

# Megan (Meg) S. Pacey, PhD, MSW

Pronouns: They/Them

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## **ACADEMIC, RESEARCH, & ADMINISTRATIVE POSITIONS**

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### **University of Connecticut School of Social Work**

Associate Professor (with tenure) 2023 – Present

### **University of Kansas School of Social Welfare**

Associate Professor (with tenure) 2021 – 2023

Director, Toni Johnson Scholars for Racial & Social Justice Program 2021 – 2023

Co-Founder/Director, Center for LGBTQ+ Research & Advocacy 2020 – 2023

Practicum Supervisor 2019 – 2023

Coordinator for Diversity, Equity, & Inclusion 2018 – 2021

Co-Director, Multicultural Scholars Program 2017 – 2021

Assistant Professor 2015 – 2021

### **University of Kansas Office of Diversity, Equity, Inclusion, & Belonging**

Faculty Fellow, LGBTQ Youth Programming 2018 – 2020

### **University of Illinois at Urbana-Champaign School of Social Work**

Adjunct Instructor 2013 – 2015

Research Assistant, Children & Family Research Center 2010 – 2015

## **ACADEMIC AFFILIATIONS**

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University of Kansas Center for LGBTQ+ Research & Advocacy 2023 – Present

University of Kansas Toni Johnson Center for Racial & Social Justice 2022 – 2023

University of Kansas Cancer Center 2021 – 2023

University of Missouri Center for Body Image Research & Policy 2019 – Present

University of Michigan Sexuality | Relationships | Gender Collective 2019 – Present

University of Kansas Institute for Policy and Social Research 2015 – 2023

University of Kansas Women, Gender, & Sexuality Studies 2015 – 2023

## **EDUCATION**

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**Ph.D.**, University of Illinois at Urbana-Champaign School of Social Work; 2015

Gender & Women's Studies Graduate Certificate

Dissertation: *Social and Community Support among Nonmetropolitan*

*Gender and Sexual Minority Youth: A Mixed Methods Study*

**MSW**, University of Illinois at Urbana-Champaign School of Social Work; 2009  
Concentration: *Advocacy, Leadership, & Social Change*

**B.A.**, University of Illinois at Springfield, Psychology 2002

### **RESEARCH INTERESTS**

gender and sexuality; queer and trans children and adolescents; community practice, community climate, and LGBTQ+ community-based organizations; community organizing and advocacy; program development and evaluation; policy practice; social environments and their influence on health and well-being; health disparities; liberatory, arts-based, and community-based research methods

### **TEACHING INTERESTS**

social justice, anti-racism, and equity; gender and sexuality; social determinants of health; qualitative, mixed method, creative, and community-based research methods; community organizing and macro practice; program development and evaluation; social work practice with children & adolescents; crisis intervention

### **HONORS AND AWARDS**

Friends of the Center Pride Award, KUSSW Trans Justice Group, Center for Sexuality & Gender Diversity	2023
Selected Participant, 2023 annual "Sexual & Gender Minority Cancer Curriculum Advances Research Excellence (CARE)" Workshop (Grant#1R25CA240113-01, MPIs: Drs. Shine Chang & Dr. Nelson F. Sanchez) (Withdrawn).	2022
Gene A. and Gretchen Budig Award for Excellence in Teaching, University of Kansas School of Social Welfare	2022
Christopher M. Sowa Outstanding Faculty and Staff Award, University of Kansas Center for Sexuality & Gender Diversity	2022
Groundbreaking LGBTQIA+ Research Pride Award, University of Kansas Center for Sexuality & Gender Diversity	2021
Emerging Scholar Award, Association for Community Organization and Social Administration	2018
Sexual Orientation, Gender Identity and Expression Scholarship Paper Award, Council on Social Work Education	2016
Outstanding Doctoral Dissertation Award, Society for Social Work & Research	2016
LGBT Research Award, University of Illinois at Urbana-Champaign LGBT Resource Center	2015
Graduate Student Leadership Award, University of Illinois at Urbana-Champaign	2015
Campus Award for Excellence in Public Engagement, University of Illinois at Urbana-Champaign	2014
October LGBT Ally of the Month, University of Illinois at Urbana-Champaign	2012

## **RESEARCH FUNDING**

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### **External Grants and Contracts**

#### **Funded**

**Paceley, M. S.** *Better understanding the relations between gender minority youth's social environments and mental health disparities: The association between family, school, community, and disordered eating.* National Institutes of Health Loan Repayment Program. \$29,000. (September 1, 2023 - August 31, 2024).

**Paceley, M. S. & Riquino, M.** *Implementation and evaluation of a new program to support crisis intervention and suicide risk reduction among LGBTQ+ Kansans.* Kansas Department of Aging and Disability Options. \$75,000. (January 1, 2023 – December 31, 2024).

**Paceley, M. S.** *Understanding the relationship between sexual and gender minority youth's social environments and mental health disparities: The Association between family, school, community, and disordered eating.* National Institutes of Health Loan Repayment Program. \$58,000. (September 1, 2021 – August 31, 2023).

**Paceley, M. S., Riquino, M., & McGeough, B.** *Health and healthcare experiences of LGBTQ+ youth in Kansas: A community-based participatory needs assessment.* Wichita LGBT Health Coalition. Contracted amount \$2000. (January, 2021 – December, 2021).

**Paceley, M. S.** *Marginalization, well-being, and social/community support among nonmetropolitan gender and sexual minority youth: A Positive Youth Development study.* The Williams Institute. \$4,773 (July 1, 2013 – June 30, 2014).

#### **Under Review**

**Paceley, M. S.** *Explicating the Relation between Gender Minority Youth's Social Environments, Intersectional Identities, and Disordered Eating Behaviors.* National Institutes of Health Loan Repayment Program. (Submitted November, 2023).

#### **Not Funded, Scored**

Lacombe-Duncan, A., Kattari, S.K., Sharma, A., Logie, C., & **Paceley, M.S.** (Co-Investigator). *Adapting a Provider Intervention to Promote Intersectional and Gender-affirming Non-HIV STI Testing for TGD Persons.* Impact score: 39, National Institutes of Health. (Submitted June, 2023).

Fish, J. N., **Paceley, M. S.** (Co-Principal), & Smith Bynam, M. *Parental sexual orientation socialization strategies: Measurement development and associations with sexual minority youth mental health and substance use.* Impact score: 38, National Institutes of Health: National Institute of Minority Health and Health Disparities. September 1, 2001 – August 31, 2023. \$410,873 (Submitted February, 2021).

**Paceley, M. S.** (Co-Principal), Ramseyer Winter, V., Kattari, S. K., Bauerband, L., & Harper, D. *Cancer risk, eating disorders, and psychological symptoms among transgender young people: Assessing factors within families, schools, and communities that contribute to health disparities.* Impact score: 51, National Institutes of Health: National Cancer Institute. April 1, 2021 – March 31, 2023. \$441,020 (Submitted June 2020).

Fish, J. N., **Paceley, M. S.** (Co-Principal), & Smith Bynam, M. *Measurement development and testing of sexual orientation socialization strategies in families with sexual minority children.* Impact Score: 40, National Institutes of Health: National Institute of Minority Health and Health Disparities. January 1, 2020 – December 31, 2021. \$411,524 (Submitted March 2020).

**Paceley, M. S.** (Co-Principal), Ramseyer Winter, V., & Austin, B. *The relationship between family, school, and community factors and body image and eating disorders among transgender youth in the Midwest* (Resubmission). Impact Score: 45, National Institutes of Health. National Institute of Mental Health. \$181,759 (Submitted March 2019).

**Paceley, M. S.** (Co-Principal), & Ramseyer Winter, V. *The relationship between family, school, and community on body image and eating disorders among transgender young people in the Midwest.* Impact Score: 37, National Institutes of Health, National Institute of Mental Health. \$160,239 (Submitted June 2018).

### **Internal Grants**

#### **Funded**

**Paceley, M. S.** *Poetic inquiry for exploring trauma and oppression: A training grant.* KU School of Social Welfare. Research Development Funds. \$760 (December, 2022).

**Paceley, M. S.,** McGeough, B., & Riquino, M. *Affirming care for transgender & gender diverse youth: Open access dissemination.* KU School of Social Welfare. Research Development Funds. \$1,100 (May, 2022).

**Paceley, M. S.** *A multiple case study assessing trans youth healthcare in Kansas: Open access dissemination.* KU School of Social Welfare. Research Development Funds. \$2,100 (August 1, 2021 – June 30, 2022).

**Paceley, M. S.** *The relationship between family, school, and community on body image and eating disorders among transgender young people in the Midwest.* KU School of Social Welfare. Research Development Funds. \$750 (October 1, 2019 – June 30, 2020).

**Paceley, M. S.** *Qualitative process evaluation of an online intervention.* KU School of Social Welfare. Research Development Funds. \$311 (October 2, 2019 – June 30, 2020).

**Paceley, M. S.** *Transgender youth and eating disorders in Kansas: A pilot study.* KU School of Social Welfare. Research Development Funds. \$750 (August 2019 - June 2020).

**Paceley, M. S.** *Transgender youth, their families, and trans-affirming care: A community-based study in Kansas.* University of Kansas Center for Research. General Research Fund. \$7,210 (July 2019 - June 2020).

**Paceley, M. S.** *Transgender youth and eating disorders in Kansas: A pilot study.* KU School of Social Welfare. Research Development Funds. \$750 (January 2019 - May 2019).

**Paceley, M. S.** *Transgender youth and their communities: A qualitative exploration of the relationship between community climate, shame, internalized transphobia, and well-being.* University of Kansas Center for Research. New Faculty General Research Fund. \$8,000 (May 2017 - May 2019).

**Paceley, M. S.** Holman, E. G., Robinson, J., & Mayo, C. *LGBT research: Methodological challenges and opportunities.* University of Illinois at Urbana-Champaign Graduate College \$15,000 (August 2012 – May 2013).

**PUBLICATIONS** (\*denotes student. \*\*denotes community partner)

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**Peer-Reviewed Journal Articles**

Palmer, A. N., Chappell-Deckert, J., Goodman, A\*, **Paceley, M. S.**, & Turner, P. (in press). "I am worth more than my grades": Student reflections on ungrading in social work courses. *Journal of Social Work Education*.

