**Samantha E. Lawrence, Ph.D.**

she/her/hers

School of Social Work

University of Connecticut

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## **EDUCATION**

## 2022 Ph.D., Human Development and Family Sciences, University of Connecticut

## *Areas of specialization*: Child and Adolescent Development; Prevention and Early Intervention; Diversity and Culture

## 2019 M.A., Human Development and Family Sciences, University of Connecticut

## 2017 B.A., Psychology, Human Development and Family Sciences, *magna cum laude,* Honors scholar, University of Connecticut

## **RESEARCH EMPLOYMENT**

July 2023 – Research and Evaluation Lead, School of Social Work, University of Connecticut, Connecticut Office of Early Childhood Research Partnership

July 2023 – Research Affiliate, [Protection at the Intersections for Queer Teens of Color Study](https://healtheasy.umn.edu/PIQTOC), Department of Pediatrics, Division of General Pediatrics and Adolescent Health, University of Minnesota, Twin Cities, Medical School

2022**-**2023Postdoctoral Research Fellow and Project Manager, Department of Pediatrics, Division of General Pediatrics and Adolescent Health, University of Minnesota, Twin Cities, Medical School

2020-2022 Graduate Research Assistant/Research Technician, Rudd Center for Food Policy and Health, University of Connecticut

2017-2022 Graduate Research Assistant, Department of Human Development and Family Sciences, University of Connecticut

2015-2020 Lab Manager, Principal Research Assistant, Developmental Approaches to Identity, Inequality, and Intergroup Relations Lab, University of Connecticut

## **RESEARCH AREAS**

* Mental and behavioral health among LGBTQ+ youth and youth with other marginalized social positions
* Experiences and health correlates of structural and interpersonal stigma and other minority stressors among children; identifying points for prevention/intervention
* Families, schools, and communities as contexts for healthy child development

**PUBLICATIONS**

**Peer-reviewed Journal Articles**

21. Espinoza, S. M., **Lawrence, S. E.**, Wright, M., Simon, K. A, & Eisenberg, M. E. (in press). Sports participation disparities among adolescents at the intersection of six social positions. *Journal of Adolescent Health.*

20. **Lawrence, S. E.**, Hanna-Hanna-Walker, V., & Lefkowitz, E. S. (2024). Sexual orientation and gender identity expression, internalized stigma, and mental health during the COVID-19 pandemic. *Journal of LGBT Youth.* <https://doi.org/10.1080/19361653.2024.2311871>

19. Eisenberg, M.E., **Lawrence, S.E.**, Gower, A.L., Rider, G.N., Brown, C., Crutcher, V., Schuster, A., Watson, R.J. (2023). Are HIV prevention services reaching all LGBTQ+ youth? An intersectional analysis in a national sample. *AIDS & Behavior.* [10.1007/s10461-023-04230-w](https://doi.org/10.1007/s10461-023-04230-w)

18. **Lawrence, S. E.,** Watson, R. J., Eadeh, H.-M., Brown, C., Puhl, R. M., & Eisenberg, M. E. (2023). Bias-based bullying, self-esteem, LGBTQ pride, and disordered eating behaviors among sexually and gender diverse adolescents. *International Journal of Eating Disorders.* <https://doi.org/10.1002/eat.24092>

17. Rancaño, K. M. & **Lawrence, S. E.** (2023).Health consequences of familial negative weight talk across the spectrum of gender diversity. *Current Nutrition Reports.* <https://doi.org/10.1007/s13668-023-00501-z>

16. Eisenberg, M. E., **Lawrence, S. E.,** Eadeh, H-M., Suresh, M., Rider, G. N., & Gower, A. L. (2023). Emotional distress disparities across multiple intersecting social positions: The role of bias-based bullying. *Pediatrics.*

15. **Lawrence, S. E.,** McMorris, B. J., Simon, K. A., Gower, A. L., & Eisenberg, M. E. (2023). Bullying involvement at the intersection of gender identity, sexual orientation, race/ethnicity, and disability: Prevalence disparities and the protective power of school-related developmental assets. *LGBT Health.* <https://doi.org/10.1089/lgbt.2023.0076>

14. Watson, R. J., Caba, A. E., **Lawrence, S. E.,** Renley, B. M., McCauley, P. S., Wheldon, C. W., Eaton, L. A., Russell, S. T., & Eisenberg, M. E. (2023). Evidence of elevated health and bullying concerns at the intersection of sexuality, gender, race, and ethnicity among a national sample of LGBTQ+ youth. *LGBT Health.* Advance online publication. <https://doi.org/10.1089/lgbt.2023.0072>

