

## CRAIG MERRICK MORTLEY

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### EDUCATION

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<b>Ph.D.</b>	University of Connecticut, School of Social Work <b>Social Work</b>	May 2027 (anticipated)
<b>M.S</b>	Arizona State University <b>Justice Studies</b> Thesis: <i>Exploring belonging and identity formulation among youths from refugee backgrounds through social activism during the Making Worcester Home Youth Participatory Action Research.</i>	August 2022
<b>M.A. T</b>	The University of the West Indies, Mona, Jamaica W.I. <b>Teaching- (Specialization in Social Studies and Geography)</b> Thesis: <i>Teach us true respect for all: An evaluation of the school suspension programme use of restorative justice principles for behaviour modification among at-risk students to prevent school violence.</i>	September 2013
<b>M.Sc.</b>	The University of the West Indies, Mona Jamaica W.I. Sir Arthur Lewis Institute of Social and Economic Studies (S.A.L.I.S.E.S.) <b>Governance and Public Policy</b> Thesis: <i>Challenges in housing the Jamaican poor: An evaluation of low-income housing policies in Jamaica</i>	November 2010
<b>B.Sc.</b>	The University of the West Indies, Mona, Jamaica W.I. <b>Public Sector Management</b>	September 2008
<b>Associate degree</b>	Crown Professional College, Jamaica W. I. <b>Legal Studies</b>	May 2005

### CONTINUING EDUCATION

**Certificate College Teaching**, The Higher Education Consortium of Central Massachusetts, Worcester State University 2019.  
**Certificate, Entrepreneurship, and Business Planning**, National College of Management and Business, Kingston, Jamaica 2009.  
**Certificate, Emergency Medical Technician-Basic (EMT-B)**, The University of the West Indies (Mona) 2005& 2007.

### RESEARCH INTERESTS

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- Governance, Law, Public and Social Policies
- Belonging, Homemaking, and Identity Formation for Forced Displaced Individuals
- Resettlement and Integration of Refugee and Asylum Seekers
- Trauma, Resilience, and Well-being of Forcible Displaced Individuals
- Immigrant/Refugee Focused Social Work Interventions
- Ethics of Representation and Storytelling of Queer Displaced Individuals
- Transcultural Social Networks Among Displaced People
- Health and Intersectionality for Queer Asylum Seekers and Refugees

### AWARDS, HONORS AND FELLOWSHIPS

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2022 Harriott Fellowship  
2023 Sterling pre-dissertation travel scholarship, UConn School of Social Work, April 12, 2023, \$750.00

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## RESEARCH / TECHNICAL EXPERIENCE/ FIELDWORK EXPERIENCE

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**Graduate Research Assistantship**, University of Connecticut, School of Social Work August 2024 – Present  
Faculty Supervisor: Kathryn Libal, Ph.D.

**Graduate Research Assistantship**, University of Connecticut, School of Social Work August 2023 – May 2024  
Faculty Supervisor: Kathryn Libal, Ph.D.

- Student Investigator for New Approaches to Community-Based Refugee Resettlement: Exploration of U.S. and Canadian Approaches (Principal Investigator: Kathryn Libal)
- Assisted in researching and updating materials for the Human Subjects Institutional Review Board
- Recruited and interviewed resettlement service providers and community-sponsorship volunteers
- Transcribed, audited, memoed, coded, and analyzed data using NVivo, a qualitative data analysis software
- Contributed to drafting grant applications for this project and another focused on asylum seekers and asylees in the Northeast
- Conducted a literature search and review, analyzed data, and contributed to discussions for a manuscript intended for publication.
- Assisted in manuscript preparation and writing for publication and presentations at C.S.W.E. and S.S.W.R. annual conferences, focusing on community sponsorship for refugees and asylum seekers
- Performed administrative tasks and provided support for study implementation

**Graduate Research Assistantship**, University of Connecticut, School of Social Work August 2022 – July 2023  
Faculty Supervisor: Kathryn Libal, Ph.D.