Greenwood, E., Colonna, A., Novo, D., Walter, S., Shafaf, E., McGeough, B., & **Paceley, M.S.** (in press). School of Social Welfare Transgender Justice Group: Student-led advocacy to promote justice and equity for gender diverse college students. *Journal of LGBT Youth*. Advance online publication. <https://doi.org/10.1080/19361653.2023.2297267>

**Paceley, M. S.**, Watson, R., Fish, J. N., \*Clayton, J., Ramseyer Winter, V., Kattari, S., \*Walter, S. (in press). The relationship between the family environment and community context on LGBTQ+ youth's disordered eating behaviors. *Families in Society*. Advanced online publication. <https://doi.org/10.1177/1044389423119480>

Turner, G. W., Pelts, M., Frabotta, R., & **Paceley, M. S.** (in press). "They were the best of times; they were the worst of times: Student narratives of their sexual experiences emphasize a critical need for sexuality courses. *Journal of Sexuality Research and Social Policy*. <https://link.springer.com/article/10.1007/s13178-023-00865-5>

McGeough, B., **Paceley, M. S.**, \*Greenwood, E., \*Diaz, A.L., Riquino, M. R., \*\*Gleason, T., \*\*Pearson, J., \*\*Raehpour, D., & \*LaFountain, O. (2023). Transgender and gender diverse youth perspectives of affirming health care: Findings from a community-based needs assessment in Kansas. *Sage Open*, 13(2). <https://journals.sagepub.com/doi/epub/10.1177/21582440231184843>

Goffnett, J., Flores, R., Galen, E. Hamaker, A., & **Paceley, M. S.** (in press). "I'm proud to be myself": A qualitative investigation of identity-related emotions among transgender youth. *Journal of Human Behavior in the Social Environment*. Advanced online publication. <https://doi.org/10.1080/10911359.2023.2178575>

McGeough, B. L., **Paceley, M. S.**, Zemore, S. E., Lunn, M. R., Obedin-Maliver, J., Lubensky, M. E., Flentje, A. (in press). Understanding the social and community support experiences of sexual and gender minority individuals in 12-Step Programs. *Journal of Gay & Lesbian Social Services*. Advanced online publication. <https://doi.org/10.1080/10538720.2023.2172759>

\*Clark, S. L., Akin, B., McCall, S., **Paceley, M. S.**, Byers, K., & \*Gomez, M. (in press). "Youth are not something to check off your to do list": Poetic inquiry into the symbol's youth, parents, and professionals use to reimagine supports for youth in foster care. *Child & Family Social Work*. Advance online publication. <https://doi.org/10.1111/cfs.12986>

Riquino, M., Reese, S. E., Molloy, J. K., Nguyen, V. L., \*Greenwood, E., \*LaFountain, O., Cavazos, A., **Paceley, M. S.**, Jen, S. R., & McGeough, B. (in press). "What do you think needs to be done to address self-harm?": Centering the perspectives of youth who engage in self-harm through found poetry. *Qualitative Inquiry*. Advanced online publication. <https://doi.org/10.1177/10778004221124629>

Jen, S. R., \*Brandt, G., \*Carr, K., Riquino, M. R., \*Cole, S. J., & **Paceley, M. S.** (in press). "I Don't Know What World I Live in Anymore": Social Work Student Narratives of the COVID-19 Pandemic. *Qualitative Social Work*. Advanced online publication. <https://doi.org/10.1177/14733250221114389>

**Paceley, M. S.,** \*Greenwood, E., \*Dikitsas, Z. A., Fish, J. N., McInroy, L. B., Riquino, M., & \*\*Henderson, S. B. (in press). "They make these laws to put us back in our place": A found poem on the trauma, hope, and resilience of transgender and gender diverse youth and discriminatory policies. *Qualitative Inquiry*, 28(3-4), 392-393.  
<https://doi.org/10.1177%2F10778004211030198>

Holman, E. G., **Paceley, M. S.,** & \*Courts, D. (2023). "I share to help them see": A mixed-method analysis of faculty use of self-disclosure in diversity courses. *Journal of Social Work Education*, 59(3), 772-789. <https://doi.org/10.1080/10437797.2022.2033660>

**Paceley, M. S.,** \*Dikitsas, Z. A., \*Greenwood, E., McInroy, L. B., Fish, J. N., \*Williams, N., Riquino, M. R., \*Lin, M., \*\*Henderson, S. B., & \*\*Levine, D. (2023). The perceived health implications of policies and rhetoric targeting transgender and gender diverse youth: A community-based qualitative study. *Transgender Health*, 8(1), 100-103.  
<https://doi.org/10.1089/trgh.2021.0125>

**Paceley, M.S.** & Christensen, C. (2023). Anti-trans policies and social work education: Introduction to the special issue. *Journal of Sociology and Social Welfare*, 50(1), 5-12. Special Issue on Anti-Trans Policies & Social Work Education.  
<https://scholarworks.wmich.edu/cgi/viewcontent.cgi?article=4686&context=jssw>

\*Greenwood, E. & **Paceley, M.S.** (2023). Transphobia in class, anti-trans legislation at the state: A commentary on navigating harm and hope in a social work education program. *Journal of Sociology and Social Welfare*, 50(1), 13-31. Special issue on Anti-Trans Policies & Social Work Education.  
<https://scholarworks.wmich.edu/cgi/viewcontent.cgi?article=4687&context=jssw>

**Paceley, M.S.,** Kattari, S.K., \*Jackson Levin, N., \*Banks, A., Ramseyer Winter, V., Bauerband, L., Harper, D. M. (2022). Interdisciplinary, inclusive, and innovative: Promoting a paradigmatic shift in transgender youth cancer research. *Annals of LGBTQ Public & Population Health*, 3(2), 129-134. Special issue on SGM cancer. <https://doi.org/10.1891/LGBTQ-2021-0005>

\*Sattler, P., **Paceley, M. S.,** \*Mulkey, Z., \*Borland, O., & Mendenhall, A. (2022). Lost in translation: Bilingual parent coaches' experiences implementing an un-adapted early childhood intervention with non-English speakers in two states. *Global Implementation Research and Applications*, 2, 12-21. <https://doi.org/10.1007/s43477-022-00037-4>

Rand, J., & **Paceley, M. S.** (2022). Exploring the lived experiences of rural Minnesota LGBTQ+ youth: Navigating identity and authenticity within school and community contexts. *Journal of Gay & Lesbian Social Services*, 34(1), 21-39.  
<https://doi.org/10.1080/10538720.2021.1911902>

Goffnett, J., **Paceley, M. S.**, Saban, P., & Fish, J. N. (2022). Between cornfields and kinfolk: Identity management among transgender youth in Midwestern families and communities. *Family Process*, 61, 1681-1695. <https://doi.org/10.1111/famp.12759>

**Paceley, M. S.**, Ramirez, L., & \*Wright, A. (2022). Innovating an undergraduate social work diversity course: A mixed method evaluation. *Journal of Social Work Education* (58)2, 365-378. <https://doi.org/10.1080/10437797.2020.1817822>

Fish, J. N., \*Williams, N. D., McInroy, L. B., **Paceley, M. S.**, \*Edsall, R. N., Devadas, J., \*\*Henderson, S. B., & \*\*Levine, D. S. (2022). Q Chat Space: Assessing the feasibility and acceptability of an internet-based support program for LGBTQ youth. *Prevention Science*, 23, 130-141. <http://link.springer.com/article/10.1007/s11121-021-01291-y>

**Paceley, M. S.**, Goffnett, J., \*Diaz, A., Kattari, S. K., \*Navarro, J., & \*Greenwood, E. (2021). "I didn't come here to make trouble": Resistance strategies utilized by transgender and gender diverse youth in the Midwestern U.S. *Youth*, 1(1), 29-46. <https://doi.org/10.3390/youth1010005>

Rand, J., **Paceley, M. S.**, Fish, J. N., & \*Okrey-Anderson, S. (2021). Towards LGBTQ+ inclusion and support: A community analysis of challenges and opportunities within 4-H. *Journal of Youth Development*, 16(4), 26-51. <https://jyd.pitt.edu/ojs/jyd/article/view/211604FA02>

**Paceley, M.S.**, \*Goffnett, J., \*Sanders, L., & \*Gadd-Nelson, J. (2021). "Sometimes you get married on Facebook": The use of social media among nonmetropolitan sexual and gender minority youth. *Journal of Homosexuality*, 69(1), 41-60. <https://doi.org/10.1080/00918369.2020.1813508>

**Paceley, M. S.**, \*Ananda, J., Thomas, M. M. C., \*Hiegert, D., & \*Davis, T. (2021). "I have nowhere to go": A multiple-case study of transgender and gender diverse youth, their families, and healthcare experiences. *International Journal of Environmental Research and Public Health*, 18(17), 9219. <https://www.mdpi.com/1660-4601/18/17/9219> Special issue on Health and Healthcare for Transgender and Gender Diverse Communities.

**Paceley, M. S.**, \*Cole, S., \*Robinson, J., \*Carr, K., Jen, S. R., Riquino, M., \*Mitra, S., & \*Wright, K. (2021). "Nobody's failing at going through a global pandemic": Lessons and tensions in social work education. *Journal of Social Work Education*, 57(sup1), 168-181. <https://doi.org/10.1080/10437797.2021.1916664>  
Special issue on: Teaching, Field Instruction, and Administration in the Time of Pandemic or Natural Disaster.



Jen, S. & **Paceley, M. S.** (2021). Capturing queer and trans lives and identities: The promise of research poems to inform stigma research. *Stigma & Health* 6(1), 62-69. Special issue on qualitative methods to study stigma. <https://psycnet.apa.org/doi/10.1037/sah0000282>

\*Cole, S., \*Mitra, S., \*Robinson, J., Jen, S., & **Paceley, M. S.**, Riquino, M., \*Carr, K., & \*Wright, K. (2021). "Thanks for hearing me out": Voices of social work students during COVID-19. *Qualitative Social Work*, 20(1-2), 63-66. <https://doi.org/10.1177/1473325020981073>  
First three authors designated as first author.  
Special issue on Reflections on a Pandemic: Disruptions, Distractions, and Discoveries.

