
May 2002 – Aug 2002	Youth Team Leader , Ann Arbor YMCA, Ann Arbor, MI
Sep 2001 – April 2002	Victim Advocate Intern , Domestic Violence and Sexual Assault Services, Plymouth, MI
May 2001 – Aug 2001	Children’s Case Manager , Domestic Violence Shelter, YWCA, Schenectady, NY
Sep 2001 – May 2001	Social Work Intern , Project REAL substance abuse treatment, Monroe, CT
Aug 2000 – Dec 2000	Head Start Intern , Head Start, Bridgeport, CT
Aug 2000 – Dec 2000	Advocate , Community Connections, Norwalk, CT
Dec 1999 – May 2000	Child Therapist in ABA , Behavioral Program, Stratford, CT

CERTIFICATION & ADDITIONAL INFORMATION

Fluent in Spanish; bilingual-from-birth Hispanic

Editorial Board, *Infants and Young Children* (2009-present)
Manuscript review for *Journal of Social Work Practice in the Addictions*, *Social work in Public Health*, *Addiction*, *Children and Youth Services Review*, *Journal on Cultural Diversity & Ethnic Minority Psychology*, *Infants and Young Children* (2012-present)
Social Work Certification to work in public schools
Trained as an interviewer to administer educational assessments (Wood-Cock Johnson, WISC)
Trained in applied behavioral analysis working with autistic children

SCHOOL AND UNIVERSITY COMMITTEE SERVICE

University Center for Excellence in Developmental Disabilities (UCEDD) at UCHC, member of the Consumer Advisory Board (2023-present)
Research & Scholarly Advisory Council (RSAC), member (2022-present)
Doctoral Committee, member, School of Social Work (2018-2022)
 Sub-committee on Advising and mentoring in PhD program (2023-present)
 Sub-committee on comprehensive exams (2018)
 Sub-committee on scholarships (2018, 2019, 2020, 2022)
 Sub-group on writing and administering oral comprehensive exams (2014-2018)
Search Committee member, Search for Associate Dean of Research 2022
Hybrid & flexible learning committee (2018)
Puerto Rican and Latino Studies Project, member (2012-present)
Promotion, Tenure, and Review (PTR), member, School of Social Work (2016-2019)
Promotion, Tenure, and Review (PTR), member, School of Social Work (2020-2022)
Promotion, Tenure, and Review (PTR), member, School of Social Work (Spring 2024)
Promotion, Tenure, and Review (PTR), Chair, School of Social Work (2022-2023)
Faculty Advisory to Administrative Committee (FAAC), member, School of Social work (2018-2020)
Faculty Advisory to Administrative Committee (FAAC), member, School of Social work (2023-present)
Faculty Advisory to Administrative Committee (FAAC), Chair, School of Social work (2019-2020)
Research Curriculum Committee, Chair, School of Social Work (2011-2018)
Faculty Senate, elected member, University level service (July 2018-June 2021)
Faculty subcommittee on Faculty Standards, University level service (July 2018-June 2021)
 Workgroup of Faculty Standards on Distinguished Professorship Program for excellence in teaching (Feb 2021-June 2021)
Research Advisory Committee (RAC) University level service (2016-2018)
President's Research Advisory Council (PRAC) appointed by Associate VP for Research, University level service (2019-present)

PROFESSIONAL MEMBERSHIP

Society for Social Work and Research (SSWR)
National Association of Social Workers (NASW)
Council on Social Work Education (CSWE)
National Hispanic Science Network (NHSN)
National Hispanic Science Network – Early Career Leadership Committee (2012-2015)
National Hispanic Science Network – Mid Career Leadership Committee, Chair (2015-2022)
Institute for the Hispanic Family- Advisory Board member (2012-2022)
National Hispanic Science Network Conference Planning Committee (2018)

Chair, Mid-Career Leadership Committee (2018-2022)
SSWR Special Interest Group on Men and Social Work
Sub-committee on creating first & second annual conference (2018-2019, 2019-2020)
Elected for CSWE National Nominating Committee Graduate Faculty representative (2018-2021)
CSWE Abstract Reviewer for annual conference (2018-present)
Appointed to the CSWE Council on Publications (July 1, 2019-June 30, 2023)
Appointed to the *Journal of Social Work Education* Editorial Advisory Board (EAB) effective July 1, 2019—June 30, 2023
Appointed to Associate Editor for the *Journal of Social Work Education* (November 9, 2020-June 30, 2024)
Editorial Board, *Families and Society* (2019-2020)
Appointed to Associate Editor for *Families and Society* (September 2020- July 2022)
Editor in Chief, *Families in Society* (July 2022- present)
Invited reviewer for applications to the Robert Wood Johnson Health Policy Research Scholars (2020-present)
Co-Editor of Special Issue of *Journal of Social Work Education: Teaching, Field Instruction and Administration in the Time of Pandemic or Natural Disaster*, with Danielle Parrish & Nalini Negi (2020).
Invited reviewer for applications to the SSWR Doctoral Fellows Award Committee (2020, 2021, 2022, 2023, 2024)
Invited to participate in the Fatherhood, Relationships, and Marriage – Illuminating the Next Generation of Research responsible fatherhood technical working group (TWG), for the U.S. Department of Health and Human Services, Office of planning, research & evaluation and office of the Administration for children & families. (July 2022)
Appointed Methodological/Statistical Consultant for *Infants and Young Children* (2023-present)