

Patrick Muro, LCSW | patrick.muro@uconn.edu

Education

University of Connecticut Master in Public Health	Farmington, CT May 2022
University of Connecticut Master in Social Work	Hartford, CT May 2022
University of Connecticut Graduate Certificate in Interdisciplinary Disability Studies in Public Health	Farmington, CT May 2022
University of Connecticut Bachelor of Arts Women, Gender, and Sexuality Studies	Storrs, CT December 2014

Professional Licensures

Licensed Clinical Social Worker Connecticut License Number 13927

Relevant Experience

Community Health Resources

Outpatient Therapist Willimantic & Danielson, CT
03/2024-present
Responsibilities include provide evidence-based group, individual, family, and intensive outpatient therapy including DBT groups, Anger Management groups, and LGBTQ+ Relapse Prevention; co-facilitate psychoeducation family violence groups; perform clinical and risk assessments and make referrals for appropriate services; and levels of care, document client services and relevant activity in electronic health record.

Triage Outpatient Therapist 02/2023-03/2024
Responsibilities include complete intake assessment and diagnosis; initiates family and other collateral contacts to ensure quality, client-centered services; collaborates with other agency staff and external providers who are working with the clients; provides case management, clinical, and crisis intervention supports; coordinates referrals of clients to appropriate CHR services or external referrals as needed including crisis triage and interventions; responsible for providing clients with community resource information as needed; use of multiple IT programs to facilitate organization of work flow and responsibilities, including concurrent documentation; maintains documentation in compliance with agency and program standards; and demonstrates competency in age related or specialty issues and developmental needs for each population served.

Horizons, Inc

Social Work Specialist South Windham, CT
05/2022-02/2023
Responsibilities include analyzing behavioral data; attend individuals core meetings; attend behavioral support meetings; implement and evaluate program goals based on Individuals Service Plan; use appropriate interventions with individuals and groups when appropriate; liaison between medical providers, families, and Horizons; and mentor and train staff

Social Work Intern 08/2021-05/2022
Responsibilities include analyze behavioral data; attend individuals core meetings; attend behavioral support meetings; implement and evaluate program goals based on Individuals Service Plan; use appropriate interventions with individuals and groups when appropriate; attend individual Doctors' appointments including psychiatric appointments

Support Coach 08/2019-05/2022
Responsibilities include model job skills for worker(s) and train worker(s) in tasks to be performed, balance needs/interests of each worker with employer needs/expectations, hold worker(s) accountable for job responsibilities and ensure job gets done satisfactorily each day, and implement a program that includes goals and objectives as established by the person's team in the Individual Service Plan

UCEDD Farmington, CT
Connecticut LEND Fellow 08/2021-05/2022
Participate in a long-term, graduate level interdisciplinary training; successfully complete orientation, complete family visits; participate in weekly seminars; complete three online courses; complete a group and individual research project; complete screening, assessment, and intervention assignments; and participate in a minimum of 40 hours of practicum each semester

Perception Programs, Inc Willimantic, CT
Public Health Intern 08/2020-05/2021
Responsibilities include attending the Willimantic Opioid Task Force meeting once a month, assist with the syringe exchange program, manage social media and website pages pertaining to harm reduction services, assist with HIV & Hep C testing and education, and assist with NARCAN training, access, & education

Clinical Intern 08/2020-05/2021
Responsibilities include co-facilitate weekly psycho-educational groups; create and implement a Transgender mental health group; carry an individual caseload with clients recovering from substance use; perform initial mental health evaluations on a walk-in basis; utilize and interpret diagnostic tools (e.g. DSM-5, PHQ-9, MHSF, CAGE-AID, SBIRT); manage time efficiently and complete paperwork in a timely manner in EMR (CareLogic); and create client-centered recovery plans; contract and co-document with clients

Self Employed Manchester, VT
Personal Care Assistant 6/2018-1/2020
Responsibilities include taking care of adults, assisting with basic hygiene, providing companionship, creating and implementing a daily activity schedule with clients, and assisting with the development of social skills

The Collaborative Londonderry, VT
Out-of-School Time Manager 08/2017-08/2019

Responsibilities include managing a mentor program, after school program and summer camp; supervise 5-7 part time staff; create and implement activities for students of various abilities in grades K-8; billing and payment management; manage and update staff files; manage databases such as Little Green Light, Procure, and Smartsheet; communicate with parents/guardians and teachers; evaluate after school program and summer camp; research and write grants; fundraise; update policies and procedures; manage volunteers; manage and update website; facilitate programs in substance use education for youth

AmeriCorps VISTA

08/2015-08/2017

Responsibilities include facilitate middle and high school empowerment groups that focused on substance use prevention; educate youth and adults about substance use; connect with other prevention and recovery centers; evaluate programs; assisted with fundraising campaigns including a yearly online auction, an annual appeal, & trail runs; analyze data; developed a volunteer management system; and evaluate programming

University of Connecticut

Storrs, CT

Resident Assistant

Fall 2014

Create an environment for students within the residence hall that contributes to the overall intellectual, social, physical, moral, and cultural development of the students.

Student Worker at UCONN Rainbow Center

Spring 2013- Fall 2014

Research how eating disorders affected the LGBTQ+ community and present this topic at True Colors Conference; promoted and hosted Speakers Bureau events; program planning; and recruit volunteers

Student Worker at Child Development Laboratories

Spring 2012- Fall 2014

Assist with preparing room at start of day and closing room at end of day; sign children in and out of facility; set up and serve snacks and meals; monitor room for security throughout the day; follow established procedures to keep room organized and clean; attend scheduled staff meetings and training sessions for developing teaching techniques and learning skills.

Presentations/Speaking Engagements

Panelist, Topic: Trans Experiences

September 2022

Discussed topics surrounding Trans experiences in a college setting for First Year Experience Program at UCONN

Presenter, Topic: Queer Counseling: Assessing Your Behavioral Health Provider

April 2021

Presented to college students at Kenyon College about various forms of therapy, how to navigate the behavioral health field, and assessing if a provider is a trans and queer inclusive.

Presenter, Topic: Creating a Community for LGBTQ Youth

February 2021

Presented to middle school, high school students and adults about the importance creating community for LGBTQ youth at The Collaborative in Southern Vermont.

Guest Speaker, Topic: LGBTQ Experiences

Fall 2019; Spring 2020; Fall 2020; Spring 2021

UCONN WGSS 1105 Gender and Everyday Life

Presented on the environmental and social impacts on the LGBTQ community

Presenter, Topic: Rainbow Recovery

May 2020

CT Trans Advocacy

This workshop covered the experiences and unique needs of LGBTQ+ individuals while they are in treatment and recovery for substance use disorder.

Panelist, Student Voices Panel on Suicide Prevention

African American Cultural Center, UCONN

September 2014

Presented on the signs, effects of, and the stigma around suicide.

Volunteer Activities

Jordan Porco Foundation, Hartford, CT

Student Ambassador

2020-2021

Suicide Prevention Committee, University of Connecticut Storrs, CT

Member

2012-2014; 2020- 2021

Londonderry Park Board, Londonderry, VT

Board Member

2017-2019

African American Cultural Center, University of Connecticut Storrs, CT

Teaching Assistant

Fall 2014

Women Center, University of Connecticut Storrs, CT

Volunteer

Spring 2013