**Paceley, M. S.** \*Okrey-Anderson, S., Fish, J. N., McInroy, L., \*Lin, M. (2021). Beyond a shared experience: Queer and trans youth during the COVID-19 pandemic. *Qualitative Social Work*, 20(1-2), 97-104. Special issue on Reflections on a Pandemic: Disruptions, Distractions, and Discoveries. <https://doi.org/10.1177/1473325020973329>

Wagaman, M. A., Alessi, E., \*Goffnett, J., \*Watts, K., \*Iacono, G. \*, \*Thomas, D., **Paceley, M. S.**, & Craig, S. (2021). Interrupting hetero- and cisnormativity in social work programs: LGBTQ+ student strategies for increasing inclusion. *Journal of Social Work Education*, 57(2), 342-356. <https://doi:10.1080/10437797.2019.1671261>

Fish, J. N., McInroy, L., **Paceley M. S.**, \*Williams, N. D., \*\*Henderson, S., \*\*Levine, D. S., & \*Edsall, R. N. (2020). "I'm kinda stuck at home with unsupportive parents right now": Online support groups and LGBTQ youths' experiences of COVID-19. *Journal of Adolescent Health*, 67(3), 450-452. <https://doi.org/10.1016/j.jadohealth.2020.06.002>

**Paceley, M. S.**, \*Sattler, P., \*Goffnett, J., & Jen, S. (2020). "It feels like home": Transgender youth in the Midwest and conceptualizations of community climate. *Journal of Community Psychology*, 48(6), 1863-1881. <https://doi.org/10.1002/jcop.22378>

\*Goffnett, J., & **Paceley, M. S.** (2020). Challenges, pride, and connection: A qualitative exploration of advice transgender youth have for other transgender youth. *Journal of Gay & Lesbian Social Services*, 32(3), 328-353. <https://doi.org/10.1080/10538720.2020.1752874>

**Paceley, M. S.**, Fish, J. N., \*Thomas, M. M., & \*Goffnett, J. (2020). The impact of community size, community climate, and victimization on the physical and mental health of SGM youth. *Youth & Society*, 52(3), 427-448. <https://doi.org/1.1177/044118X19856141>

**Paceley, M. S.** (2020). In their words: A found poem on the experiences of rural LGBTQ youth. *Qualitative Inquiry*, 26(3-4), 407-408. doi:10.1177/1077800418810980

Gandy-Guedes, M. E., & **Paceley, M. S.** (2019). Activism in Southwestern queer and trans young adults after the marriage equality era. *Affilia: Journal of Women and Social Work, 34*(4), 439-460. <http://doi.org/10.1177/0886109919857699>

**Paceley, M. S.**, Fish, J. N., \*Conrad, A., & \*Schuetz, N. (2019). Diverse community contexts and community resources for sexual and gender minority youth: A mixed-methods study. *Journal of Community and Applied Social Psychology, 29*(6), 445-460. <http://doi.org/10.1002/casp.2417>

**Paceley, M. S.**, \*Thomas, M. M. C., & Turner, G. (2019). Factors limiting SGM youths' involvement in nonmetropolitan SGM community organizations. *Journal of Gay & Lesbian Social Services, 31*(1), 1-18. <http://doi.org/10.1080/10538720.2019.1567429>

Akin, B. A., Johnson-Motoyama, M., Davis, S., **Paceley, M. S.**, & Brook, J. (2018). Parent perspectives of engagement in the strengthening families program: An evidence-based intervention for families in child welfare and affected by parental substance use. *Child & Family Social Work, 23*, 735-742. <https://doi.org/10.1111/cfs.12470>

**Paceley, M. S.**, \*Thomas, M. M. C., Toole, J., & \*Pavicic, E. (2018). "If rainbows were everywhere": Nonmetropolitan SGM youth identify factors that make communities supportive. *Journal of Community Practice, 26*(4), 429-445. <http://doi.org/10.1080/10705422.2018.1520773>

Akin, B., Brook, J., Johnson-Motoyama, M., **Paceley, M. S.**, & Davis, S. (2018). Engaging substance-affected families in child welfare: Parent perspectives of a parenting intervention at program initiation and completion. *Journal of Family Social Work, 21*(4-5), 313-330. <http://doi.org/10.1080/10522158.2018.1469562>

**Paceley, M. S.**, \*Hwa, A., & \*Arizpe, H.D. (2017). Nonmetropolitan sexual and gender minority youth's friendships with SGM and non-SGM peers: Perceptions of social support. *Journal of Gay and Lesbian Social Services, 29*(4), 399-414. <http://doi.org/10.1080/10538720.2017.1365674>

**Paceley, M. S.**, \*Okrey-Anderson, S., & Heumann, M. (2017). Transgender youth in small towns: Perceptions of community size, climate, and support. *Journal of Youth Studies, 20*(7), 822-840. <http://doi.org/10.1080/13676261.2016.1273514>

Craig, S. L., \*Iacano, G., **Paceley, M. S.**, Dentato, M. P., & \*Boyle, K. (2017). Intersecting sexual, gender and professional identities among social work students: The importance of identity integration. *Journal of Social Work Education, 53*(3), 466-479. <http://doi.org/10.1080/10437797.2016.1272516>

Keck, A.-S., Sloane, S., Liechty, J., **Paceley, M. S.**, Donovan, S. M., Bost, K. K., McBride, B., & Fiese, B. H. (2017). Longitudinal perspectives of faculty and students on benefits and barriers to transdisciplinary graduate education: Program assessment and institutional recommendations. *Palgrave Communications*, 3, 1-10. <http://doi.org/10.1057/s41599-017-0027-y>

**Paceley, M. S.**, \*Goffnett, J\*, & Gandy-Guedes, M. (2017). Impact of victimization, community climate, and community size on the mental health of sexual and gender minority youth. *Journal of Community Psychology*, 45, 658-671. <http://doi.org/10.1002/jcop.21885>

**Paceley, M. S.**, \*Keene, L. C., & Lough, B. J. (2016). Barriers to involvement in nonmetropolitan GLBTQ organizations. *Journal of Gay & Lesbian Social Services*, 28(2), 117-139. <http://doi.org/10.1080/10538720.2016.1155518>

**Paceley, M. S.** (2016). Gender and sexual minority youth in nonmetropolitan communities: Individual and community-level needs for support. *Families in Society*, 97(2), 77-85. <http://doi.org/10.1606/1044-3894.2016.97.11>

Holman, E. G., & **Paceley, M. S.** (2016). Fostering research and diversity competencies for students, scholars, and practitioners: The case of an interdisciplinary research seminar. *Perspectives on Social Work*, 12(1), 15-24.

**Paceley, M. S.**, \*Keene, L. C., & Lough, B. J. (2015). Motivations for involvement in nonmetropolitan LGBTQ organizations: A multi-method qualitative exploration. *Journal of Community Practice*, 23(1), 102-125. <http://doi.org/10.1080/10705422.2014.985412>

Lanesskog, D., **Paceley, M. S.**, Kang, S. W., & Lux, E. (2015). Joining the club: Enhancing the doctoral program environment through a social work doctoral association. *Perspectives on Social Work*, 11(2), 5-13.

Fuller, T. L., **Paceley, M. S.**, & Schreiber, J. (2015). Differential Response family assessments: Listening to what parents have to say about service helpfulness. *Child Abuse & Neglect*, 39, 7-17. <http://doi.org/10.1016/j.chiabu.2014.05.010>

Woodford, M., **Paceley, M. S.**, Kulick, A., & Hong, J. (2015). The LGBQ macro environment matters: Policies, protests, and placards and psychological wellbeing among LGBQ youth. *Journal of Gay & Lesbian Social Services*, 27(1), 116-141. <http://doi.org/10.1080/10538720.2015.990334>.

**Paceley, M. S.,** Oswald, R. F., & Hardesty, J. (2014). Factors associated with involvement in nonmetropolitan LGBTQ community centers: Proximity? Generativity? Minority stress? Social location? *Journal of Homosexuality*, 61(10), 481-500.  
<http://doi.org/10.1080/00918369.2014.928582>

Schreiber, J., Fuller, T., & **Paceley, M. S.** (2013). Engagement in child protective services: Parent perceptions of worker skills. *Children and Youth Services Review*, 35(4), 707-715.  
<http://doi.org/10.1016/j.childyouth.2013.01.018>

Kopels, S., & **Paceley, M. S.**(2012). Reducing bullying toward LGBTQ students in schools. *Journal of School Social Work*, 37(1), 96-111.

**Paceley, M. S.,** & Flynn, K. (2012). Media representations of bullying toward queer youth: Gender, race, and age discrepancies. *Journal of LGBT Youth*, 9(4), 340-356.  
<http://doi.org/10.1080/19361653.2012.714187>

### **Book Chapters**

**Paceley, M. S.,** \*Flores, R., \*Sanders, I., \*Greenwood, E., \*Sattler, P., & Goffnett, J. (in press). Victimization among transgender and gender diverse youth: Research poems on family, religion, identity, and resilience. S. Clevenger, S. Kelley, & K. Ratajczak (Eds). *Queer Victimology*. Routledge.

**Paceley, M. S.,** & Fish, J. N. (in press). Promoting a holistic understanding of the role of the geographic community context on LGBTQ youth's identity, health, and well-being. In J. A. Gedro & T. S. Rocco (Eds.), *Routledge Companion to LGBTQ Identity in Global, Social, Political, and Work Contexts*.

**Paceley, M.S.,** Jen, S., Riquino, M., \*Carr, K., \*Cole, S., & \*Wright, K. (2022). Trauma-informed approaches to teaching students with marginalized identities during times of crisis. In P.A. Thompson & J. Carello (Eds.), *Trauma-Informed Pedagogies: A Guide for Responding to Crisis and Inequality in Higher Education*.

**Paceley, M. S.** (2020). Youth-based gender, sexuality, and race equity work in schools. In C. Mayo (Ed.), *Oxford Encyclopedia of Gender and Sexuality in Education*. New York: Oxford University Press. [http://doi.org/10.1093/acrefore/9780190264093.013.ORE\\_EDU-01308.R1](http://doi.org/10.1093/acrefore/9780190264093.013.ORE_EDU-01308.R1)

\*Withey-Rila, C., **Paceley, M. S.,** \*\*Schwartz, J. J., & \*Alexander, L. M. (2020). Trans/Nonbinary sexualities and prioritizing pleasure. In S. K. Kattari, M. K. Kinney, L. Kattari, & N.E. Walls (Eds.), *Social Work and Health Care with Transgender and Nonbinary Individuals and Communities*. Routledge.