13. **Lawrence, S. E.,** Gower, A. L., Eadeh, H.-M., Cardona-Correa, C., Thomas, D., Suresh, M., del Río-González, A. M., & Eisenberg, M. E. (2023). Exploring bias-based bullying and intersecting social positions as correlates of sexual risk behaviors among adolescents. *LGBT Health.* Advance online publication. <https://doi.org/10.1089/lgbt.2022.0301>

1. **Lawrence, S. E.,** Lessard, L. M., Puhl, R. M., Foster, G. D., & Cardel, M. (2023). “Look beyond the weight and accept me”: Adolescents’ perspectives on parental weight communication. *Body Image. 45*, 11–19. Advance online publication. <https://doi.org/10.1016/j.bodyim.2023.01.006>
2. **Lawrence, S. E.**, Puhl, R. M., Watson, R. J., Schwartz, M. B., Lessard, L. M., & Foster, G. D. (2023). Family-based weight stigma and psychosocial health: A multinational comparison. *Obesity.* <https://doi.org/10.1002/oby.23748>
3. Hanna-Walker, V., **Lawrence, S. E.,** Clark, A. N.,Walters, T. L., & Lefkowitz, E. S. (2023). “It’s like an elephant in the room with my family”: LGBTQ+ college students’ identity expression during the COVID-19 pandemic. *Journal of Adolescent Research.* <https://doi.org/10.1177%2F07435584221149372>
4. **Lawrence, S. E.,** Walters, T. L., Farina, R. E., & Lefkowitz, E. S. (2022). College students' sexual motives, experiences, and drinking-related protective behavioral strategies. *Sexuality & Culture.* <https://doi.org/10.1007/s12119-022-10055-x>
5. Hanna-Walker, V., Simon, K. A.,**Lawrence, S. E.,** Driver, R., Kalinowski, J., Watson, R. J., & Eaton, L. A. (2022). PrEP use and experiences of intersectional stigma among BMSM in the Southern United States. *LGBT Health.* <http://dx.doi.org/10.1089/lgbt.2022.0118>
6. **Lawrence, S. E.**, Puhl, R. M., Schwartz, M. B., Watson, R. J., & Foster, G. D. (2022). “The most hurtful thing I've ever experienced”: A qualitative examination of the nature of experiences of weight stigma by family members. *Social Science and Medicine – Qualitative Research in Health. 2.* <https://doi.org/10.1016/j.ssmqr.2022.100073>
7. Zhang, Y., Farina, R. E., **Lawrence, S. E.,** Walters, T. L., Clark, A. N., Hanna-Walker, V., & Lefkowitz, E. S. (2022). How social support and parent-child relationship quality relate to LGBTQ+ college students’ well-being during COVID-19. *Journal of Family Psychology. 36*(5), 653-660. <https://doi.org/10.1037/fam0000981>
8. Lessard, L. M. & **Lawrence, S. E.** (2022). Weight-based disparities in youth mental health: Scope, social underpinnings, and implications for policy*. Policy Insights from the Behavioral and Brain Sciences. 9*(1), 49-56. <https://doi.org/10.1177%2F23727322211068018>
9. **Lawrence, S. E.,** Walters, T. L., Clark, A. N., Zhang, Y., Hanna-Walker, V, Farina, R. E., & Lefkowitz, E. S. (2021). LGBTQ+ college students’ engagement in COVID-protective and COVID-risk behaviors. *Emerging Adulthood. 9*(5), 645–652. <https://doi.org/10.1177/21676968211039302>
10. Lessard, L. M., **Lawrence, S. E.**, & Puhl, R. M. (2021). Weight-based victimization and school performance in adolescence: Can teachers help reduce academic risks? *School Psychology, 36*(1), 69-74. <https://doi.org/10.1037/spq0000371>
11. Brenick, A., **Lawrence, S. E.,** Carvalheiro, D., & Berger, R. (2019). Teaching tolerance or acting tolerant? Evaluating the effectiveness of skills- and contact-based prejudice reduction interventions among Israeli-Palestinian and Israeli-Jewish youth. *Journal of School Psychology.**75,* 8–26. <https://doi.org/10.1016/j.jsp.2019.07.001>
12. Berger, R., Brenick, A., **Lawrence, S. E.**, Coco, L. & Abu-Raiya, H. (2018). The effectiveness and durability of contact- and skills-based approaches to prejudice reduction. *Journal of Applied Developmental Psychology, 59*, 46-53*.* <https://doi.org/10.1016/j.appdev.2018.04.002>