- Student Investigator for New Approaches to Community-Based Refugee Resettlement: Exploration of U.S. and Canadian Approaches (Principal Investigator: Kathryn Libal)
- Assisted in researching and writing updated materials for the Human Subjects Institutional Review Board
- Recruited and interviewed resettlement service providers and community-sponsorship volunteers
- Conducted literature searches and reviews
- Transcribed, audited, memoed, coded, and analyzed data using NVivo, a qualitative data analysis software
- Performed administrative tasks and provided support for study implementation

**Research Assistant**, T. Denny Sanford School of Social and Family Dynamics Arizona State University, 2021.

- Coding and qualitative data analysis with Dedoose a qualitative data software for the Arizona Youth Identity Project (A.Z.Y.I.P.).

**Research Assistant**, Sir Arthur Lewis Institute of Social and Economic Studies (S.A.L.I.S.E.S.)-The University of the West Indies, Mona, 2011-2012.

- Performed independent research; planned, designed, and implemented research projects; wrote summaries of project findings and prepared project-related reports and presentations.
- Provided research/technical support to the S.A.L.I.S.E.S. 50|50 Project-Housing Cluster by analyzing housing policies and programs in the Caribbean from 1962-2012.
- Collected, coded, and analyzed housing data within the Caribbean from 1962-2010 using computer data programs to perform qualitative and quantitative analyses.
- Verified the accuracy and validity of data entered in databases; corrected any errors.
- Interviewed professionals and housing policy specialists within government agencies engaged with the housing sector.

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## PUBLICATIONS

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Fábos, A. H., Mortley, C., Ramirez, H., and Saltsman, A. 2021. When Consensus Falts, We Co-create: Attending to Power in a Practitioner/ Scholar Partnership to Amplify Newcomer Belonging. Gateways: International Journal of Community Research and Engagement, 14 (2), 1–15.

### Manuscripts Under Review

Mortley, C. and Saltsman, A. (Under review; submitted June 10. 2024). Making Worcester home: Youth participatory action Research, Newcomer Belonging and the Politics of Navigating Urban Space.

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## CONFERENCE PRESENTATIONS AND INVITED LECTURES

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- Mortley, C.**, Saltsman, A., Babo, A., Fabos, A., & Kahn, L. (Accepted). Innovative approaches to belonging in urban spaces: Reframing the debate on integration, migration, and inclusion from a multidisciplinary perspective [Panel discussion presentation]. IASFM20 Conference. January 21-23, 2025, at UGM, Yogyakarta, Indonesia.
- Berthold, S.M., **Mortley, C.**, Klicheva, E., Libal, K., Harding, S., (moderator)., & Mbewe, Y. (contributor) (Accepted). The limits of U.S. asylum law and policy: Social work education and practice implications [Panel discussion presentation]. Council on Social Work Education (C.S.W.E.) 2024 70th Annual Meeting. Kansas City, MO.
- Libal, K., Berthold, S.M., Mbewe, Y., **Mortley, C.**, Hall-Faul, M., & Harding, S. (contributor). (2023, October 29). Community sponsorship of refugees and asylum seekers: Why U.S. social work should care [Panel discussion presentation]. Council on Social Work Education (C.S.W.E.) 2023 69th Annual Meeting. Atlanta, GA.
- Mortley, C.**, & Mbewe, Y. (2023, October 28). Cultural competence training in social work education: The undocumented LGBTQ+ immigrant youth perspective [e-Poster presentation]. Council on Social Work Education (C.S.W.E.) 2023 69th Annual Meeting. Atlanta, GA.
- Mortley, C.**, & Saltsman, A. (2023, August 19). A space to belong: An exploratory study of belonging and social activism among young people from a refugee background [Presentation]. The Society for the Study of Social Problems Annual Meeting. August 18-20, 2023. Philadelphia, PA.
- Mortley, C.** (2023, April 23). A place to belong—An exploratory study of belonging among young people from a refugee background as a factor of well-being. [e-Poster presentation]. ResilienceCon 2023, April 16–18. Nashville, Tennessee.
- Fabos, A., **Mortley, C.**, Ramirez, H. & Saltsman, A. (2021, November 17). Power in Community-Engaged Scholarship [Panel discussion presentation]. I.A.R.S.L.C.E. 2021 Virtual Gathering. November 15-17, 2021.
- Fabos, A., **Mortley, C.**, Ramirez, H. & Saltsman, A. (2021, July 27). Collaboration in the time of COVID: A dialogue on how pandemics--and other sudden crises--impact participatory approaches in contexts of forced migration [Panel discussion presentation]. IASFM18 Online Conference. July 26-30, 2021.
- Adams, H., Babo, A., Fabos, A., Kahn, L., & **Mortley, C.** (2021, July 29). Share the platform initiative: Best practices for promoting refugee knowledge and expertise [Panel discussion presentation]. IASFM18 Online Conference. July 26-30, 2021.
- Mortley, C.** (2012, May 10). Challenges in housing the Jamaican poor: An evaluation of low-income housing policies in Jamaica [Presentation]. S.A.L.I.S.E.S. 50/50 Conference May 9-12, 2012. Kingston, Jamaica, W.I.