Gandy-Guedes, M., & **Paceley, M. S.** (2020). Identification of strengths among Southwestern LGBTQ+ young adults. In A. N. Mendenhall & M. M. Carney (Eds.) *Rooted in Strengths: 30 Years of the Strengths Perspective in Social Work*. Lawrence, KS: Kansas University Press.  
[https://kuscholarworks.ku.edu/bitstream/handle/1808/30023/Rooted%20in%20Strengths\\_2020\\_3.pdf?sequence=10&isAllowed=y](https://kuscholarworks.ku.edu/bitstream/handle/1808/30023/Rooted%20in%20Strengths_2020_3.pdf?sequence=10&isAllowed=y)

**Paceley, M. S.** (2020). Moving away from a risk paradigm to study rural communities among LGBTQ+ youth: Promotion of a strengths perspective in research, practice, and policy. In A. N. Mendenhall & M. M. Carney (Eds.) *Rooted in Strengths: 30 Years of the Strengths Perspective in Social Work*.  
[https://kuscholarworks.ku.edu/bitstream/handle/1808/30023/Rooted%20in%20Strengths\\_2020\\_3.pdf?sequence=10&isAllowed=y](https://kuscholarworks.ku.edu/bitstream/handle/1808/30023/Rooted%20in%20Strengths_2020_3.pdf?sequence=10&isAllowed=y)

### **Additional Publications**

McGeough, B. & **Paceley, M.S.** (2023). *Calling Kansas to action: Tell legislators to reject bills attaching transgender youth.* (Op-Ed). The Topeka Capital Journal.  
<https://www.cjonline.com/story/opinion/columns/2023/04/20/kansans-tell-legislators-to-reject-bills-attacking-transgender-youths/70132292007/>

**Paceley, M. S.,** \*Goffnett, J., & Wagaman, M. Alex. (2019). *School Social Work Association of America Resolution Statement: Supporting Promoting the Well-being of LGBTQIA+ Students.* (Invited)

Austin, A., Craig, S. L., Alessi, E. J., Wagaman, M. A., **Paceley, M. S.,** \*Dziengel, L., & \*Balestrery, J. E. (2016). *Guidelines for transgender and gender nonconforming (TGNC) affirmative education: Enhancing the climate for TGNC students, staff and faculty in social work education.* Alexandria, VA: Council on Social Work Education. (Invited)

Craig, S. L., Alessi, E. J., Fisher-Borne, M., Dentato, M. P., Austin, A., **Paceley, M. S.,** Wagaman, M. A., Arguello, T., Lewis, T., \*Balestrery, J. E., & Van Der Horn, R. (2016). *Guidelines for affirmative social work education: Enhancing the climate for LGBQQ students, staff, and faculty in social work education.* Alexandria, VA: Council on Social Work Education. (Invited)

\*Matthew, L. E., & **Paceley, M. S.** (2016). Fellowships, scholarships, and grants: Ten tips to help social work students get that award. *The New Social Worker*, 23(4), 22-24.  
<http://www.socialworker.com/feature-articles/education--credentials/fellowships-scholarships-and-grants-10-tips-to-help-social-work-students-get-that-award/>

**Paceley, M. S.** (2013). Engendering a gender discourse: A critical review of Gender, Bullying and Harassment. *Journal of LGBT Youth*, 10(4), 373-377. Doi:10.1080/19361653.2013.825199

### **Manuscripts Under Review & Revision**

\*Diaz, A. & **Paceley, M.S.** (under revision). Empowerment theory and youth-adult partnerships in youth activism.

Grube, W., Mendenhall, A. N., Paceley, M.S., & Olaleye, O. (under revision). Implementation of Attachment Biobehavioral Catchup (ABC) Partner Perspectives from an Early Childhood Initiative.

\*Gzesh, A.S., Prince, D.M., Jelinek, S.K., Hillier, A., Kattari, S.K., Shelton, J., & **Paceley, M.S.** (under review). "Death threats and despair": A conceptual model delineating moral distress experienced by pediatric gender-affirming care providers.

Jen, S., Bagwell-Gray, M.E., Diaz, A., Holder, M., Carney, M.M., & **Paceley, M.S.** (under review). An interwoven narrative: Academic mothers in the pandemic context.

### **Manuscripts in Progress**

\*Evans, S., **Paceley, M. S.**, Kattari, L., McGeough, B., & Diaz, A. (in progress). Activism experiences of LGBTQ+ youth in the U.S.: Qualitative analysis of Q Chat transcripts.

Fish, J. N., **Paceley, M. S.**, \*Evans, S., \*Cross, C., \*Offenbacher, N., \*Laszaic, S., \*\*Henderson, S., & \*\*Levine, D. (in progress). Disclosure of sexuality and gender among LGBTQ+ young people.

Fish, J. N., **Paceley, M. S.**, \*Ezra, P., & \*Tomlinson, T. (in progress). Parental sexual orientation socialization strategies to promote health and well-being among sexual minority youth.

**Paceley, M. S.**, \*Evans, S., \*Phillips, D., \*Parisi, J., \*Funk, A., \*\*Levine, D. S., \*Kosi-Huber, J. A. J., & Fish, J. N. (in progress). Community efforts to support LGBTQ youth mental health: Programs, characteristics, and challenges.

**Paceley, M. S.**, McGeough, B., Riquino, M., \*Ananda, J., Pearson, J., & \*Evans, S. (in progress). Disordered eating and family, school, and community climate among Midwestern transgender & gender diverse youth.

## **CREATIVE WORKS**

**Paceley, M. S.**, \*Greenwood, E., & Jen, S. (2022). *“There is an army of love around you”: A love letter to transgender and gender diverse youth*. Center for LGBTQ+ Research & Advocacy. [www.socwel.ku.edu/tgd-love-letter](http://www.socwel.ku.edu/tgd-love-letter)

## **CONFERENCE PRESENTATIONS (\*denotes student)**

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### **National and International**

Fish, J. N. , \*Ezra, P., **Paceley, M. S.**, Tomlinson, K., Layland, E., & Smith-Bynum, M. (2024, April). Identifying and making meaning of heterosexual parenting practices related to sexual minority youth sexual orientation [Paper presentation]. Society for Research on Adolescence Annual Conference. Chicago, IL.

\*Bishop, M.D., \*Ezra, P., \*Sinciline, E., Henderson, S.B., **Paceley, M.S.**, Huang, E., & Fish, J.N. (2024, April). ‘I want to bind so bad it hurts’: Sexual and gender diverse youth’s discussions of chest binding in an LGBTQ+ online support space [Paper presentation]. Society for Research on Adolescence Annual Meeting, Chicago, IL.

\*Gzesh, S., **Paceley, M.S.**, Kattari, S.K., Shelton, J., Prince, D., & Hillier, A. (2024, January). “I had to fight for this!” Implications for youth, caregivers, and providers amidst attacks on gender-affirming care. [Roundtable]. Society for Social Work and Research.

**Paceley, M.S.**, Mcgeough, B., \*Ananda, J., Riquino, M., Pearson, J., & \*\*Hamor, E. (2024, January). Relationships between disordered eating and family, school, and community contexts among LGBTQ+ youth in Kansas. [Paper Presentation]. Society for Social work and Research.

**Paceley, M.S.**, \*Jenkins, T., \*Kattari, L., Klein, L.B., Kattari, S.K., & Christensen, C. (2024, January). The Personal Is Professional Is Political: A Roundtable of Transgender and Gender Expansive Scholars on Integrating Research, Organizing, and Advocacy to Promote Trans Justice. [Roundtable]. Society for Social Work and Research.

Fish, J.N., **Paceley, M.S.**, Ezra, P., Tomlinson, K., & Smith-Bynum, M. (2023, March). *Parenting support of sexual minority youth identity development*. [Poster Presentation]. Society for Research on Child Development.

**Paceley, M.S.**, McGeough, B., Watson, R., Fish, J.N., Riquino, M., Diaz, A., Pearson, J., & Hamor, L. (2023, March). *LGBTQ+ youth in Kansas: Relationships between disordered eating and family, school, and community contexts*. [Poster Presentation]. Society for Research on Child Development.

Mendenhall, A., \*Abiola, O., Byers, K., \*Grube, W., & **Paceley, M.** (2022, November). *Assessing facilitators and challenges to implementation of early interventions from multiple perspectives*. [Poster Presentation]. Council on Social Work Education Annual Program Meeting.

\*Greenwood, E., **Paceley, M.S.**, Flores, R., Sanders, I., Goffnett, J., & \*Sattler, P. (2022, June). *“My parents broke me” and other research poems on the individual and collective victimization, trauma, resilience, and power among transgender and gender diverse youth*. [Paper Presentation]. LGBTQ Research Symposium.

**Paceley, M.S.**, Watson, R., Fish, J.N., Ramseyer Winter, V., & Kattari, S.L. (2022, June). *The relationship between family, school, and community context and disordered eating among LGBTQ+ youth: A national and regional examination*. [Poster Presentation]. LGBTQ Research Symposium.

**Paceley, M.S.**, Fish, J.N., Watson, R., Ramseyer Winter, V., & Kattari, S. K. (2022, March). *The relationship between the family environment and community context on sexual and gender minority youth’s disordered eating behaviors*. [Poster Presentation]. Society for Research on Adolescence Biennial Conference.

Jen, S.R., \*Brandt, G., \*Carr, K., Riquino, M.R., \*Cole, S., & **Paceley, M.S.** (2022, January). *“I don’t know what world I live in anymore”: Social work student narratives of COVID-19*. [Poster presentation withdrawn due to COVID-19]. Society for Social Work and Research Annual Conference.

\*Kattari, L., Kattari, S.K., & **Paceley, M.S.** (2022, January). *Examining the impact of the LGBTQIA+ policy landscape on the field of social work*. [Roundtable withdrawn due to COVID-19]. Society for Social Work and Research Annual Conference.

**Paceley, M.S.**, Akin, B.A., \*Clark, S.L., Byers, K., & McCall, S. (2022, January). *“Youth Are not something to check off your to do list”: Poetic inquiry into the symbols youth and other stakeholders use to reimagine supports for youth in foster care*. [Poster Presentation]. Society for Social Work and Research Annual Conference.