**Under Peer-Review**

6. Eadeh, H-M., Rider, G. N., **Lawrence, S. E.**, Gower, A. L., Watson, R. J., Ip, K. I., & Eisenberg, M. E. *Using network analysis to identify risk and protective factors for mental health in LGBTQ+ youth.*

5. Watson, R. J., **Lawrence, S. E.**, McCauley, P., Wheldon, C., Fish, J., & Eaton, L. *Examining tobacco use at the intersection of gender, sexual orientation, race, and ethnicity using national U.S. data of sexual and gender diverse youth.*

4. Real, A. G., Gillis, B. T., Gower, A. L., Eisenberg, M. E., Parchem, B., **Lawrence, S. E.,** Russell, S.T. *Disparities in sleep among diverse adolescents in two large population-based samples: A need for intersectional interventions.*

3. Parchem, B., Gower, A. L., Eisenberg, M. E., **Lawrence, S. E.**, Real, A. G., Suresh, M., Ip, K. I., Rider, G. N. *Beyond smoking: The role of stigma in asthma rates among a diverse sample of youth.*

2. Espinoza, S. M., **Lawrence, S. E.**, Wright, M., Simon, K. A, & Eisenberg, M. E. *Sports participation disparities among adolescents at the intersection of six social positions.*

1. **Lawrence, S. E.,** Watson, R. J., Rider, G. N., Gower, A. L., Macapagal, K., Russell, S. T., & Eisenberg, M. E. *HIV prevention behaviors among LGBTQ+ adolescents: The protective role of LGBTQ+-specific school resources.*

**In Preparation for Peer-Review**

11. **Lawrence, S. E.,** Watson, R. J., & Paceley, M. *Disordered eating disparities among LGBTQ+ adolescents.*

10. Eisenberg, M. E., Watson, R. J., **Lawrence, S. E.,** Simon, K., Brightly-Brown, S., Wright, M. N., Mereish, E., & Rider, G. N. *Intersectional microaggressions among LGBTQ+ youth of color: How are they associated with well-being?*

9. Walters, T. L., Clark, A. N., Hanna, V., **Lawrence, S. E.**, Renley, B. M., & Watson, R. J. *“And that's my issue, we're not taught a damn thing”: Sexually and gender diverse adolescents’ recollections of LGBTQ+-specific school sexuality education.*

8. Eaton, L., Watson, R. J., & **Lawrence, S. E.** *Examining experiences of sexual violence at the intersection of gender, sexual orientation, race, and ethnicity using national U.S. data among sexual and gender diverse youth.*

7. Real, A. G., Gillis, B. T., Eisenberg, M. E., Rider, G. N., Parchem, B., **Lawrence, S. E.,** Russell, S.T. *Examining associations of perceived school safety and sleep duration among adolescents at the intersection of multiple social positions.*

6. **Lawrence, S. E.,** Herrera, M., Bonilla, Z., Suresh, M., Wright, M., Thomas, D., del Río-González, A. M., Rider, N., & Eisenberg, M. E. *Protective factors in the lives of transgender and gender diverse youth of color: The roles of connection, affirmation, and advocacy.*

5. Gower, A. L., Parchem, B., Rider, G. N., Eadeh, H-M., Watson, R. J., **Lawrence, S. E.**, Russell, S. T., Wright, M., Thomas, D., & Eisenberg, M. E. *Youth development opportunities among LGBTQ+ youth: Who is being reached and who is left out?*

4. **Lawrence, S. E.,** Lessard, L. M., Puhl, R. M., Foster, G. D., & Cardel, M. *Parents’ beliefs, motives, and challenges related to weight communication with adolescents.*

3. Zhang, Y., **Lawrence, S. E.,** & Lefkowitz, E. S. *LGBTQ+ students’ living arrangements, identity disclosure, and relationship quality with parents during the pandemic.*

1. Eadeh, H-M., **Lawrence, S. E.**, & Rider, G. N.*A systematic review of research on mental health among non-binary youth.*
2. Simon, K. A., Driver, R.,**Lawrence, S. E.,** Hanna-Walker, V., Watson, R. J., & Eaton, L. A. *Experiences of medical mistrust, distrust, and misinformation among Black sexual minority men: A qualitative analysis.*

**Select Research Reports, Legislative Briefs, Evaluations**

9. Mukherjee, B., **Lawrence, S.E.,** Polar, J., & Gould-Kabler, C. (May 2024). 2024 Report on Staffed Family Child Care Network Member Experiences. Prepared by the UConn School of Social Work team in partnership with the Office of Early Childhood.