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## TEACHING EXPERIENCE

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### Adjunct Instructor

#### Fall 2024

BASC 5300 (M.S.W. – Level): Human Oppression: The African American and Puerto Rican Perspective, University of Connecticut. In-person course with course with 20 students. The following topics are covered: social identity and intersectionality, multiple perspectives privilege, white supremacy and forms of oppression, race, racism, and microaggressions, Native Americans: colonialism & genocide, Puerto Rican/Latin/a/o/e immigration, historic & institutional poverty, (gender) sexism & heterosexism; LGBTQ+ oppression, ally strategies, advocacy & human rights.

#### Spring 2023

#### Fall 2020

#### Spring 2019

UR191CDU (Dual enrollment course) Special Topics: Making Worcester Home, Worcester, State University, Worcester, MA. This Introductory course introduces dual enrollment students to Youth Participatory Action Research as a method to amplify the voices of youth from refugee backgrounds on urban belonging.

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## AWARDS, HONORS AND FELLOWSHIPS

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## UNIVERSITY SERVICE

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*UConn School of Social Work Just Community* (Ph.D. student representative), September 2022- present  
*UConn School of Social Work International Advisory Committee*, Center for International Social Work Studies (C.I.S.W.S.), September 2023- present

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## PROFESSIONAL PROGRAMS

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Campaign School for Social Workers, Humphreys Institute for Political Social Work, UConn S.S.W., February 2023

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## PROFESSIONAL EXPERIENCE

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**Training Coordinator Racial Justice, Gender Equity and Community Engagement**, Y.W.C.A. Central Massachusetts, May 2022 – Present

- Develop curriculums for employees and community members on foundations of racial justice and gender equity.
- Partner with city leadership, community-based organizations, and community groups to develop and implement strategies to improve diversity, equity, and inclusion.
- Facilitate seminars and webinars on racial justice and gender equity.
- Prepare and make presentations to large groups, elected officials, staff, and community groups on racial justice and gender equity practices and strategies.
- Draft media statements in response to racially motivated incidents, hate crimes, and legislative changes.

**Adjunct Instructor, Urban Studies Department**, Worcester State University, Worcester, MA. August 2020 – P

- Devised learning materials and conveyed these materials to students.
- Taught assigned courses by using various learning materials and equipment.
- I designed learning activities to help students achieve their learning goals.
- I assessed student learning outcomes in the classroom.

**Supervisor of Intervention Services**, Y.W.C.A. Central Massachusetts Domestic Violence Service April 2017-May 2022.

- Serve as liaison between police departments, courts, high-risk teams, the District Attorney's Office, and other community agencies.
- Collaborate with services to victim service providers to build capacity, cooperation, seamless support, and a continuum of care.
- Represent the Y.W.C.A. at public events and promote the mission of the Domestic Violence Services in the community by conducting training, panel discussions, and community outreach activities.
- Develop and implement outreach programs focusing on community education and prevention of domestic violence.
- Facilitate personnel development, recruitment, training, and supervision of staff.
- Conduct staff appraisal, performance feedback, case review, mentoring, and coaching to ensure the effective operation of the intervention services.
- Manage court advocacy program staff, scheduling, and interns.
- Coordinate collecting, collating, and reporting relevant monthly statistical information.