Jen, S.R., \*Brandt, G., \*Carr, K., Riquino, M.R., \*Cole, S., & **Paceley, M.S.** (2021, November). *“I don’t know what world I live in anymore”: Social work student narratives of COVID-19*. [Paper Presentation]. Council for Social Work Education Annual Program Meeting.

Jen, S.R., Banerjee, M.M., \*Carr, K., **Paceley, M.S.**, \*Wright, K., & \*Cole, S. (2021, November). *Addressing tensions and inequities through trauma-informed pedagogy: Lessons from students’ pandemic experiences*. [Symposia]. Council for Social Work Education Annual Program Meeting.



Bagwell-Gray, M.E., \*Carr, K., \*Sattler, P., Akin, B., Kepple, N. J., Mendenhall, A., \*Jeong, M., **Paceley, M.S.**, Jen, S. (2021, November). *Revisioning doctoral education to center racial justice and a critical perspective*. [Paper Presentation]. Council on Social Work Education 67th Annual Program Meeting, Orlando, FL.

\*Williams, N.D., McInroy, L.B., **Paceley, M.S.**, \*Edsall, R.N., \*Devadas, J., Henderson, S.B., Levine, D.S., & Fish, J.N. (2021, May). *Q Chat Space: Assessing the feasibility and acceptability of an internet-based community support program for LGBTQ youth*. [Poster Presentation]. National LGBTQ Health Conference.

Holman, E. G., \*Courts, D., & **Paceley, M. S.** (2020, November). *Discussing family science's negative spaces: Teaching diversity using current event and politics*. [Paper Presentation]. National Council on Family Relations.

Gandy, M., & **Paceley, M. S.** (2020, November). *Identification of strengths among Southwestern LGBTQ+ young adults*. [Paper Presentation]. Conference on Social Work Education Annual Program Meeting, Denver, CO.

Brook, J., **Paceley, M. S.**, Jen, S., & Kepple, N. J. (2020, November). *Many ways of teaching: Outcome assessment across four advanced clinical social work courses*. [Paper Presentation]. Conference on Social Work Education Annual Program Meeting, Denver, CO.

**Paceley, M. S.**, \*Courts, D., & Holman, E. G. (2020, November). *Teaching diversity in the current sociopolitical climate: Oppression, current events, and politics* [Paper Presentation]. Conference on Social Work Education Annual Program Meeting, Denver, CO.

**Paceley, M. S.** & Jen, S. (2020, May). *Capturing queer and trans lives and identities: The promise of research poems to inform stigma research* [Paper Presentation]. LGBTQ Research Symposium, Champaign, IL. (Conference Canceled)

**Paceley, M. S.** & \*Goffnett, J. (2020, March). *Growing up transgender in the rural Midwest: Negotiating identity in the family context* [Poster Presentation]. Society for Research on Adolescence, San Diego, CA. (Conference Canceled)

**Paceley, M. S.**, Fish, J. N., \*Thomas, M. M., & \*Goffnett, J. (2020, January). *The impact of community size, community climate, and victimization on the health of sexual and gender minority youth* [Paper Presentation]. Society for Social Work and Research, Washington DC.

**Paceley, M. S.**, \*Sattler, P., & \*Goffnett, J. (2020, January). *Midwestern trans young people and conceptualizations of community and community climate* [Poster Presentation]. Society for Social Work and Research, Washington DC.

\*Sattler, P., \*Goffnett, J., & **Paceley, M. S.** (2020, January). *Trans youth navigating identity disclosure in the Midwest: Contextual factors in the family, school, and community* [Poster Presentation]. Society for Social Work and Research, Washington DC.

Holman, E.G. & **Paceley, M.S.** (November, 2019). *Identity disclosure in diversity courses within the current socio-political climate.* [Poster Presentation]. National Council on Family Relations, Dallas, TX.

**Paceley, M.S.** & Holman, E.G. (October, 2019). *Identity disclosure in diversity courses within the current socio-political climate.* [Poster Presentation]. Council on Social Work Education Annual Program Meeting, Denver, CO.

**Paceley, M.S.**, Ramirez, L., Spears, S., & \*Wright, A. (October, 2019). *Evaluation of innovative teaching methods in a BSW diversity course.* [Paper Presentation]. Council on Social Work Education Annual Program Meeting, Denver, CO.

\*Warren, S., Chappell Deckert, J., **Paceley, M.S.**, & Gomi, S. (October, 2019). *Creatively engaging abstract concepts: Arts-based education for social issues.* [Panel Presentation]. Council on Social Work Education Annual Program Meeting, Denver, CO.

Fisher, C., **Paceley, M.S.**, & Gandy-Guedes, M. (January, 2019). *Promising school-based interventions for sexual and gender minority youth wellbeing: A meta-analysis.* [Poster Presentation]. Society for Social Work and Research Annual Conference, San Francisco, CA.

\*Goffnett, J. & **Paceley, M.S.** (January, 2019). *What messages do trans youth have for other youth about growing up trans?* [Paper Presentation]. Society for Social Work and Research Annual Conference, San Francisco, CA.

**Paceley, M.S.**, Fish, J.N., \*Conrad, A., & \*Schuetz, N. (November, 2018). *Community support within diverse community contexts for sexual and gender minority youth.* [Paper Presentation]. Council on Social Work Education Annual Program Meeting, Orlando, FL.

\*Goffnett, J., **Paceley, M.S.**, & \*Gadd-Nelson, J. (November, 2018). *Rural sexual and gender minority youth, social media, and support.* [Poster Presentation]. Council on Social Work Education Annual Program Meeting, Orlando, FL.

**Paceley, M.S.**, Fish, J.N., \*Conrad, A., & \*Schuetz, N. (May, 2018). *Diverse community contexts and support for SGM youth: A mixed methods study.* [Paper Presentation]. LGBTQ Research Symposium, Champaign, IL.

**Paceley, M.S.**, \*Thomas, M.M.C., \*Goffnett, J., \*Toole, J., & \*Pavicic, E. (January, 2018). *What makes a community supportive? SGM youth's perceptions of community strengths*. [Poster Presentation]. Society for Social Work and Research conference, Washington, D.C.

Gandy-Guedes, M. & **Paceley, M.S.** (October, 2017). *What's our rallying cry? Activism in LGBTQIA emerging-adults after the marriage-equality era*. [Paper Presentation]. Council on Social Work Education Annual Program Meeting. Dallas, TX.

Iacano, G., Craig, S., \*McInroy, L., **Paceley, M.S.**, Dentato, M., Austin, A., & Alessi, E. (October, 2017). *Towards diversity: Intersection of LGBTQ and professional identities among social work students*. [Paper Presentation]. Council on Social Work Education Annual Program Meeting, Dallas, TX.

**Paceley, M.S.**, Fish, J.N., & \*Scheutz, N. (May, 2017). *Coping strategies, substance use, and mental health among sexual and gender minority youth*. [Paper Presentation]. LGBTQ Research Symposium, Champaign, IL.

Fish, J.N., **Paceley, M.S.**, & \*Scheutz, N. (April, 2017). *Coping strategies among sexual and gender minority youth: A preliminary investigation*. [Paper Presentation]. Society for Research on Child Development, Austin, TX.

**Paceley, M.S.**, \*Goffnett, J., & Gandy-Guedes. (November, 2016). *Community climate as a moderator between victimization and depression among SGM youth*. [Paper Presentation]. Council on Social Work Education Annual Program Meeting, Atlanta, GA.

Fish, J., Toomey, R., Kuvalanka, K., **Paceley, M.S.**, Oswald, R.F., & Steelman, S. (May, 2016). *Becoming a sexual and gender minority scholar: Advice for students and young professionals*. [Panel]. LGBTQ Research Symposium, Champaign, IL.

Reilly, A., Oswald, R.F., Routon, J., McGuire, J., Graftsky, E., Zvonkovic, A., Toomey, R., Cuthbertson, C., **Paceley, M.S.**, Walsh, M., & Curran, M. (March, 2016). *Development of a theoretical model to study LGBT people living in rural areas in the United States of America*. [Paper Presentation]. Rural Development Conference, Bangkok, Thailand.

**Paceley, M.S.** & \*Thomas, M. (2016, January). *Barriers and facilitators to utilization of LGBT community organizations among nonmetropolitan LGBT youth*. [Paper Presentation]. Society for Social Work and Research Annual Conference, Washington, DC.

**Paceley, M. S.** (2015, November). *"If rainbows were everywhere": How nonmetropolitan LGBT youth perceive supportive community climates*. [Paper Presentation]. National Council on Family Relations Annual Conference, Vancouver, BC.

Holman, E. G. & **Paceley, M. S.** (2015, October). *LGBTQ experiences in a changing context: Research challenges during times of flux*. [Paper Presentation]. Council on Social Work Education Annual Program Meeting, Denver, CO.

**Paceley, M. S.**, Hwu, A., & Arizpe, H. (2015, May). *Using mixed methods to engage with social change and the changing social context for LGBT populations*. [Paper Presentation]. LGBT Research Symposium, Champaign, IL.

**Paceley, M. S.** & Hwu, A. (2015, January). *"Having rainbows everywhere": Exploring perceived and objective community climate and LGBTQ community resources among nonmetropolitan LGBTQ youth*. [Symposium]. Society for Social Work Research Annual Conference, New Orleans, LA.

**Paceley, M. S.** & Hwu, A. (2015, January). *"We're like a family": How nonmetropolitan LGBT youth perceive the quality of their friendships with LGBT and non-LGBT peers*. [Poster Presentation]. Society for Social Work Research Annual Conference, New Orleans, LA.

**Paceley, M. S.**, Craig, S. C., Wagaman, M. A., & Gandy, M. E. (2014, October). *Integrating a community-based LGBTQ youth research agenda in social work*. [Think Tank]. Council on Social Work Education Annual Program Meeting, Tampa, FL.

**Paceley, M. S.** & Hwu, A. (2014, October). *The role of community-based organizations among nonmetropolitan gender and sexual minority youth*. [Paper Presentation]. Council on Social Work Education Annual Program Meeting, Tampa, FL.

Woodford, M., Fredriksen, K., **Paceley, M. S.**, & Holman, E. G. (2014, October). *The social environment matters for LGBTQ people across the lifespan*. [Panel Presentation]. Council on Social Work Education Annual Program Meeting, Tampa, FL.