8. Lee, J., Hutchison, H., **Lawrence, S.E.**, Candelaria, M., Mukherjee, B., & Polar, J. *Connecticut’s 2024 Early Care and Education Market Rate Report* (April 2024). University of Connecticut School of Social work in partnership with the Office of Early Childhood.

7. **Lawrence, S.E.,** Candelaria, M., Isiminger, A., Hutchison, H., Bhandari, S., Mukherjee, B., Buch, H., Polar, J., & Gould-Kabler, C. (April 2024) *Home visiting, child care, family resource center, and healthcare assets within “high poverty, low opportunity” communities in Connecticut.* University of Connecticut School of Social Work as part of the Connecticut Office of Early Childhood Partnership in response to Public Act #23-205.

6. **Lawrence, S.E.,** Mukherjee, B., Buch, H., Polar, J., & Gould-Kabler, C. (March 2024). 2024 Report on Child Care Quality, Access, and Needs in Connecticut. University of Connecticut School of Social work in partnership with the Office of Early Childhood.

5. **Lawrence, S.E.,** Mukherjee, B., Polar, J, & Gould-Kabler, C. (December 2023). *2023 Connecticut child care provider technology survey: A legislative brief.* University of Connecticut School of Social work in partnership with the Office of Early Childhood.

4. **Lawrence, S.E.,** Mukherjee, B., Polar, J, & Gould-Kabler, C. (December 2023). *2023 Connecticut child care provider technology survey: Report of key findings.* University of Connecticut School of Social work in partnership with the Office of Early Childhood.

3. Buch, H., Mukherjee, B., Parr, K., **Lawrence, S.E.** (November 2023). Torrington Even Start Site Evaluation.

2. Buch, H., Mukherjee, B., Parr, K., **Lawrence, S.E.** (November 2023). Middletown “Even Start” Site Evaluation.

1. Buch, H., Mukherjee, B., Parr, K., **Lawrence, S.E.** (November 2023). New London Even Start Site Evaluation.

**RESEARCH SUPPORT, GRANTS, AND FELLOWSHIPS**

**Ongoing**

2024-2026 Co-Principal Investigator, Research and Evaluation Lead. Office of Early Childhood - UConn School of Social Work Partnership. $4,346,746.

2024-2025 Principal Investigator. Even Start Literacy Programs. Evaluation of two Connecticut Even Start sites. $10,000.

**Completed**

2021 Research Conference Fellowship, University of Connecticut Graduate School, $1,000.

2021 Principal Investigator. *Weight stigma in family relationships: A mixed-methodology and multinational examination,* Doctoral Dissertation Fellowship,University of Connecticut Graduate School, $2,000.

2021 Principal Investigator. *The psychosocial health correlates of weight stigma in families.* Christine N. Witzel Health Research Award, University of Connecticut College of Liberal Arts and Sciences, $2,500.

2021 Summer Fellowship for Advanced Graduate Student Research, University of Connecticut Graduate School, $2,500.

2020 Co-Investigator. *LGBTQ+ college students’ living arrangements and well-being during the COVID-19 pandemic*. Institute for Collaboration on Health, Intervention, and Policy, University of Connecticut, $5,000.

2020 Principal Investigator. *Gender identity-based discrimination: Student, parent, and school staff evaluations of interpersonal and systemic rights violations in schools,* Graduate Research Award, University of Connecticut Human Rights Institute, $1,469.

2019Predoctoral Research Fellowship Award, University of Connecticut Graduate School, $800.

2018 Principal Investigator. *Evaluations of school-based rights violations of transgender and gender non-conforming youth: A social ecological perspective*

Wood/Raith Living Trust Summer Fellowship, University of Connecticut, $4,000.

2018 Summer Fellowship for Advanced Graduate Students in support of summer research efforts, University of Connecticut Graduate School, $600.

2016 Principal Investigator. *The relation between personal bullying experiences with evaluations of various response strategies to exclusion bullying scenarios,*

Ocean Rain Family Foundation for Summer Undergraduate Research Award, University of Connecticut Office of Undergraduate Research, $3,200.

# 2016 Principal Investigator. *Exclusion bullying in same- and cross-race contexts: Evaluations of victimization, victimizer goals, and victim responses in relation to ethnicity and personal bullying and victimization experience,*

Social Sciences, Humanities, and Arts Research Experience Award, University of Connecticut Office of Undergraduate Research, $1,500.

