Council on Social Work Education

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d) | Sample
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

University of Connecticut

Generalist Practice | Summary of Plan

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 4: Engage in Practice-informed	Instrument 1: Practicum Evaluation	3	80%

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Research and Research-informed Practice	Instrument 2:Embedded Assignments	4	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/25-08/26
Date Publicly Posted on Program's Website: 10/26

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n** = (420)	**Program Option 1 Outcomes:** Hartford **n** = (235)	**Program Option 2 Outcomes:** Online **n** = (152)	**Program Option 3 Outcomes:** Stamford **n** = (33)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	97.5%	97.4%	98%	97.15%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	98.2%	98.15%	99.3%	97.15%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	98.2%	98.15%	99.3%	97.15%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	97.93%	97.35%	99.3%	97.15%
Competency 5: Engage in Policy Practice	80%	97.66%	96.55%	99.3%	97.15%

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n** = (420)	**Program Option 1 Outcomes:** Hartford **n** = **(**235)	**Program Option 2 Outcomes:** Online **n** = **(**152)	**Program Option 3 Outcomes:** Stamford **n** = **(**33)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	97.87%	97.8%	98.65%	97.15%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	97.38%	97%	98%	97.15%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	95.75%	97.35%	98.65%	91.25%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	96.35%	96.2%	98.65%	94.2%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Individuals, Groups and Families (IGFP)

Competency	Instrument	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Individuals, Groups and Families (IGFP)

Timeframe of Student Competency Assessment: 08/25-08/26
Date Publicly Posted on Program's Website: 10/26

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (245*)**	**Program Option 1 Outcomes:** Hartford **n = (153)**	**Program Option 2 Outcomes:** Online* **n = (75)**	**Program Option 4 Outcomes:** Stamford* **n = (17)**
Competency 1: Demonstrate Ethical and Professional Behavior	80%	99.88%	99.65%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	100%	n/a	n/a
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	99.3%	99.3%	n/a	n/a
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	98.15%	98.15%	n/a	n/a
Competency 5: Engage in	80%	99.3%	99.3%	n/a	n/a

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (**245*)	**Program Option 1 Outcomes:** Hartford **n = (**153)	**Program Option 2 Outcomes:** Online* **n = (**75)	**Program Option 4 Outcomes:** Stamford* **n = (**17)
Policy Practice					
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	100%	100%	n/a	n/a
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	98.2%	99.3%	95.3%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or	80%	99.18%	98.95%	98.6%	100%

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (**245***)	**Program Option 1 Outcomes:** Hartford **n = (**153)	**Program Option 2 Outcomes:** Online* **n = (**75)	**Program Option 4 Outcomes:** Stamford* **n = (**17)
Communities (relevant system levels are selected by the program to reflect the area of specialized practice)					
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	99.4%	98.2%	100%	100%

*Online and Stamford programs did not have Specialized Year Practicum Evaluation data or Embedded Assignments for all competencies for the time year reported due to programs being new

Specialized Practice | Summary of Plan

Area of Specialized Practice: Policy Practice (POPR)

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Policy Practice (POPR)

Timeframe of Student Competency Assessment: 08/25-08/26
Date Publicly Posted on Program's Website: 10/26

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (14)**	**Program Option 1 Outcomes:** Hartford **n = (14)**
Competency 1: Demonstrate Ethical and Professional Behavior	80%	95.85%	95.85%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	95.85%	95.85%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	95.85%	95.85%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	95.85%	95.85%
Competency 5: Engage in	80%	95.85%	95.85%

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (**14**)**	**Program Option 1 Outcomes:** Hartford **n = (**14)
Policy Practice			
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	95.85%	95.85%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	95.85%	95.85%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or	80%	95.85%	95.85%

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (**14**)**	**Program Option 1 Outcomes:** Hartford **n = (**14)
Communities (relevant system levels are selected by the program to reflect the area of specialized practice)			
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	95.85%	95.85%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Community Organizing (CORG)

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 6: Engage with Individuals,	Instrument 1: Practicum Evaluation	3	80%

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Families, Groups, Organizations, and Communities	Instrument 2: Embedded Assignments	4	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	3	80%
	Instrument 2: Embedded Assignments	4	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Community Organizing (CORG)

Timeframe of Student Competency Assessment: 08/25-08/26
Date Publicly Posted on Program's Website: 10/26

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (5)**	**Program Option 1 Outcomes:** Harford **n = (**Number of Students)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%	100%
Competency 5: Engage in	80%	100%	100%

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (5)**	**Program Option 1 Outcomes:** Harford **n = (**Number of Students)
Policy Practice			
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or	80%	100%	100%

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (5)**	**Program Option 1 Outcomes:** Harford **n = (**Number of Students)
Communities (relevant system levels are selected by the program to reflect the area of specialized practice)			
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	100%	100%