Arizpe, H., Hwu, A., & **Paceley, M. S.** (2014, May). *Community climate and positive youth development in nonmetropolitan gender and sexual minority Youth*. [Paper Presentation]. LGBT Research Symposium, Champaign, IL.

Arizpe, H., **Paceley, M. S.**, & Hwu, A. (2014, May). *Community climate for gender and sexual minority youth: A mixed method analysis of objective, perceived, and qualitative climate measures*. [Paper Presentation]. International Congress of Qualitative Inquiry, Champaign, IL.

Hwu, A., **Paceley, M. S.**, & Arizpe, H. (2014, May). *Gender and sexual minority youth's perceptions of social support and utilization of community-based resources: A mixed methods analysis with social work implications*. [Paper Presentation]. International Congress of Qualitative Inquiry, Champaign, IL.

Thomas, M. & **Paceley, M. S.** (2014, May). *Arts and social justice advocacy as social work practice with gender and sexual minority youth: Process evaluation of a youth theater program.* [Paper Presentation]. International Congress of Qualitative Inquiry, Champaign, IL.

**Paceley, M. S.**, Arizpe, H., & Hwu, A. (2014, May). *Ensuring cultural applicability of a model of positive youth development for use with nonmetropolitan gender and sexual minority youth: Understanding ecological assets.* [Paper Presentation]. International Congress of Qualitative Inquiry, Champaign, IL.

Fuller, T. L., **Paceley, M. S.**, & Schreiber, J. (2014, January). *Inside the "black box": Parent perspectives on the process of differential response in child protective services.* [Paper Presentation]. Society for Social Work Research Annual Meeting, San Antonio, TX.

Keene, L. C., **Paceley, M. S.**, & Lough, B. J. (2014, January). *"I can be a whole me": Religious LGBTQ individuals' intersecting identities in community organizations.* [Paper Presentation]. Society for Social Work Research Annual Meeting, San Antonio, TX.

Arizpe, H., **Paceley, M. S.**, & Carter-Black, J. (2013, November). *Unheard intersections: Nonmetropolitan Latina sexual minority youth.* [Poster Presentation]. National Council on Family Relations Annual Conference, San Antonio, TX.

Lux, E., **Paceley, M. S.**, Kang, S.W., & Lanesskog, D. (2013, November). *Creating community, collegiality, & collaboration through a doctoral student organization.* [Paper Presentation]. Council on Social Work Education Annual Program Meeting, Dallas, TX.

**Paceley, M. S.** & Holman, E. G. (2013, November). *Organizing an interdisciplinary forum on LGBT research in the social sciences.* [Paper Presentation]. Council on Social Work Education Annual Program Meeting, Dallas, TX.

Keene, L. C. & **Paceley, M. S.** (2013, May). *The methodological challenges and opportunities for researching religious identity among LGBTQ populations.* [Paper Presentation]. LGBT Research Symposium, Champaign, IL.

Arizpe, H., **Paceley, M. S.**, & Carter-Black, J. (2013, May). *Growing up as a sexual minority adolescent girl: Parent-child attachment and related developmental concerns.* [Paper Presentation]. International Congress of Qualitative Inquiry, Champaign, IL.

Keene, L. C. & **Paceley, M. S.** (2013, May). *Intersections of religion and LGBTQ identities in the context of involvement in nonmetropolitan LGBTQ organizations.* [Paper Presentation]. International Congress of Qualitative Inquiry, Champaign, IL.

**Paceley, M. S.**, Oswald, R. F., & Hardesty, J. (2012, November). *Predicting involvement in nonmetropolitan LGBTQ organizations*. [Paper Presentation]. Council on Social Work Education Annual Program Meeting, Washington D.C.

**Paceley, M. S.** & Keene, L. (2012, November). *Understanding motivations and barriers to involvement in LGBTQ organizations: An ethnographic examination*. [Paper Presentation]. Council on Social Work Education Annual Program Meeting, Washington D.C.

**Paceley, M. S.** (2012, May). *Am I in or am I out? Queer intersecting identities in research with queer youth*. Paper Presentation at the Eighth International Congress for Qualitative Inquiry, Champaign, IL.

**Paceley, M. S.** (2012, May). *Caregiver emotional responses and perceptions of engagement in differential response cases*. [Paper Presentation]. International Congress for Qualitative Inquiry, Champaign, IL.

**Paceley, M. S.** & Terry, M. S. (2012, May). *Intersectionality as a framework for mixing theories in mixed methods research with vulnerable populations*. [Paper Presentation]. International Congress for Qualitative Inquiry, Champaign, IL.

**Paceley, M. S.**, Oswald, R. F., & Hardesty, J. (2012, January). *Come on in: Increasing community center involvement in not-so-urban communities*. [Paper Presentation]. Creating Change: The National Conference on LGBT Equality, Baltimore, MD.

Bowersox-Johnson, K. & **Paceley, M. S.** (2012, January). *Movin' on UP: Keeping a community center going in a small town on a small budget*. [Paper Presentation]. Creating Change: The National Conference on LGBT Equality, Baltimore, MD.

Fuller, T. & **Paceley, M. S.** (2011, November). *"They treated me like a real person": Family perspectives on effective engagement strategies*. [Paper Presentation]. American Humane Association 2011 Conference on Differential Response in Child Welfare, Chicago, IL.

Bowersox-Johnson, K. & **Paceley, M. S.** (2011, February). *Up, up, and away: Creating an LGBTQ community center in a mid-sized community*. [Paper Presentation]. Creating Change: The National Conference on LGBT Equality, Minneapolis, MN.

## **State**

**Paceley, M.S.** & McGeough, B. (2023, February). *Q&A Talks: Intersectionality*. [Community Presentation]. Project Q&A, Virtual, Kansas.

\*Greenwood, E., McGeough, B., **Paceley, M.S.**, & Riquino, M. (2022, March). *LGBTQ youth in Kansas: Findings from the Kansas LGBTQ youth health needs assessment*. [Paper Presentation]. Gender and Sexuality in Kansas Conference, Wichita, KS.

**Paceley, M.S.**, \*\*Gleason, T., & \*\*Hamor, E. (2022, March). *Advocating for transgender and gender diverse youth in Kansas: A workshop on anti-TGD policies, civic engagement, and advocacy*. [Workshop]. Gender and Sexuality in Kansas Conference, Wichita, KS.

**Paceley, M.S.**, \*Lin, M., & \*Goffnett, J. (2019, September). *Growing up trans: Advice from trans youth in the Midwest*. [Paper Presentation]. TransKansas Conference, Manhattan, KS.

**Paceley, M.S.**, Fish, J.N., \*Conrad, A., & \*Scheutz, N. (2018, March). *Community support within diverse community contexts for sexual and gender minority youth*. [Paper Presentation]. Gender and Sexuality in Kansas Conference, Wichita, KS.

**Paceley, M. S.** & \*Okrey-Anderson, S. (2015, September). *Nonmetropolitan trans and gender questioning youth's perceptions of their communities: The role of community size and community climate*. [Paper Presentation]. TransKansas Conference, Manhattan, KS.

### **Local**

**Paceley, M.S.** (2016, April). *Uncovering hidden queer youth's stories*. [Presentation]. Archives Interrupted: Gender and the Future of Constructing the Past, Lawrence, KS.

**Paceley, M. S.** (2013, August). *Incorporating diversity and intersectionality in teaching*. [Presentation]. Graduate Academy for Teaching, University of Illinois at Urbana-Champaign.

### **INVITED PRESENTATIONS**

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Warren, K. & **Paceley, M. S.** (2022, December). *Understanding and challenging racism, heterosexism, and cissexism for competent social work practice*. Center for Community Engagement & Collaboration. University of Kansas.

**Paceley, M. S.** (2022, June). *Supporting and Engaging with Rural LGBTQ+ Youth*. Minnesota Association for Children's Mental Health.

**Paceley, M. S.** (2022, March-May). *LGBTQ+ Affirming Practice Strategies for Social Workers* (series of three presentations). Satori Counseling Center.

**Paceley, M. S.** & Velte, K. (2022, April). *LGBTQIA+ Inclusion in Schools: Intersections of law, policy, and social work*. Greenbush: The Education Service Center.

**Paceley, M. S.** & Velte, K. (2022, March). *The legal landscape for trans and queer communities: A just-in-time webinar*. Center for Sexuality and Gender Diversity. University of Kansas

**Paceley, M. S.** (2022, February). *Engaging communities and systems to support health equity for transgender and gender diverse youth*. University of Maryland College Park Prevention Research Center.

**Paceley, M. S.** (2021, November). *Supporting transgender and gender diverse youth in families, schools, and communities*. Center for Community Engagement & Collaboration. University of Kansas.

**Paceley, M. S.** (2021, August). *LGBTQ+ 101 for social workers: Terminology, context, & practice*. Center for Community Engagement & Collaboration. University of Kansas.

**Paceley, M. S.** & \*Hiegert, D. (2021, March). *Research perspectives on trans-affirming healthcare & facilitator of parent-child panel discussion*. Transgender Health Conference. University of Kansas Medical Center.

**Paceley, M. S.** & Sanders, I. (2021, March). *Supporting LGBTQ+ youth in rural communities: A strengths and empowerment-based approach*. Youthlink Webinar Series on Rural Youth.

**Paceley, M. S.** (2020, April). *Moving away from a risk paradigm to study rural communities among LGBTQ+ youth: Promotion of a strengths perspective in research, practice, and policy* [Presentation Canceled due to COVID-19]. Social Work Day—Rooted in Strengths: 30 Years of the Strengths Perspective in Social Work, Lawrence, KS.

**Paceley, M. S.** (2019, May). *Building and sustaining community partnerships*. LGBTQ Research Symposium. Urbana, IL.

**Paceley, M. S.** (2019, April). *Feminist parenting: Loving and supporting LGBTQ youth*. Emily Taylor Center for Gender Equity. Lawrence, KS.

**Paceley, M. S.** (2018, May). *Sexual and gender minority youth, mental health, and school social work*. Kansas School Social Worker Association. Topeka, KS.

**Paceley, M. S.** (2017, September). *Sexual and gender minority youth in nonmetropolitan communities*. University-Community Forum. Lawrence, KS.

**Paceley, M. S.** (2015, May). *Last lecture: Evolution of a queer/scholar*. LGBT Resource Center. University of Illinois at Urbana-Champaign.