**HONORS & AWARDS**

2024 Rosalind Franklin Society Special Award in Science

2022 Graduate Student Best Conference Presentation Award, Department of Human Development and Family Sciences, University of Connecticut

2020 Connecticut Chapter Laureate for the Philanthropic Educational Organization’s Scholar Award

2020 Office of Undergraduate Research Mentorship Excellence Award, University of Connecticut

2020 University Outstanding Graduate Teaching Award from the Center for Excellence in Teaching and Learning, University of Connecticut

2019 Outstanding Instructor in Human Development and Family Sciences Award, University of Connecticut

2019 Provost’s Acknowledgment for Teaching Excellence, University of Connecticut

2019 Mattoon-Kline Endowed Scholarship Fund, University of Connecticut

2019 Human Development and Family Sciences Departmental Award, University of Connecticut

2018 L. Eugene Thomas Human Development and Family Studies Award, University of Connecticut

2018 University of Connecticut Office of Undergraduate Research Travel Award to present at the Society for Research in Child Development in Austin, Texas

2017 Dr. Michael Ego’s Travel Award to present at the Society for Research on Adolescence in Minneapolis, Minnesota, University of Connecticut

2017 Outstanding Senior Women Academic Achievement Award, University of Connecticut

2017 Phi Beta Kappa Academic Honor Society

2016 Edward Victor Gant Scholarship Finalist, University of Connecticut

2016 Dr. Arnold T. Orza Scholarship, University of Connecticut

2016 University of Connecticut Office of Undergraduate Research Travel Award to present at the International Society for the Study of Behavioral Development in Vilnius, Lithuania

2016-2017 Raymond and Jeanne Bartman Scholarship in Family Studies, University of Connecticut