**Intimate Partner Abuse Education facilitator**, Prevention of Abuse and Violence through Education (P.A.V.E.) program, Spectrum Health Systems January 2018- August 2020

- Provide direct services, including conducting intakes and co-facilitating psycho-educational groups for male abusers utilizing the PAVE program curriculum.
- Complete and maintain case records according to agency documentation policy/procedure and service schedules, and update client goal plans.
- Attend and actively participate in staff meetings, in-services, and supervision.
- Provide a safe, non-judgmental, and empowering environment to clients and staff.

- Work collaboratively with agency staff and community partners to facilitate the delivery of services.

**Community Base Services Advocate and Court Interventionist, Y.W.C.A. Central Massachusetts Domestic Violence Service**  
November 2015- March 2017.

- Successfully provided crisis intervention services, emotional support, and individual and group advocacy to victims of domestic violence.
- Established and maintained relationships with schools, non-profit service providers, community agencies, and faith-based organizations for collaboration purposes and facilitation of community education.
- Assess clients’ risk of danger and suitability for shelter-related services.
- Provided outreach services to clients referred from other agencies or programs within the Domestic Violence Services unit.
- Assisted survivors and victims of sexual assault and domestic violence in navigating the criminal and civil justice systems.

**Substitute Teacher** Worcester and Auburn Public Schools, January 2015- March 2017

- Guide Students’ learning process toward the achievement of curriculum goals
- Maintain established routines and procedures for the school and classroom assigned.
- Teach lesson plan as outlined by the absent Teacher.

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**COMMUNITY SERVICE /VOLUNTEER POSITION/ MEMBERSHIPS / AFFILIATIONS**

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- *Co-Founder Share the Platform 2018*
- *Massachusetts Immigrant and Refugee Advocacy Coalition-The Safe Communities Coalition Campaign-coordinating Team, 2021*
- *Case Management Intern/Volunteer International Rescue Committee (I.R.C.) Phoenix, AZ November 2021-May 2022*
- *Refugee & Immigration Services Mentorship Program Lutheran Social Services of the Southwest December 2020- May 2022*
- *Worcester Black History Project 2020*
- *Governance Committee Worcester Youth Violence Initiative 2019*
- *Co-chair Community Health Network of North Central Massachusetts (C.H.N.A. 9) Racial Justice Working Group 2019-2020*
- *Board member De N.O.V.O. Center for Healing and Justice (formally C.L.S.A.C.C.) 2018-present*
- *Co-chair Steering Committee Community Health Network of North Central Massachusetts (C.H.N.A. 9) 2018-2020*
- *Leadership Worcester 2018 Cohort*
- *Worcester Mayor’s Civic Academy 2017 Cohort*
- *Y.W.C.A. Central Massachusetts Public Policy Board Sub-Committee 2017-present*
- *Coalition for a Healthy Greater Worcester (C.H.N.A. 8) Racism and Discrimination Working Group 2016-present*
- *City Manager’s Coalition Against Bias and Hate Worcester Jamaica 2015-present*
- *Literacy Volunteers of Greater Worcester, English Language Tutor October 2014- 2019*
- *L.G.B.T. Asylum Support Task Force Worcester MA, December 2013- present*
- *Volunteer AIDS Project Worcester (A.P.W.), February 2014-August 2020*

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**LANGUAGES**

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Jamaican Patios: Fluent  
English: Fluent

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**SPECIAL SKILLS**

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| <ul style="list-style-type: none"> <li>▪ Statistical Package for Social Science (S.P.S.S.) software proficient</li> <li>▪ Dedoose software</li> <li>▪ NVivo software</li> </ul> | <ul style="list-style-type: none"> <li>▪ S.T.A.T.A. 16 statistical software package</li> <li>▪ Computer Skills: Microsoft Office Suite- proficient</li> <li>▪ EMT-B/First AID</li> </ul> |
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