**Paceley, M. S.** (2015, April). *Introduction to grant writing*. YMCA Bailey Scholarship recipients, Champaign, IL

**Paceley, M. S.** (2011, May). *Keynote: Bullying, harassment, and discrimination toward LGBTQ youth*. Benefit Luncheon for the Trevor Project, Urbana, IL.

**Paceley, M. S.** (2011, April). *Panel presentation: LGBTQ Youth Issues*. Millikin University, Decatur, IL.

## **TEACHING AND MENTORING**

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### **Courses Taught, University of Connecticut**

Grassroots Organizing (MSW)	2023
Macro Foundation Practice (MSW)	2023

### **Courses Taught, University of Kansas**

Racial Equity & Social Justice in Research for Practice (PhD)	2021-2022
Community-Based Participatory Research for Social Justice (PhD)	2022
Assessing and Managing Program Outcomes (MSW)	2022
Research Methods & Design (PhD)	2021
Diversity, Equity, and Inclusion in Multi-Level SW Practice (MSW)	2021
Sexuality and Gender Diversity (MSW)	2020-2022
Social Work Practice with Children & Adolescents (MSW)	2020
Social Work Research Methods 1 and 2 (BSW)	2020-2021
Crisis Intervention (BSW)	2019
Crisis Intervention and Suicide Risk Reduction (MSW)	2018-2019
Cultural Diversity (MSW)	2018-2019
Human Sexuality in Everyday Life (BSW)	2016
Community and Organizational Practice (MSW)	2016
Social Work Advanced Standing Practice Seminar (MSW)	2016-2022
Diversity, Oppression, and Social Justice (BSW)	2015-2020

### **Courses Designed or Redesigned, University of Kansas**

Assessing and Using Evidence to Design and Improve Multi-level Interventions in Social Work (DSW)	
Community-Based Participatory Research for Social Justice (PhD/interdisciplinary)	
Racial Equity & Social Justice in Research for Practice (PhD/interdisciplinary)	
Sexuality and Gender Diversity (BSW, MSW/interdisciplinary)	
Human Rights and Social, Economic, and Environmental Justice (MSW)	
Diversity, Equity, & Inclusion in Multi-Level Social Work Practice (MSW)	
Diversity, Equity, and Inclusion in Social Work (BSW)	
Human Sexuality in Everyday Life (BSW/interdisciplinary)	

**Courses Taught, University of Illinois at Urbana Champaign**

Human Behavior in the Social Environment: Human Development 2013  
Diversity, Identities, and Issues 2012

**Graduate Student Committees and Research Supervision**

**Dissertation Proposal, Reviewer, University of Connecticut**

Robert Haswell, Social Work 2023  
*“Now that You’re Home: Exploring the Role of Community in  
Citizenship Identity Development and Desistance for the Formerly  
Incarcerated in Vermont”*

**Dissertation Committee, Chair, University of Kansas**

April Diaz, Social Welfare 2023  
*“An Intersectional Feminist Interpretative Phenomenological Analysis  
of the Lived Experiences of Girl Activists of Color”*

Mindi Moses, Social Welfare 2018  
*“Effects of a Restorative Justice Based Intervention on Peer Victimization  
and Positive Youth Development Outcomes at the Middle School Level”*

**Dissertation Committee, Methodologist, University of Kansas**

Jennifer Ananda, Social Welfare in process  
*“Sex, Technology, and Queerness”*

Linda Banda, Social Welfare 2022  
*“Stakeholders’ Perspectives on Implementing Interventions to End  
Child Marriage in Malawi”*

Heather Lassman, Social Welfare 2022  
*“Foster families caring for children with complex health and  
disability issues: A qualitative study”*

Amittia Parker, Social Welfare 2021  
*“A Qualitative Exploration of How African American Mothers  
Find Supports for their Mental Health”*

**Dissertation Committee, Member, University of Kansas**

Zachary Parker, English in process  
*“Queer Literature, Queer Youth”*

Rachel Doyle, Clinical Child Psychology <i>"Association between perceived parental support, depression, and Suicidality among transgender and gender expansive youth"</i>	2023
Susanna Kahnke, Counseling Psychology <i>"Queer Experiences in Psychotherapy: Lessons from Gay and Trans Tik Tok"</i>	2023
Melinda Chen, Women, Gender, and Sexuality Studies <i>"Advocate Responses to Marginalized Survivors of Sexual Violence in The U.S. Neoliberal Landscape."</i>	2022
Thomas Ball, Social Psychology <i>"Resilience, LGBTQ+ Youth, and the Social Environment"</i>	2022
Whitney Grube, Social Welfare <i>"Serious Emotional Disturbance Home and Community Based Services: Understanding Patterns of Service Utilization among the SED Waiver Population"</i>	2020
Jennifer Chappell-Deckert, Social Welfare <i>"Humanizing migration: A qualitative case study of a Learning Delegation to the United States/Mexico border"</i>	2019
Ashley Palmer, Social Welfare <i>"Characterizing the developmental heterogeneity of connectedness to school or work during the transition into adulthood"</i>	2019
<b><u>Dissertation Committee, Member, External</u></b>	
Laura MacMullin, University of Toronto <i>"An Ecological Systems Approach to Understanding Risk and Promoting Resilience Among Trans and Gender Diverse Youth"</i>	2023
Jacob Goffnett, University of Illinois at Urbana Champaign <i>"The Construction of Shame and Pride among Sexual Minority Adolescents: A Mixed Methods Study."</i>	2020
<b><u>Qualifying Paper Committee, Chair, University of Kansas</u></b>	
April Diaz, Social Welfare	2022

**Qualifying Paper/Comprehensive Exam Committee, Member, University of Kansas**

Susanna Kahnke, Counseling Psychology 2022  
Ashley Palmer, Social Welfare 2017

**Qualifying Paper Committee, Member, External**

Jacob Goffnett, University of Illinois at Urbana-Champaign 2017

**Additional Mentoring Experiences**

**Graduate Research Assistant Supervision and Mentoring**

Spencer Evans, UConn SSW 2023-present  
Jennifer Ananda, University of Kansas SSW 2021-2023

**Faculty Mentor**

Early career faculty member, KU School of Social Welfare 2022-2023  
Adjunct faculty (15+), KU School of Social Welfare 2015-2023

**MSW Research Scholars**

Jennifer Navarro, Social Welfare 2021-2022  
Isabelle Bauchess, Social Welfare 2021-2022  
Arnoldo Ruiz, Social Welfare 2019-2020  
Amanda Dyhouse, Social Welfare 2019-2020

**Undergraduate Student Research**

M Greenwood, Social Welfare 2021-2022  
Taylor Davis, Social Welfare, Undergraduate Research Award 2019  
Jerome Rouser, Political Science, Emerging Scholars Program 2017-2019  
Meg Fowler, Social Welfare, Undergraduate Research Award 2017  
James Gadd-Nelson, Social Welfare, Undergraduate Research Award 2016

**Diversity, Equity, and Inclusion Scholars Program**

5 BSW & 5 MSW students (names removed due to FERPA) 2019-2021

**Toni Johnson Scholars for Racial & Social Justice**

13 BSW, 4 MSW. & 4 PhD, students (names removed due to FERPA) 2021-2023

**Multicultural Scholars Program**

30+ BSW students (names removed due to FERPA) 2017-2021

**Professional Mentor/Advisor**

46+ BSW students, 40+ MSW students (names removed due to FERPA) 2015-2021

## **Teaching Grants and Funding**

*Community Collaborations Funding*, University of Connecticut. (\$500). (Fall, 2023)

*Mellon DEI Teaching Scholar*, KU Center for Teaching Excellence and Lied Center for Performing Arts. \$4,000. (March, 2022 – May, 2023)

*Revolutionizing Academia*. KU Center for Teaching Excellence. \$1,000 (June, 2021 – May, 2022)

*Teaching Excellence Inclusive Teaching Seminar*. KU Center for Teaching Excellence. \$1,500 (August 2019 – August 2020)

*Teaching Excellence Course Transformation Grant*. KU Center for Teaching Excellence. \$3,000 (August 2018 – May 2019)

*Service Learning Mini-Grant: SW 555*. KU Center for Service Learning. \$500 (August 2017 – December 2017).

*Service Learning Mini-Grant: SW 555*. KU Center for Civic and Social Responsibility. \$500 (August 2016 - December 2016).

*Documenting Learning Collaborative*. Center for Teaching Excellence. \$1,500 (August 2019 - May 2020).

## **SERVICE & LEADERSHIP**

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### **National Service**

#### **Conference & Event Leadership**

Anti-Trans Policies & Social Work Education: A National Town Hall, co-organizer	2022-present
LGBTQ Research Symposium, co-chair	2000-present
LGBTQ Research Symposium, co-founder & organizer	2013-2015

#### **Social Work Education Leadership**

CSWE Council on Sexual Orientation and Gender Identity and Expression, councilor	2018-2021 & 2014-2017
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## **University Service**

### **University of Connecticut**

Community Engagement and Tenure Committee 2023-present

### **University of Connecticut, School of Social Work**

Educational Policy Committee, Member 2023-present

Community Organizing Curriculum Group 2023-present

Faculty Search Committee, Member 2023

### **University of Kansas**

Women, Gender and Sexuality Studies, Faculty Search Committee 2021-2022

Vice Provost for Diversity & Equity, Hiring Committee 2019-2020

Center for Sexuality and Gender Diversity, Hiring Committee 2019-2020

Sexuality and Gender Diversity Faculty Staff Council, President 2022-2023  
2018-2019

Center for Undergraduate Research, Grant Reviewer 2016

Sexuality and Gender Diversity Faculty Staff Council, Member 2015-2023

Women, Gender, and Sexuality Studies Advisory Board, Member 2015-2018

### **University of Kansas, School of Social Welfare**

MSW Committee on Continuous Quality Improvement, Member 2022-2023

Ad Hoc MSW Committee on Online Education 2022

Kondrat Award for Excellence in Doctoral Studies, Reviewer 2022

MSW Generalist Committee, Member 2021-2022

MSW Clinical Committee, Member 2021-2022

MSW Macro Committee, Member 2021-2022

Promotion, Retention, and Tenure Committee, Elected Member 2021-2023

Ad Hoc Committee on Scholarship toward Promotion and Tenure,  
Co-chair 2021-2022