2016-2017 Frederich C. Teich Award, University of Connecticut

2016 Psi Chi Psychology National Honor Society

2015-2016 Babbidge Scholar Award, University of Connecticut

2015 Golden Key National Honor Society

2013-2017 University Dean’s List, University of Connecticut

**NATIONAL CONFERENCE PRESENTATIONS**

1. Walters, T. L., Clark, A. N., Hannah-Walker, V., **Lawrence, S. E.**, Renley, B. M., & Watson, R. J. (2024, November 13-17). *“And that’s my issue, we’re not taught a damn thing”: Sexually and gender diverse adolescents’ recollections of LGBTQ+-specific school sexuality education.* Paper to be presented at the Society for the Scientific Study of Sexuality, San Diego, CA.
2. **Lawerence, S. E.**, Eaton, L. A., & Watson, R. J. (2024, November). *Examining experiences of sexual violence at the intersection of gender, sexual orientation, race, and ethnicity using National U.S. data among sexual and gender diverse youth*. Poster presentation at the Annual Conference of the Society for the Scientific Study of Sexuality, San Diego, CA.
3. Real, A. G., Gillis, B. T., Gower, A. L., Eisenberg, M. E., Parchem, B., **Lawrence, S. E.**, Russell, S.T. (2024, March). *Disparities in sleep among diverse adolescents in two large population-based samples: a need for intersectional interventions.* Poster presentation at the Society for Adolescent Health and Medicine, San Diego, CA.
4. **Lawrence**, **S. E.,** Herrera, M., Bonilla, Z., Suresh, M., Thomas, D., Wright, M., Rider, G. N., del Río-González, A-M., & Eisenberg, M. E. (2024, April). *Protective factors in the lives of transgender and gender diverse youth of color: The roles of connection, affirmation, and advocacy.* Society for Research on Adolescence Conference, Chicago, IL.
5. Thomas, D., Rider, G. N., Bowleg, L., **Lawrence, S. E.**, Wright, M., Eadeh, H., Simon, K., & Eisenberg, M. E. (2024, April). *Protective factors for emotional distress among Black sexual and gender diverse youth with disabilities.* Presentation at the Society for Research on Adolescence Annual Meeting, Chicago, IL. April 2024.
6. Gower, A. L., Parchem, B., Rider, G.N., Eadeh, H., Watson, R. J., **Lawrence, S. E.,** Russell, S. T., Thomas, D., & Eisenberg, M. E. (2024, April). *Youth development opportunities among sexual and gender diverse youth: Who is being reached and who is left out?* Society for Research on Adolescence Annual Meeting, Chicago, IL.
7. **Lawrence**, **S. E.,** Gower, A. L., Eadeh, H-M, Cardona-Correa, C., Thomas, D., Suresh, M., del Río-González, A-M., & Eisenberg, M. E. (2023, April). *Exploring bias-based bullying and intersecting social positions as correlates of sexual risk behaviors among adolescents.* Paper talk presented at the Society for Research on Adolescence Conference, San Diego, CA.
8. Eisenberg, M. E., **Lawrence, S. E.**, Eadeh, H-M, Suresh, M., Rider, G. N., & Gower, A. L. (2023, April). *Emotional distress disparities across multiple intersecting social positions: the role of bias-based bullying.* Paper talk presented at the Society for Research on Adolescence Conference, San Diego, CA.
9. Gower, A. L., Houghtaling, L., **Lawrence, S. E.**, Eadeh, H-M, McCurdy, A. L., Rider, G. N., Russell, S. T., & Eisenberg, M. E. (2023, April). *Risk and protective factors for school absence among youth with marginalized social positions.* Flash talk presented at the Society for Research on Adolescence Conference, San Diego, CA.
10. **Lawrence**, **S. E.,** Hanna-Walker, V., Clark, A. N, Walters, T. L., Lindsay, S. E., & Lefkowitz, E. S. (2022, March). *“It’s like an elephant in the room with my family:” LGBTQ+-identity expression in the time of COVID-19.*Poster presented at the Society for Research on Adolescence Virtual Conference.
11. **Lawrence, S. E.**, Puhl, R. M., Schwartz, M., Watson, R. J., & Foster, G. D. (2021, November). *“The most hurtful thing I've ever experienced”: A qualitative examination of the nature of family weight stigma.* Paper presented at the National Council on Family Relations Virtual Conference.
12. **Lawrence, S. E.**, Walters, T. L., Clark, A. N., Zhang, Y., Hanna-Walker, V., Farina, R. E., & Lefkowitz, E. S. (2021, April). *LGBTQ+ college students’ social distancing during the COVID-19 pandemic*. Poster presented at the Society for Research in Child Development Virtual Conference.
13. Lefkowitz, E. S., Zhang, Y., Clark, A. N, Farina, R. E., Hanna-Walker, V., Walters, T. L., & **Lawrence, S. E.** (2021, April). Parental relationship quality, social support, and LGBTQ+ students’ stress during the COVID-19 pandemic. In E. S. Lefkowitz (Chair), *Individual and family functioning in vulnerable populations during the COVID-19 pandemic*. Paper presented at the Society for Research in Child Development Virtual Conference.
14. **Lawrence, S. E.**, Doyon, M., Trahiotis, A., Carvalheiro, D., Karr, E., Flannery, K., & Brenick, (2020, May). The role of minority sexual identity in evaluations of sexting victimization. Poster to be presented at the Society for Research on Child Development Special Topics Conference “Construction of the Other: Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico. (Conference rescheduled).
15. Brenick, A., **Lawrence, S. E.,** Carvalheiro, D., & Berger, R. Prejudice-reduction under conflict: Comparing contact and skills-training interventions. Paper to be presented at the Society for Research on Child Development Special Topics Conference “Construction of the Other: Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico. (Conference rescheduled).
16. Lefkowitz, E. S., Waterman, E. A, & **Lawrence, S. E.** (2020, March). Sex-related alcohol expectancies: Between-and within-person correlates and changes over time. In E. S. Lefkowitz (Chair), *Online and offline dating and sexual violence: The roles of alcohol, the Internet, and gender*. [Paper presentation]. Society for Research in Adolescence, San Diego, CA. (Conference canceled).
17. Lefkowitz, E. S., Wink, M., **Lawrence, S. E.,** & Waterman, E. (2019, October). *Sexual experiences and beliefs and drinking-related protective behavioral strategies.* Poster presented at the Society for the Study of Emerging Adulthood, Toronto, Canada.
18. Brenick, A.,Carvalheiro, D., **Lawrence, S. E.,** & Berger, R. (2019, March). The effectiveness of two intervention programs for promoting youth intergroup prosociality in the Middle-East. In J. Grütter & J. Peplak (Chairs), *Children’s emotions and prosocial behavior in the context of intergroup relations.* Paper presented at the Society for Research in Child Development, Baltimore, MD.
19. Brenick, A.,**Lawrence, S. E.,** Carvalheiro, D., & Berger, R. (2019, March). Stand by or stand up? Interventions to promote prosocial intergroup bystander behavior among youth in the Middle-East. In S. Palmer & A. Brenick (Chairs), *But What Do \*They\* Say? The Role of Group Dynamics in Bullying Behaviors and Bystander Responses to Bullying.* Paper presented at the Society for Research in Child Development, Baltimore, MD.
20. Carvalheiro, D., **Lawrence, S. E.,** Karr, E., &Brenick, A. (2019, March). *Gender, age, group norms: How do they relate to adolescents' evaluations of intergroup exclusion?*Poster presented at the Society for Research in Child Development, Baltimore, MD.
21. **Lawrence, S. E.,** Wink, M., & Lefkowitz, E. S. (2019, March). *Mother-child sex communication: Do acculturation and ethnic identity matter?* Poster presented at the Society for Research on Child Development, Baltimore, MD.
22. Lefkowitz, E. S., Wesche, R., Wink, M., & **Lawrence, S. E.** (2019, March). *Sexual motives vary by adolescents’ romantic relationship status and commitment.* Poster presented at the Society for Research on Child Development, Baltimore, MD.
23. **Lawrence, S. E.**, Brenick, A., & Zwarycz, C. (2018, April). *I've Got Your Back: Does Positive Bystander Intervention Relate to Adolescents' Judgments of Social Exclusion Bullying?* Poster presented at the Society for Research on Adolescence, Minneapolis, MN.
24. Lefkowitz, E. S., Wesche, R., Carvalheiro, D., **Lawrence, S. E.**, & Wink, M. (2018, April). *Daily predictors of contraception and condom use.*Poster presented at the Society for Research on Adolescence, Minneapolis, MN.
25. Brenick, A.,Margie, N. G., & **Lawrence, S. E.** (2017, April). *Moral judgments about exclusion bullying: The role of previous bullying experiences and ethnicity of participants, excluders, and victims.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
26. Margie, N. G., Brenick, A., & **Lawrence, S. E.** (2017, April). *The role of ethnicity and prior victimization in youth’s moral reasoning about exclusion bullying in same and cross-race scenarios.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
27. Brenick, A.,Margie, N. G., **Lawrence, S. E.**, & Veres, M. (2016, March). *The relation between personal bullying experience with evaluations of various response strategies to exclusion bullying scenarios.* Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

**INTERNATIONAL CONFERENCE PRESENTATIONS**

10. Real, A. G.,Gillis, B. T., Rider, G. N., Eisenberg, M. E., Parchem, B., **Lawrence, S. E.,** & Russell, S. T. (2024, June). Examining school safety associations with sleep duration among LGBTQ+ youth at the intersection of multiple social positions. Paper to be presented at the International Society for Study of Behavior and Development Biennial Meeting, Lisbon, Portugal.

9. Watson, R. J., **Lawrence, S. E.**, McCauley, P. S., Wheldon, C.W., Fish, J. N., Eaton, L. (2024, March). Examining tobacco use at the intersection of gender, sexual orientation, race, and ethnicity using national U.S. data of sexual and gender diverse youth. Oral presentation at the annual Society for Research on Nicotine & Tobacco, Edinburgh, Scotland.

1. **Lawrence, S. E.** &Brenick, A. (2020, June). You’re not invited: Racial context and youth’s perceptions of and victim responses to exclusionary bullying. In S. Palmer & M. Miklikowska (Chairs), *The role of group processes in reactions to and consequences of bullying and social exclusion.* Paper to be presented at the International Society for the Study of Behavioral Development, Rhodes, Greece. (Conference canceled).
2. **Lawrence, S. E.**, Doyon, M., Trahiotis, A., Carvalheiro, D., Karr, E., Flannery, K., & Brenick (2020, June). The role of minority sexual identity in evaluations of sexting victimization. Poster to be presented at the International Society for the Study of Behavioral Development, Rhodes, Greece. (Conference canceled).
3. Brenick, A., **Lawrence, S. E.,** Carvalheiro, D., & Stepka, A. (2020, June). School context and discriminatory bullying: The role of school climate in youth judgments of im/migrant bullying in the U.S. In M. Miklikowska & K. Eckstein (Chairs), *The role of school diversity contexts for intergroup attitudes and adjustment of youth in four Western countries.*Paper to be presented at the International Society for the Study of Behavioral Development, Rhodes, Greece. (Conference canceled).
4. Brenick, A., Zwarycz, C., **Lawrence, S. E.,** & Berger, R. (2018, July). Stand by or speak up: Promoting positive bystander behavior in intergroup contexts with skills- and contact-based interventions*.* In A. Brenick & A. Duffy (Chairs), *Getting by with a little help from my peers: Individual and social factors that contribute to defending bystander responses to bullying.* Paper presented at the International Society for the Study of Behavioral Development, Goldcoast, Australia.
5. Brenick, A., Berger, R., & **Lawrence, S. E.** (2017, October). *Teaching tolerance or acting tolerant? Comparing the effectiveness of skills- and contact-based prejudice reduction interventions among Israeli-Palestinian and Israeli-Jewish youth.* Paper presented at the 6th International Symposium of Psychology and Human Development, Santa Clara, Cuba.
6. Brenick, A.,Margie, N. G., **Lawrence, S. E.**, & Veres, M. (2016, July). What should victims do? The relation between bullying experience and choices for victims’ responses in same-race and cross-race bullying situations.In A. Brenick & M. Schachner (Chairs), *Effects of Positive and Negative Interethnic Interactions amongst Ethnic Minority Youth in Four Countries*. Paper presented at the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
7. Margie, N. G., Brenick, A., **Lawrence, S. E.**, & Veres, M. (2016, July). *Interpreting intent in potential bullying situations: The relation between race/ethnicity, hostile intent attributions, and bullying experience.* Poster presented at the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
8. Margie, N. G., Brenick, A., **Lawrence, S. E.**, & Veres, M. (2016, July). *Justifying bullying: How previous experiences predict adolescent moral reasoning about exclusion used to bully in same-race and cross-race situations.* Poster presented at the International Society for the Study of Behavioral Development, Vilnius, Lithuania.