Diversity, Equity, and Inclusion Council, Coordinator/Member 2019-2023

PhD Committee, Appointed Member 2018-2023

Curriculum Innovation Committee, Elected Member 2018-2020

Curriculum Revision Process Ad Hoc Committee, Elected Co-Chair 2018

BSW Student Group, Faculty Advisor 2017-2019

Awards Committee, Elected Member 2017-2019

MSW Foundation Committee, Chair 2017-2018

BSW Committee, Committee Member 2020-2021 &  
2016-2019

Faculty Search Committee, Elected Member 2016-2022

Toni Johnson Office of Race and Social Justice, Member 2016-2017

MSW Committee, School of Social Welfare, Member 2020-2022 &  
2015-2018

**University of Illinois at Urbana-Champaign**

Graduate College, Grant Reviewer 2014  
School of Social Work Doctoral Student Association, President 2013-2015  
LGBT Resource Center Assistant Director Hiring Committee 2012-2013  
Chancellor and Provost's Committee on LGBT Concerns 2011-2015  
Queer Research Group, Founder & Organizer 2011-2013  
School of Social Work Diversity Committee 2011-2012

**Research Service**

**Journal Editorial Service**

Journal of Sociology and Social Welfare, Guest Editor 2022-2023  
*Special Issue on Anti-Trans Policies and Social Work Education*  
Journal of Community Practice, Editorial Board 2022-present  
Journal of Adolescent Research, Associate Editor 2020-2023

**Selected Peer Reviewer Service**

Action Research Journal  
Affilia: Journal of Women & Social Work  
Children and Youth Services Review  
Criminal Justice Review  
Families in Society  
Journal for the Society of Social Work Research  
Journal of Homosexuality  
Journal of Lesbian Studies  
Journal of LGBT Youth  
Journal of Research on Adolescence  
Journal of Technology in Human Services  
Psychology of Violence  
Sage OPEN  
The American Journal on Addictions  
Visual Studies

**Service to and Membership with Professional Societies**

Society for Research on Child Development, Member 2022-Present  
Association for Community Organization & Social Action, Member 2021-Present  
Awards Committee 2021-Present  
Society for Research on Adolescence, Member 2020-2021  
School Social Work Association of America

Drafted Statement on LGBTQIA+ Youth	2018
National Book Award Content Expert Reviewer	2015
Council on Social Work Education (CSWE), Member	2012-Present
Society for Social Work and Research (SSWR), Member	2011-Present
National Association of Social Workers, Member	2008-2015

**Community Service**

ACLU of Kansas, LGBTQ+ Community & Advocate Working Group, Member	2023
Haus of McCoy, Grant Writer	2021-2022
Rainbow Kids & Families, Board Member	2020-2021
Pride Alliance of Douglas County, Faculty Supervisor	2019-2021
Backpacks of Love, Board of Directors Treasurer	2013-2015
East Central Illinois Safe Schools Alliance, Co-Chair	2011-2012
The UP Center of Champaign County, Co-Founder	2009-2015

**Funding Procured for Community-Based Organizations**

United Way of Douglas County Racial Equity Grant (\$5000)	2022
<i>Haus of McCoy, Community Meal and Clothing Closet</i>	
Gamma Mu Foundation (\$4,500)	2014-2016
<i>The UP Center of Champaign County, Volunteer and Outreach Program</i>	
Acorn Equality Fund (\$2,500)	
<i>The UP Center of Champaign County, 6<sup>th</sup> Annual LGBT Film Festival</i>	2015
<i>The UP Center of Champaign County, 5<sup>th</sup> Annual LGBT Film Festival</i>	2014
<i>The UP Center of Champaign County, 4<sup>th</sup> Annual Pride Festival</i>	2013
Champaign County Mental Health Board (\$60,200)	
<i>The UP Center, Children, Youth, and Families Program</i>	2015-2017
<i>The UP Center, Youth and Volunteers Program</i>	2012-2014
Urbana Arts Grant Program (\$7,200)	
<i>The UP Center, Turn it UP! Concert and Variety Show</i>	2013-2014
<i>The UP Center, LGBTQ Youth Theater Group</i>	2013-2014
<i>The UP Center, 3<sup>rd</sup> Annual Pride Festival</i>	2012-2013

**POST-MSW PRACTICE EXPERIENCE**

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The Uniting Pride Center of Champaign County	
BSW & MSW Practicum Supervisor	2012-2015
Grants and Evaluation Coordinator	2010-2015
Youth Group Facilitator	2010-2014
Co-Founder, Executive Board Member	2009-2012
Champaign County Mental Health Center, Crisis Clinician	2010

**OTHER PROFESSIONAL EXPERIENCE**

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Cunningham Children's Home, Shift Leader/Education Coordinator	2007-2009
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Our VOICE, Inc. (Rape Crisis Center), Community Educator	2005-2006
Growing Strong Sexual Assault Center, Prevention Educator	1999-2004

**TRAINING & PROFESSIONAL DEVELOPMENT**

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Postpartum Doula Training, Cornerstone BirthWork	2024
Adult and Pediatric First Aid, CPR, and AED, Red Cross	2024
Childbirth Educator Training, BEST Doula Training	2024
Quick Start Entrepreneur, My Own Business Institute, Santa Clara University	2023
Making the Space for Poetry in Our World, Deborah Keenan The Loft	2023
Co-Dependencies: On Healing, Remembering, Breathing, & Writing Trauma, Janice Lee, Corporeal Writing	2023
Art of Navigating Change, Rockwood Institute	2021
Art of Leadership, Rockwood Institute	2021
Social Justice Fellows Program, University of Kansas Office of Multicultural Affairs	2018
Faculty Seminar on Service Learning, University of Kansas Center for Civic and Social Responsibility	2016
The Steps of Data Analysis 6-week Webinar, William Bannon	2014
Grounded Theory, Kathy Charmaz, International Congress of Qualitative Inquiry	2013

**PROFESSIONAL LICENSURE AND CERTIFICATION**

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Licensed Master Social Worker, Connecticut	2023-
Licensed Social Worker (LSW), Illinois	2010-2015

**REVIEWS/MEDIA COVERAGE**

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In Social Work Podcast. (2023). Centering transgender and gender expansive people in social work and social work education. *InSocialWork*. <https://www.insocialwork.org/centering-transgender-and-gender-expansive-people-in-social-work-and-social-work-education/>

Proctor, Lila. (2023). How bans on gender-affirming care is impacting youth across the United States. *Teen Vogue*. <https://www.teenvogue.com/story/bans-gender-affirming-care-impacting-youth-across-the-united-states>

Santa Cruz. (2023). Gender-affirming care for trans youth. *Social Work Today*, 23(1), 12. <https://www.socialworktoday.com/archive/Winter23p12.shtml>

Kumar, N. (August 9, 2022). Meet 5 queer trailblazers making visibility matter in small-town America. <https://www.lgbtqnation.com/authentic-voices-of-pride/meet-5-queer-trailblazers-making-visibility-matter-small-town-america/>

Joy, H. (March 1, 2022). Rural transgender youth are resilient and resistant to oppression. MedIndia. <https://www.medindia.net/news/rural-transgender-youth-are-resilient-and-resistant-to-oppression-205885-1.htm>

Open Access News. (March 1, 2022). The social realities behind transgender resilience. Open Access Government. <https://www.openaccessgovernment.org/transgender-resilience/130537/>

Krings, M. (February 28, 2022). Study shows how rural transgender youths are resilient, resistant to oppression. KU Today. <https://news.ku.edu/2022/02/28/study-shows-how-rural-transgender-youth-are-resilient-resistant-oppression>

Neihaus, A. (April 5, 2021). We can't call Kansas welcoming and entertain anti-trans laws. Kansas Reflector. <https://patch.com/kansas/overland-park/we-can-t-call-kansas-welcoming-entertain-anti-trans-laws>

Bahl, A. & Garcia, R. (March 25, 2021). "I'm not going to let my kid be a statistic": Kansas bill on transgender girls in holding pattern. Kansas Reflector. <https://www.cjonline.com/story/news/state/2021/03/25/kansas-bill-transgender-girls-holding-pattern-youths-push-back/4798892001/>

Davis, M. (March 21, 2021). University of Kansas researcher says hostile policies impact wellbeing of LGBTQ youths. Kansas Reflector. <https://kansasreflector.com/2021/03/21/university-of-kansas-researcher-says-hostile-policies-impact-wellbeing-of-lgbtq-youths/>

Krings, M. (March 15, 2021). Scholars examine effects of pandemic on social welfare and field education. KU News. <https://today.ku.edu/2021/03/05/scholars-examine-effects-pandemic-social-welfare-field-education>

Krings, M. (December 14, 2020). Publication shows pandemic not a shared experience for LGBTQ youths. KU News. <http://today.ku.edu/2020/11/30/publication-shows-pandemic-not-shared-experience-queer-transgender-youth>

Reardon, C. (May/June, 2018). LGBTQ Rights at Risk. Social work Today, Philadelphia, PA, USA. <http://www.socialworktoday.com/archive/MJ18p10.shtml>

Kraske, S. (October 11, 2017). TBA. KCUR Up to Date, Kansas City, MO, USA.

Childers, B. (October 5, 2017), Study delves into transgender teens' lives. The University Daily Kansan, Lawrence, KS, USA. <https://issuu.com/universitydailykansan/docs/10.05.17>

Shadel, J. (November 12, 2016), How Trump Will Change the Lives of Rural America's LGBTQ Youth. VICE. <http://www.vice.com/read/how-trump-will-change-the-lives-of-americas-rural-lgbtq-youth>

Dingman, A. (June 22, 2016) Study determines needs of LGBTQ youth in rural areas. WIBW 580 AM Topeka.

Krings, M. (June 20, 2016). Study determines needs of LGBTQ youth in rural areas. KU News. <http://news.ku.edu/2016/05/06/study-determines-needs-lgbtq-youth-rural-areas-how-social-workers-communities-can-help>

Scout. (March 6, 2015). LGBT Wellness Roundup: March 6. Huffington Post. [http://www.huffingtonpost.com/2015/03/07/lgbt-wellness-march-6\\_n\\_6819288.html?utm\\_hp\\_ref=lgbt-wellness](http://www.huffingtonpost.com/2015/03/07/lgbt-wellness-march-6_n_6819288.html?utm_hp_ref=lgbt-wellness)