**UNIVERSITY CONFERENCE PRESENTATIONS**

1. Karr, E., Brenick, A., Carvalheiro, D., & **Lawrence, S. E.** (2019, April). *Send nudes: Ratings and reasoning about sexting victimization among hetero and LGB emerging adults*. Presented at the 7th Annual Spring Frontiers in Undergraduate Research Poster Exhibition, University of Connecticut, Storrs, CT.
2. Brenick, A., **Lawrence, S. E.,** Berger, R., & Tarrasch, R. (2018, February). *Evaluating a school-based mindfulness & compassion training intervention to reduce Jewish-Israeli youth’s prejudice of Arabs.* Presented at the College of Liberal Arts and Sciences Diversity Poster Session, University of Connecticut, Storrs, CT.
3. **Lawrence, S. E.** (2016, February). *Understanding the effects of ethnicity in peer exclusion bullying scenarios.* Presented at the Center for the Study of Culture, Health, and Human Development Seminar, University of Connecticut, Storrs, CT.
4. Brenick, A.,Margie, N. G., **Lawrence, S. E.** & Veres, M. (2016, October). *The relation between personal bullying experience with evaluations of various response strategies to exclusion bullying scenarios.* Presented at the 4th Annual Fall Frontiers in Undergraduate Research Poster Exhibition, University of Connecticut, Storrs, CT.

**TEACHING EXPERIENCE**

**University of Connecticut, Department of Human Development and Family Sciences**

Human Development: Infancy Through Adolescence

*Instructor* (Fall 2020, Spring 2021)

*Teaching Apprenticeship* (Fall 2017)

Diversity Issues in Human Development and Family Sciences

*Instructor* (Summer 2020)

Adolescent Development

*Instructor* (Fall 2019, Spring 2020)

*Teaching Apprenticeship* (Fall 2017)

Research Methods in Human Development

*Instructor* (Spring 2019)

*Teaching Assistant* (Fall 2018)

Family Interaction Processes

*Teaching Assistant* (Fall 2017, Spring 2018)

**PROFESSIONAL AND SCHOLARLY ACTIVITIES**

# 2023 *Mixture Modeling and Latent Class Analysis,* CenterStat

# 2022 *Recognizing bias: Avoiding ethical pitfalls in gender affirming care*, Gender Health Training Institute

Training on identifying and managing unrecognized bias in gender affirming healthcare.

# 2022 *Building Gender Literacy: Gender Affirmative Care across the Lifespan*, Hartford HealthCare

2022 *Introduction to Structural Equation Modeling*, CenterStat

# 2020 *Disability Awareness and Inclusive Teaching Faculty Training,* Department of Educational Psychology, University of Connecticut

2020 *Distance Education Certificate,* Center for Excellence in Teaching and Learning, University of Connecticut

# 2019-2020 *Graduate Certificate in College Instruction,* NEAG School of Education, University of Connecticut

# 2018, 2019 *Young Scholars Senior Summer Mentor,* Jack Kent Cooke Foundation Young Scholars Program, University of Connecticut

**Graduate Thesis Committee Member**

Jack Dumala, Industrial Design (2024)

**Professional Membership and Affiliations**

National Council on Family Relations (NCFR)

Society for Research in Child Development (SRCD)

Society for Research on Adolescence (SRA)

International Society for the Study of Behavioral Development (ISSBD)

American Psychological Association (APA) Division 44 Society for the Psychology of Sexual Orientation and Gender Diversity

APA Division 7 Developmental Psychology

**Ad Hoc Journal Reviewer**

Social Science and Medicine

Stigma and Health

Eating and Weight Disorders

Children and Youth Services Review

LGBT Health